



STUDENT'S DETAILS

PART-I ACADEMIC PERFORMANCE : Scholastic Area

| | | | | | | | | | | | | | | | |
|---|--------------|-----------------|------------|------------|------------|--------------------|------------|------------|------------|--------------------|------------------------|----------------|----------------|--------------------|--------------------------------|
| Admission No : 821 | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | | | |
| Student's Name : MIHIR GAUTAM | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | SA1+SA2 | Overall | Grade Point | Qualified / EIOP / CGPA |
| Class/Sec : VIII B | 1 | ENGLISH COMM. | A1 | A1 | A2 | A2 | A1 | A1 | A1 | A1 | A1 | A2 | A1 | 10 | Qualified |
| DOB : 12-Dec-03 House : TAKSHILA | 2 | HINDI COURSE A | A1 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| Roll No : 0 Total Attendance : 0 | 3 | SANSKRIT | A2 | A1 | A1 | A1 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| Total Working Days : 0 Attendance% : | 4 | MATHEMATICS | A2 | A2 | A1 | A2 | A2 | A1 | B1 | A2 | A2 | A2 | A1 ** | 10 | Qualified |
| Father's Name : AMLESH CHAUDHRY | 5 | SCIENCE | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| Mother's Name : ANUPAM KUMARI | 6 | SOCIAL SCIENCE | A2 | A1 | A1 | A1 | A2 | A1 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| Residential Address : POKHRAI, SHIVPURI NAGAR, PO+PS- POKHRAI, DIST - BEGUSARAI, BIHAR-851101 | 7 | COMPUTER | A2 | A2 | A1 | A2 | B1 | B1 | A1 | A2 | B1 | A1 | A2 | 9 | Qualified |
| Telephone No. : 8863818228 | 8 | | | | | | | | | | | | | | |
| Height : _____ Weight : _____ | 9 | | | | | | | | | | | | | | |
| Blood Group : B+ | 10 | | | | | | | | | | | | | | |
| | 11 | | | | | | | | | | | | | | |
| | 12 | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | CGPA : 10.00 |

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

| 2(A) Life Skills | |
|--|----------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | A |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | B |
| Interpersonal Relationship : | |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | A |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| 2(B) Work Education | |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|----------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| 2(D) Attitudes Towards | |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | A |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers. | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|---------------------------|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|---|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|-------------------|---|-----------|----------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 808 | ANMOL GUPTA | VIII B | 03-Mar-04 | 1 | ENGLISH COMM. | A1 | A1 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | House : VIKRAMSHILA | 2 | HINDI COURSE A | A1 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Total Attendance : 0 | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Attendance% : 0 | 4 | MATHEMATICS | A1 | A2 | A1 | A1 | A1 | A1 | A2 | A2 | A1 | A2 | A1 ** | 10 | Qualified |
| | PREMCHANDRA PRASAD | | | 5 | SCIENCE | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | MENKA DEVI | | | 6 | SOCIAL SCIENCE | A1 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | VILL-MOTIHARI GANDHINAGAR RAMNA PO PS- MOTIHA | | | 7 | COMPUTER | A2 | B1 | A1 | A2 | B1 | B1 | A2 | A2 | B1 | A2 | A2 | 9 | Qualified |
| | RI DIST-EAST CHAMPARAN BIHAR 845401 | | | 8 | | | | | | | | | | | | | | |
| | 9868644379 | | | 9 | | | | | | | | | | | | | | |
| | | | | 10 | | | | | | | | | | | | | | |
| | | | | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| | | | | CGPA : 10.00 | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | A |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : | |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | A |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| 2(B) Work Education | |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| 2(D) Attitudes Towards | |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | A |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|-------------------|---|-----------|--------------------------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|--------------------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 836 | ROBIND KUMAR | VIII B | 12-Dec-03 House : TAXILA | 1 | ENGLISH COMM. | B1 | B1 | B1 | B1 | B1 | A1 | A2 | A2 | B1 | B1 | A2 ** | 9 | Qualified |
| | | | | 2 | HINDI COURSE A | A1 | A2 | A1 | A1 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Roll No : 0 Total Attendance : 0 | 3 | SANSKRIT | A1 | A2 | A1 | A1 | A1 | A1 | A2 | A2 | A1 | A2 | A2 | 9 | Qualified |
| | | | Total Working Days : 0 Attendance% : | 4 | MATHEMATICS | A1 | B2 | A1 | A2 | A2 | A1 | B1 | B1 | A2 | A2 | A2 | 9 | Qualified |
| | SHREE KUMAR SINGH | | Father's Name | 5 | SCIENCE | A1 | A2 | A1 | A1 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | ANITA DEVI | | Mother's Name | 6 | SOCIAL SCIENCE | B1 | A2 | A1 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | VILL-KARMAHI PO-SANSA PO-DAUDNAGAR DIST-AURAN | | Residential Address | 7 | COMPUTER | A2 | B1 | A1 | A2 | B2 | B1 | A2 | A2 | B1 | A1 | A2 | 9 | Qualified |
| | GABAD BIHAR-824143 | | | 8 | | | | | | | | | | | | | | |
| | 9572442796 | | Telephone No. | 9 | | | | | | | | | | | | | | |
| | | | Height : Weight : | 10 | | | | | | | | | | | | | | |
| | O+ | | Blood Group | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | CGPA : 9.17 | |

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

| 2(A) Life Skills | |
|--|----------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | C |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | B |

| 2(C) Visual and Performing Arts | |
|--|----------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | A |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|--|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg. | B |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|--|-----------|-----------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 834 | SATYAM KUMAR SHIVAM | VIII B | 15-Oct-03 | 1 | ENGLISH COMM. | A2 | A2 | B2 | B1 | A2 | A1 | B1 | B1 | A2 | B1 | B1 | 8 | Qualified |
| | House : VAISHALI | | | 2 | HINDI COURSE A | A2 | A2 | A1 | A2 | A1 | A2 | A1 | A1 | A2 | A1 | A2 | 9 | Qualified |
| | Total Attendance : 0 | | | 3 | SANSKRIT | A1 | A2 | A2 | A2 | A2 | A2 | A1 | A1 | A2 | A1 | A2 | 9 | Qualified |
| | Attendance% : | | | 4 | MATHEMATICS | A2 | B1 | B1 | B1 | A2 | A2 | B2 | B2 | A2 | B2 | A2 ** | 9 | Qualified |
| | Father's Name : SATYA SHANKAR KUMAR | | | 5 | SCIENCE | A2 | A2 | B1 | A2 | B1 | A2 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | Mother's Name : SANGITA KUMARI | | | 6 | SOCIAL SCIENCE | B1 | A2 | A2 | A2 | A2 | A1 | B1 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | Residential Address : VILL+PO-SARMAT PUR PS-PARU DIST-MUZAFFAR PUR | | | 7 | COMPUTER | A2 | B1 | A1 | A1 | B1 | B2 | B1 | B1 | B1 | A2 | A2 | 9 | Qualified |
| | BIHAR 8430107 | | | 8 | | | | | | | | | | | | | | |
| | Telephone No. : 9955536123 | | | 9 | | | | | | | | | | | | | | |
| | Height : Weight : | | | 10 | | | | | | | | | | | | | | |
| | Blood Group : A+ | | | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| CGPA : 8.83 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | C |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | A |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | B |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | A |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | B |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | A |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | B |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|-------------------|----------------|-----------|--------------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|--------------------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 832 | KAUSHAL KUMAR | VIII B | 18-Oct-02 House : TAXILA | 1 | ENGLISH COMM. | A2 | A2 | A2 | A2 | A1 | A2 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | | 2 | HINDI COURSE A | A2 | A2 | A1 | A2 | A2 | A1 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | | | | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | | 4 | MATHEMATICS | A1 | A2 | A2 | A2 | A2 | A1 | A1 | A1 | A2 | A2 | A1 ** | 10 | Qualified |
| | | | | 5 | SCIENCE | A1 | A1 | A1 | A1 | A2 | A1 | A2 | A2 | A1 | A1 | A1 | 10 | Qualified |
| | | | | 6 | SOCIAL SCIENCE | A2 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | | | | 7 | COMPUTER | A2 | B2 | A1 | A2 | B1 | B2 | A2 | B1 | B1 | A2 | A2 | 9 | Qualified |
| | | | | 8 | | | | | | | | | | | | | | |
| | | | | 9 | | | | | | | | | | | | | | |
| | | | | 10 | | | | | | | | | | | | | | |
| | | | | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | CGPA : 9.83 | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|----------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | C |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|----------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | A |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|---|-----------|----------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|---------|---------|-------------|-------------------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | SA1+SA2 | Overall | Grade Point | Qualified / EIOP / CGPA |
| 828 | SANKET KUMAR | VIII B | 05-Sep-03 | 1 | ENGLISH COMM. | A2 | A2 | B1 | B1 | A2 | A2 | A2 | A2 | A2 | B1 | A2 ** | 9 | Qualified |
| | | | House : TAXILA | 2 | HINDI COURSE A | A2 | A2 | A1 | A2 | A1 | A1 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | | | Total Attendance : 0 | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Attendance% : | 4 | MATHEMATICS | A2 | B1 | A1 | A2 | A2 | A1 | A1 | A2 | A2 | A1 | A2 | 9 | Qualified |
| | SANTOSH KUMAR | | | 5 | SCIENCE | A2 | A1 | A1 | A1 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | GAYATRI DEVI | | | 6 | SOCIAL SCIENCE | A2 | A1 | A2 | A2 | A1 | A1 | A2 | A2 | A1 | A2 | A2 | 9 | Qualified |
| | VILL+PO+PS- KISHANPUR RATWARA, BLOCK-ALAMNAGA | | | 7 | COMPUTER | A2 | A2 | A1 | A2 | A2 | B2 | B1 | B1 | B1 | A2 | A2 | 9 | Qualified |
| | R, DISTT- MADHEPURA, BIHAR 852219 | | | 8 | | | | | | | | | | | | | | |
| | 9534635195 | | | 9 | | | | | | | | | | | | | | |
| | | | | 10 | | | | | | | | | | | | | | |
| | | | | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| CGPA : 9.33 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | C |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | B |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | B |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | A |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|--|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg. | B |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|---------------------|-----------|---|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|---------|---------|-------------|-------------------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | SA1+SA2 | Overall | Grade Point | Qualified / EIOP / CGPA |
| 840 | ANKUR PRATAP BAITHA | VIII B | 07-Oct-03 | 1 | ENGLISH COMM. | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | House : VIKRAMSHILA | 2 | HINDI COURSE A | A1 | A2 | A1 | A2 | A1 | A1 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | | | Roll No : 0 | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | B1 | A2 | A1 | A2 | A1 | 10 | Qualified |
| | | | Total Attendance : 0 | 4 | MATHEMATICS | A2 | B1 | A1 | A2 | A1 | A1 | C1 | B2 | A2 | B1 | A2 ** | 9 | Qualified |
| | | | Attendance% : | 5 | SCIENCE | A1 | A1 | A1 | A1 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Father's Name : BHANU PRATAP BAITHA | 6 | SOCIAL SCIENCE | A2 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Mother's Name : HEMANTI DEVI | 7 | COMPUTER | A2 | A2 | A1 | A2 | A2 | B2 | A2 | A2 | B1 | A2 | A2 | 9 | Qualified |
| | | | Residential Address : VILL-KHATOLWA PO-KALYANPUR DIST EAST CHAMPARA | 8 | | | | | | | | | | | | | | |
| | | | N BIHAR 845432 | 9 | | | | | | | | | | | | | | |
| | | | Telephone No. : 9572607487 | 10 | | | | | | | | | | | | | | |
| | | | Height : Weight : | 11 | | | | | | | | | | | | | | |
| | | | Blood Group : A+ | 12 | | | | | | | | | | | | | | |
| CGPA : 9.67 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | A |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | B |
| Interpersonal Relationship : | |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | A |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| 2(B) Work Education | |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| 2(D) Attitudes Towards | |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | A |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|-------------------|--|-----------|----------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 824 | ABHAY KUMAR | VIII B | 21-Dec-03 | 1 | ENGLISH COMM. | A2 | A2 | A2 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | House : VIKRAMSHILA | 2 | HINDI COURSE A | A1 | A2 | A1 | A1 | A2 | A1 | A1 | A1 | A1 | A2 | A1 | 10 | Qualified |
| | | | Roll No : 0 | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Total Attendance : 0 | 4 | MATHEMATICS | A1 | A1 | A1 | A1 | A1 | A1 | A2 | A2 | A1 | A1 | A1 | 10 | Qualified |
| | | | Attendance% : 0 | 5 | SCIENCE | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | YASHWANT KUMAR | | Father's Name | 6 | SOCIAL SCIENCE | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | USHA DEVI | | Mother's Name | 7 | COMPUTER | A2 | A2 | A1 | A1 | A2 | B2 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | VILL- BADAURA, PO- SALAMATPUR, PS-KASIMABAD, | | Residential Address | 8 | | | | | | | | | | | | | | |
| | DIST-GHAZIPUR, UP | | | 9 | | | | | | | | | | | | | | |
| | 9873062082 | | Telephone No. | 10 | | | | | | | | | | | | | | |
| | | | Height | 11 | | | | | | | | | | | | | | |
| | | | Weight | 12 | | | | | | | | | | | | | | |
| | B+ | | Blood Group | CGPA : 10.00 | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | A |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : | |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | A |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| 2(B) Work Education | |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| 2(D) Attitudes Towards | |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | A |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|---|-----------|----------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 842 | LALIT KUMAR | VIII B | 23-Jul-03 | 1 | ENGLISH COMM. | B1 | B1 | B2 | B2 | B1 | B1 | B1 | B1 | B1 | B2 | B1 | 8 | Qualified |
| | | | House : TAXILA | 2 | HINDI COURSE A | A1 | A2 | A2 | A2 | A2 | A1 | A1 | A1 | A2 | A2 | A2 | 9 | Qualified |
| | | | Total Attendance : 0 | 3 | SANSKRIT | A1 | A2 | B1 | A2 | A2 | A2 | B1 | B1 | A2 | B1 | A2 | 9 | Qualified |
| | | | Attendance% : | 4 | MATHEMATICS | B1 | B2 | B1 | B1 | B1 | A2 | B2 | B2 | B1 | B1 | B1 | 8 | Qualified |
| | BRAJENDRA PATWARI | | | 5 | SCIENCE | A2 | B1 | B1 | B1 | A2 | B1 | A2 | A2 | B1 | B1 | B1 | 8 | Qualified |
| | GUDDI DEVI | | | 6 | SOCIAL SCIENCE | B1 | B1 | B1 | B1 | B2 | A2 | B1 | B1 | B1 | B1 | A2 ** | 9 | Qualified |
| | VILL- BAIRIYA KALA PO-HARNATAND PS- LAUKARIYA | | | 7 | COMPUTER | B1 | C1 | A2 | B1 | B1 | B1 | B1 | B1 | B2 | A2 | B1 | 8 | Qualified |
| | WEST CHAMPARAN BIHAR 848405 | | | 8 | | | | | | | | | | | | | | |
| | 8757000340 | | | 9 | | | | | | | | | | | | | | |
| | | | | 10 | | | | | | | | | | | | | | |
| | | | | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| CGPA : 8.50 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | C |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | B |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | B |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | C |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | B |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|----------------|-----------|---|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 818 | SNEHIL KASHYAP | VIII B | 27-Jan-04 | 1 | ENGLISH COMM. | A2 | A1 | A2 | A2 | A2 | A1 | A2 | A1 | A2 | A2 | A2 | 9 | Qualified |
| | | | House : VIKRAMSHILA | 2 | HINDI COURSE A | A2 | A2 | A1 | A2 | A2 | A1 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | | | Roll No : 0 | 3 | SANSKRIT | A1 | A1 | A2 | A2 | A1 | A1 | A1 | A1 | A1 | A2 | A2 | 9 | Qualified |
| | | | Total Attendance : 0 | 4 | MATHEMATICS | A2 | E1 | A2 | B1 | A2 | B1 | A2 | B1 | B2 | A2 | A2 ** | 9 | Qualified |
| | | | Attendance% : 0 | 5 | SCIENCE | A1 | A1 | A2 | A2 | A2 | A1 | A2 | A2 | A1 | A2 | A2 | 9 | Qualified |
| | | | Father's Name : PURUSOTTAM KUMAR PATHAK | 6 | SOCIAL SCIENCE | A2 | A2 | A1 | A2 | A2 | A1 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | Mother's Name : SARITA PATHAK | 7 | COMPUTER | A2 | B2 | A1 | A2 | B2 | A1 | A2 | A2 | B1 | A1 | A2 | 9 | Qualified |
| | | | Residential Address : RATHAITA, PO-HAWALI KARAGPUR DIST-MUNGER, BIH | 8 | | | | | | | | | | | | | | |
| | | | AR | 9 | | | | | | | | | | | | | | |
| | | | Telephone No. : 9304686228 | 10 | | | | | | | | | | | | | | |
| | | | Height : _____ Weight : _____ | 11 | | | | | | | | | | | | | | |
| | | | Blood Group : O+ | 12 | | | | | | | | | | | | | | |
| CGPA : 9.17 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | C |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | A |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | A |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | B |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|---|-----------|----------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 817 | AMAN KUMAR | VIII B | 01-Apr-04 | 1 | ENGLISH COMM. | A2 | A2 | B1 | B1 | B1 | A2 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | House : VAISHALI | 2 | HINDI COURSE A | A2 | A2 | A1 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Total Attendance : 0 | 3 | SANSKRIT | A1 | A1 | B1 | A2 | A1 | A1 | A1 | A1 | A1 | A2 | A2 | 9 | Qualified |
| | | | Attendance% : 0 | 4 | MATHEMATICS | B1 | B2 | A2 | B1 | A2 | A2 | B1 | B1 | B1 | B1 | A2 ** | 9 | Qualified |
| | GIRENDRA KUMAR | | | 5 | SCIENCE | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | MEENAKSHI KUMARI | | | 6 | SOCIAL SCIENCE | B1 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | VILL+PO- DAULATPUR GANDHITOLA PS-GAURICHAK DI | | | 7 | COMPUTER | A2 | B1 | A1 | A1 | B2 | B2 | A2 | B1 | B1 | A2 | A2 | 9 | Qualified |
| | ST-PATNA BIHAR | | | 8 | | | | | | | | | | | | | | |
| | 9955430690 | | | 9 | | | | | | | | | | | | | | |
| | | | | 10 | | | | | | | | | | | | | | |
| | | | | 11 | | | | | | | | | | | | | | |
| | B+ | | | 12 | | | | | | | | | | | | | | |
| CGPA : 9.17 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|----------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | C |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | A |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | B |
| Interpersonal Relationship : | |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures, facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | A |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| 2(B) Work Education | |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|----------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| 2(D) Attitudes Towards | |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|----------------|-----------|------------------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 816 | ADITYA SINGH | VIII B | 03-Sep-03 | 1 | ENGLISH COMM. | B1 | A2 | A2 | A2 | A2 | A1 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | House : VIKRAMSHILA | 2 | HINDI COURSE A | A1 | A2 | A1 | A1 | A1 | A1 | A2 | A2 | A1 | A1 | A1 | 10 | Qualified |
| | | | Roll No : 0 | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | A2 | A2 | A1 | A2 | A2 | 9 | Qualified |
| | | | Total Attendance : 0 | 4 | MATHEMATICS | A2 | C1 | A2 | A2 | A2 | A2 | B1 | B1 | B1 | A2 | A2 ** | 9 | Qualified |
| | | | Attendance% : | 5 | SCIENCE | A1 | A1 | A2 | A2 | A2 | A1 | A2 | A2 | A1 | A2 | A2 | 9 | Qualified |
| | | | Father's Name : AJAY SINGH | 6 | SOCIAL SCIENCE | A2 | A2 | A2 | A2 | A1 | A1 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | Mother's Name : SARITA SINGH | 7 | COMPUTER | B1 | B1 | A1 | A2 | B1 | A2 | B1 | B1 | B1 | A2 | B1 | 8 | Qualified |
| | | | Residential Address : | 8 | | | | | | | | | | | | | | |
| | | | Telephone No. : 9431886383 | 9 | | | | | | | | | | | | | | |
| | | | Height : Weight : | 10 | | | | | | | | | | | | | | |
| | | | Blood Group : O- | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| CGPA : 9.17 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | A |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | A |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : | |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | A |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| 2(B) Work Education | |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| 2(D) Attitudes Towards | |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|-------------------|----------------|-----------|----------------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------------------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 814 | AMAN KUMAR | VIII B | 25-Oct-03 House : VAISHALI | 1 | ENGLISH COMM. | A2 | A2 | A1 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | | 2 | HINDI COURSE A | A1 | A2 | A1 | A2 | A2 | A1 | A1 | A1 | A1 | A2 | A1 | 10 | Qualified |
| | | | | 3 | SANSKRIT | A1 | A1 | A1 | A1 | B1 | A1 | A2 | A2 | A2 | A1 | A1 | 10 | Qualified |
| | | | | 4 | MATHEMATICS | A1 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | | 5 | SCIENCE | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | | 6 | SOCIAL SCIENCE | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | | 7 | COMPUTER | A2 | A2 | A1 | A1 | A2 | A2 | A1 | A2 | A2 | A1 | A1 | 10 | Qualified |
| | | | | 8 | | | | | | | | | | | | | | |
| | | | | 9 | | | | | | | | | | | | | | |
| | | | | 10 | | | | | | | | | | | | | | |
| | | | | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | CGPA : 10.00 | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|----------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | A |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | A |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|----------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|---|-----------|------------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 812 | ANIKET RAJ | VIII B | 19-Aug-03 | 1 | ENGLISH COMM. | B1 | A2 | A2 | A2 | A2 | A1 | A1 | A1 | A2 | A1 | A2 | 9 | Qualified |
| | | | House : GANDHARA | 2 | HINDI COURSE A | A1 | A2 | A2 | A2 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Total Attendance : 0 | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Attendance% : | 4 | MATHEMATICS | A1 | A2 | A1 | A1 | A2 | A2 | A2 | A2 | A2 | A1 | A1 ** | 10 | Qualified |
| | UMESH PRASAD | | | 5 | SCIENCE | A2 | A1 | A1 | A1 | A2 | A2 | A2 | A2 | A2 | A1 | A1 | 10 | Qualified |
| | SUMAN DEVI | | | 6 | SOCIAL SCIENCE | A1 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | MOHALLA- MHALPAR, BANAUlia ROAD, BIHAR SHARIF | | | 7 | COMPUTER | A2 | B1 | A1 | A2 | A2 | B1 | A2 | A2 | B1 | A1 | A2 | 9 | Qualified |
| | | | , NALANDA BIHAR-803101 | 8 | | | | | | | | | | | | | | |
| | 9570280123 | | | 9 | | | | | | | | | | | | | | |
| | | | Weight : | 10 | | | | | | | | | | | | | | |
| | | | Blood Group : O+ | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| CGPA : 9.83 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | A |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | A |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | B |
| Interpersonal Relationship : | |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | A |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| 2(B) Work Education | |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| 2(D) Attitudes Towards | |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | B |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|----------------|-----------|--|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 810 | ARYAN KUMAR | VIII B | 27-Dec-03 | 1 | ENGLISH COMM. | A2 | A1 | A2 | A2 | A1 | A1 | A2 | A1 | A1 | A2 | A2 | 9 | Qualified |
| | | | House : VIKRAMSHILA | 2 | HINDI COURSE A | A1 | A2 | A1 | A2 | A1 | A1 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | | | Roll No : 0 | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Total Attendance : 0 | 4 | MATHEMATICS | A2 | A2 | A1 | A1 | A2 | A2 | B1 | B1 | A2 | A2 | A1 ** | 10 | Qualified |
| | | | Attendance% : | 5 | SCIENCE | A2 | A1 | A1 | A1 | A2 | A2 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | | | Father's Name : ANIRUDH PRASAD | 6 | SOCIAL SCIENCE | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Mother's Name : KUMARI MEENA | 7 | COMPUTER | A2 | B1 | A1 | A1 | A1 | B1 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | Residential Address : VILL- AMWA PO- AHIRALIYA VIA- DARIYAPUR PS+B | 8 | | | | | | | | | | | | | | |
| | | | LOCK-KOTWA DIST-EAST CHAMPARAN BIHAR-845417 | 9 | | | | | | | | | | | | | | |
| | | | Telephone No. : 9525814342 | 10 | | | | | | | | | | | | | | |
| | | | Height : Weight : | 11 | | | | | | | | | | | | | | |
| | | | Blood Group : B+ | 12 | | | | | | | | | | | | | | |
| CGPA : 9.83 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | A |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | A |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : | |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures, facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| 2(B) Work Education | |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| 2(D) Attitudes Towards | |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|---------------------|--|-----------|----------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 826 | SONU KUMAR RAI | VIII B | 29-Aug-03 | 1 | ENGLISH COMM. | A2 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | House : GANDHARA | 2 | HINDI COURSE A | A1 | A2 | A1 | A1 | A1 | A2 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | | | Roll No : 0 | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Total Attendance : 0 | 4 | MATHEMATICS | A1 | A2 | A1 | A2 | A1 | A2 | A1 | A1 | A2 | A1 | A1 ** | 10 | Qualified |
| | | | Attendance% : | 5 | SCIENCE | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | BIGENDRA KUMAR | | Father's Name | 6 | SOCIAL SCIENCE | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | ANJU DEVI | | Mother's Name | 7 | COMPUTER | A2 | A2 | A1 | A1 | A1 | A2 | A2 | A2 | A2 | A1 | A1 | 10 | Qualified |
| | Residential Address : VILL-JAMALPUR PO-DAULATPUR , PS-KOILWAR, DIST T- BHOJPUR, BIHAR - 802163 | | | 8 | | | | | | | | | | | | | | |
| | Telephone No. : 9504144775, 9504501129 | | | 9 | | | | | | | | | | | | | | |
| | | | Height : Weight : | 10 | | | | | | | | | | | | | | |
| | | | Blood Group : A+ | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| CGPA : 10.00 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | A |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | A |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : | |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | A |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| 2(B) Work Education | |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| 2(D) Attitudes Towards | |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|-------------------|---|-----------|----------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|--------------------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 856 | NISHANT KUMAR | VIII B | 05-Feb-04 | 1 | ENGLISH COMM. | A2 | A2 | A2 | A2 | B1 | A1 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | House : VAISHALI | 2 | HINDI COURSE A | A2 | A2 | A1 | A1 | A2 | A1 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | | | Total Attendance : 0 | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | A2 | A2 | A1 | A1 | A1 | 10 | Qualified |
| | | | Attendance% : | 4 | MATHEMATICS | A1 | B1 | A1 | A1 | A2 | A2 | B1 | B1 | A2 | A2 | A2 | 9 | Qualified |
| | MADAN KR. SINGH | | Father's Name | 5 | SCIENCE | A2 | A1 | A2 | A2 | B1 | A2 | A1 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | ASHA DEVI | | Mother's Name | 6 | SOCIAL SCIENCE | A2 | A1 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A1 ** | 10 | Qualified |
| | VILL-SANGRAMPUR MAITHIYA PS+PO- SANGRAMPUR BI | | Residential Address | 7 | COMPUTER | A2 | A2 | A1 | A1 | B1 | A2 | A2 | A2 | A2 | A1 | A2 | 9 | Qualified |
| | HAR 845434 | | | 8 | | | | | | | | | | | | | | |
| | 9771762227 | | Telephone No. | 9 | | | | | | | | | | | | | | |
| | | | Height | 10 | | | | | | | | | | | | | | |
| | | | Weight | 11 | | | | | | | | | | | | | | |
| | A+ | | Blood Group | 12 | | | | | | | | | | | | | | |
| | | | | | | | | | | | | | | | | | CGPA : 9.50 | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|----------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | C |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | A |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | B |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | A |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | B |

| 2(C) Visual and Performing Arts | |
|--|----------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|--|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|---------------------|---|-----------|----------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|---------|---------|-------------|-------------------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | SA1+SA2 | Overall | Grade Point | Qualified / EIOP / CGPA |
| 870 | ASHWANI KUMAR | VIII B | 25-Oct-03 | 1 | ENGLISH COMM. | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | House : TAXILA | 2 | HINDI COURSE A | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Total Attendance : 0 | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | A2 | A2 | A1 | A2 | A1 | 10 | Qualified |
| | | | Attendance% : | 4 | MATHEMATICS | A1 | B1 | A1 | A2 | A1 | A1 | A2 | A2 | A1 | A2 | A1 ** | 10 | Qualified |
| | AJAY SINGH | | | 5 | SCIENCE | A2 | A1 | A1 | A1 | A2 | A1 | A2 | A2 | A1 | A2 | A1 | 10 | Qualified |
| | ASHA DEVI | | | 6 | SOCIAL SCIENCE | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | Residential Address : VILL+PO - HATHWA PS- HATHWA DIST- GOPALGANJ B | | | 7 | COMPUTER | A2 | B2 | A1 | A2 | A2 | B2 | A1 | A2 | B1 | A1 | A2 | 9 | Qualified |
| | IHAR 841436 | | | 8 | | | | | | | | | | | | | | |
| | Telephone No. : 9504150111 | | | 9 | | | | | | | | | | | | | | |
| | | | Height : Weight : | 10 | | | | | | | | | | | | | | |
| | | | Blood Group : O+ | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| CGPA : 10.00 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | A |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | A |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : | |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | A |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| 2(B) Work Education | |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| 2(D) Attitudes Towards | |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



STUDENT'S DETAILS

PART-I ACADEMIC PERFORMANCE : Scholastic Area

| | | | | | | | | | | | | | | | |
|--|--------------|-----------------|------------|------------|------------|--------------------|------------|------------|------------|--------------------|------------------------|----------------|----------------|--------------------|--------------------------------|
| Admission No : 867 | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | | | |
| Student's Name : PIYUSH KR. DAS | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | SA1+SA2 | Overall | Grade Point | Qualified / EIOP / CGPA |
| Class/Sec : VIII B | 1 | ENGLISH COMM. | B1 | B1 | C1 | B2 | B1 | A2 | C1 | B2 | B1 | C1 | B2 | 7 | Qualified |
| DOB : 30-Nov-04 House : GANDHARA | 2 | HINDI COURSE A | A2 | A2 | A2 | A2 | A2 | A1 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| Roll No : 0 Total Attendance : 0 | 3 | SANSKRIT | A1 | A1 | B2 | B1 | A1 | A1 | B1 | B1 | A1 | B2 | B1 | 8 | Qualified |
| Total Working Days : 0 Attendance% : | 4 | MATHEMATICS | B1 | C2 | D | C2 | B2 | B1 | C2 | C1 | B2 | C2 | B2 ** | 7 | Qualified |
| Father's Name : S K BANDHU | 5 | SCIENCE | A1 | B1 | B2 | B1 | B1 | A2 | B1 | B1 | A2 | B1 | B1 | 8 | Qualified |
| Mother's Name : MALTI BANDHU | 6 | SOCIAL SCIENCE | B2 | B2 | B1 | B2 | B1 | A2 | B1 | B1 | B1 | B1 | B1 | 8 | Qualified |
| Residential Address : SAINIK SCHOOL GOPALGANJ,PO-HATHWA,BIHAR,84143 | 7 | COMPUTER | B1 | B2 | A1 | A2 | B2 | B1 | C2 | C1 | B1 | B1 | B1 | 8 | Qualified |
| 6 | 8 | | | | | | | | | | | | | | |
| Telephone No. : 9430563070 | 9 | | | | | | | | | | | | | | |
| Height : Weight : | 10 | | | | | | | | | | | | | | |
| Blood Group : O+ | 11 | | | | | | | | | | | | | | |
| | 12 | | | | | | | | | | | | | | CGPA : 7.83 |

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

| 2(A) Life Skills | |
|--|----------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | A |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | A |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | B |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| 2(B) Work Education | |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|----------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| 2(D) Attitudes Towards | |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|---------------------------|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|---|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | B |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|---|-----------|----------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 866 | SUDHANSHU RAJ | VIII B | 11-Dec-03 | 1 | ENGLISH COMM. | B2 | A2 | A2 | B1 | B1 | A2 | B1 | B1 | B1 | B1 | B1 | B1 | 8 |
| | | | House : TAXILA | 2 | HINDI COURSE A | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 |
| | | | Total Attendance : 0 | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | A2 | A2 | A1 | A1 | A1 | A1 | 10 |
| | | | Attendance% : | 4 | MATHEMATICS | B1 | B1 | A2 | B1 | A2 | B1 | B1 | B1 | B1 | B1 | A2 ** | 9 | |
| | LALAN KR. RAI | | Father's Name | 5 | SCIENCE | A1 | A2 | A2 | A2 | B1 | A1 | A2 | A2 | A2 | A2 | A2 | A2 | 9 |
| | LOVELY KUMARI | | Mother's Name | 6 | SOCIAL SCIENCE | B1 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | 9 |
| | VILL-KATGHARA DIYARA,PO-PHUDKICHAK,PS-GOGARI, DIST-KHAGARIA,BIHAR-851203 | | Residential Address | 7 | COMPUTER | B1 | A2 | A1 | A2 | B1 | B2 | B2 | B2 | B1 | B1 | B1 | B1 | 8 |
| | 9199792216 | | Telephone No. | 8 | | | | | | | | | | | | | | |
| | | | Height : Weight : | 9 | | | | | | | | | | | | | | |
| | A+ | | Blood Group | 10 | | | | | | | | | | | | | | |
| | | | | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| CGPA : 9.17 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | A |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | A |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | B |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | B |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|----------------|-----------|--------------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|---------|---------|-------------|-------------------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | SA1+SA2 | Overall | Grade Point | Qualified / EIOP / CGPA |
| 864 | ADITYA RAJ | VIII B | 03-Nov-04 House : TAXILA | 1 | ENGLISH COMM. | A2 | A2 | B1 | B1 | A2 | A1 | A2 | A2 | A2 | B1 | B1 | 8 | Qualified |
| | | | | 2 | HINDI COURSE A | A2 | A2 | A2 | A2 | A1 | A1 | A1 | A1 | A2 | A2 | A2 | 9 | Qualified |
| | | | | 3 | SANSKRIT | A1 | A2 | B1 | A2 | A1 | A2 | C2 | B2 | A2 | B2 | B1 | 8 | Qualified |
| | | | | 4 | MATHEMATICS | A1 | C1 | A2 | B1 | A2 | A2 | B2 | B1 | B1 | B1 | B1 | 8 | Qualified |
| | | | | 5 | SCIENCE | A1 | A1 | B1 | A2 | B1 | A2 | B1 | B1 | A2 | B1 | A2 ** | 9 | Qualified |
| | | | | 6 | SOCIAL SCIENCE | A2 | A2 | A1 | A2 | B1 | A1 | A1 | A1 | A2 | A1 | A2 | 9 | Qualified |
| | | | | 7 | COMPUTER | B1 | B1 | A1 | A2 | B2 | B2 | B2 | B2 | B2 | B1 | B1 | 8 | Qualified |
| | | | | 8 | | | | | | | | | | | | | | |
| | | | | 9 | | | | | | | | | | | | | | |
| | | | | 10 | | | | | | | | | | | | | | |
| | | | | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| CGPA : 8.50 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | A |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | B |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | B |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | B |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|-----------------------------|-----------|-------------------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 862 | ADITYA RAJ | VIII B | 08-Jun-04 | 1 | ENGLISH COMM. | A2 | A1 | A2 | A2 | A2 | A1 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | House : VIKRAMSHILA | 2 | HINDI COURSE A | A2 | A2 | A1 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | Total Attendance : 0 | 3 | SANSKRIT | A1 | A1 | A2 | A2 | A1 | A1 | A2 | A2 | A1 | A2 | A2 | 9 | Qualified |
| | | | Attendance% : 0 | 4 | MATHEMATICS | A1 | C1 | B1 | B1 | B1 | B1 | C2 | C1 | B1 | C1 | B1 ** | 8 | Qualified |
| | NILAMBAR JHA | | Father's Name | 5 | SCIENCE | A1 | A2 | A2 | A2 | A2 | A1 | B1 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | MINNI JHA | | Mother's Name | 6 | SOCIAL SCIENCE | B1 | A2 | A1 | A1 | A2 | A2 | A1 | A2 | A2 | A1 | A2 | 9 | Qualified |
| | AKHARAGHAT MUZZFARPUR BIHAR | | Residential Address | 7 | COMPUTER | A2 | A2 | A1 | A1 | B1 | A2 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | 7797280970 | | Telephone No. | 8 | | | | | | | | | | | | | | |
| | | | Height : _____ Weight : _____ | 9 | | | | | | | | | | | | | | |
| | A+ | | Blood Group | 10 | | | | | | | | | | | | | | |
| | | | | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| CGPA : 8.83 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | A |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | A |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | B |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | B |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | B |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|----------------|-----------|--|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 838 | VIKAS KUMAR | VIII B | 10-Oct-03 | 1 | ENGLISH COMM. | A2 | A2 | A2 | A2 | A2 | A1 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | House : TAXILA | 2 | HINDI COURSE A | A2 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | | | Roll No : 0 | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Total Attendance : 0 | 4 | MATHEMATICS | A1 | B1 | A1 | A1 | A1 | A1 | B1 | B1 | A2 | A2 | A1 ** | 10 | Qualified |
| | | | Attendance% : | 5 | SCIENCE | A2 | A1 | A1 | A1 | A1 | A2 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | | | Father's Name : SRINIWAS SINGH | 6 | SOCIAL SCIENCE | A2 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | | | Mother's Name : LALTI DEVI | 7 | COMPUTER | A2 | B1 | A1 | A1 | A2 | B1 | B1 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | Residential Address : VILL+PO-GARAHANI PS-CHARPOKHARI DIST-BHOJPUR | 8 | | | | | | | | | | | | | | |
| | | | BIHAR 802203 | 9 | | | | | | | | | | | | | | |
| | | | Telephone No. : 9472621886 | 10 | | | | | | | | | | | | | | |
| | | | Height : Weight : | 11 | | | | | | | | | | | | | | |
| | | | Blood Group : O+ | 12 | | | | | | | | | | | | | | |
| CGPA : 9.83 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | A |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | C |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | A |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | A |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : | |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | B |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| 2(B) Work Education | |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| 2(D) Attitudes Towards | |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|---|-----------|--|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 858 | ADARSH KUMAR | VIII B | 11-Dec-03 House : TAXILA | 1 | ENGLISH COMM. | B1 | A2 | B1 | B1 | A2 | A2 | B1 | A2 | A2 | B1 | B1 | 8 | Qualified |
| | | | | 2 | HINDI COURSE A | A1 | A2 | A2 | A2 | A1 | A2 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Roll No : 0 Total Attendance : 0 | 3 | SANSKRIT | A1 | A1 | A2 | A2 | A1 | A1 | A2 | A2 | A1 | A2 | A2 | 9 | Qualified |
| | | | Total Working Days : 0 Attendance% : 0 | 4 | MATHEMATICS | A2 | B1 | B2 | B1 | B2 | A2 | C2 | B2 | A2 | C1 | B1 ** | 8 | Qualified |
| | PARMAND CHAUDHARY | | Father's Name | 5 | SCIENCE | A2 | A1 | A2 | A2 | A2 | A1 | A2 | A2 | A1 | A2 | A2 | 9 | Qualified |
| | PUSHPA CHAUDHARY | | Mother's Name | 6 | SOCIAL SCIENCE | A2 | A2 | A2 | A2 | A1 | A1 | B1 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | VILL- KADUTAR PO-LAXMANPUR PS- JANDAHA VIA-MA | | Residential Address | 7 | COMPUTER | B1 | B1 | A1 | A2 | A2 | B1 | B1 | B1 | B1 | A2 | A2 | 9 | Qualified |
| | HUA DIST-VAISHALI BIHAR 844122 | | | 8 | | | | | | | | | | | | | | |
| | 9430482674 | | Telephone No. | 9 | | | | | | | | | | | | | | |
| | | | Height : _____ Weight : _____ | 10 | | | | | | | | | | | | | | |
| | O+ | | Blood Group | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| CGPA : 8.83 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | A |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | B |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | B |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | B |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|---------------------|--|-----------|----------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 786 | REYAZ AHMAD | VIII B | 20-Oct-02 | 1 | ENGLISH COMM. | B2 | B1 | C2 | C1 | B2 | B2 | C2 | C1 | B2 | C2 | C1 | 6 | Qualified |
| | | | House : TAKHILA | 2 | HINDI COURSE A | A1 | A2 | B1 | B1 | A1 | A1 | A2 | A2 | A1 | B1 | A2 | 9 | Qualified |
| | | | Roll No : 0 | 3 | SANSKRIT | C1 | A2 | C1 | C1 | B1 | B1 | C1 | B2 | B1 | C1 | B2 | 7 | Qualified |
| | | | Total Attendance : 0 | 4 | MATHEMATICS | B1 | - | D | D | B1 | B2 | E2 | D | C1 | E1 | C2 ** | 5 | Qualified |
| | | | Attendance% : | 5 | SCIENCE | B1 | B1 | C2 | C1 | B1 | A2 | C1 | B2 | B1 | C2 | C1 | 6 | Qualified |
| Father's Name | AZAZ AHMAD | | | 6 | SOCIAL SCIENCE | B2 | B1 | C2 | C1 | B1 | A2 | D | C1 | B1 | C2 | C1 | 6 | Qualified |
| Mother's Name | JULEKHA KHATOON | | | 7 | COMPUTER | B1 | B2 | B1 | B1 | B2 | B1 | C2 | C1 | B2 | B2 | B2 | 7 | Qualified |
| Residential Address | AT-MOTIPUR CHIKTOLA, PO-HATHWA, DISTT-GOPALGA NJ, BIHAR 841436 | | | 8 | | | | | | | | | | | | | | |
| Telephone No. | 8521213708 | | | 9 | | | | | | | | | | | | | | |
| Height | | Weight | | 10 | | | | | | | | | | | | | | |
| Blood Group | A+ | | | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| CGPA : 6.50 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | A |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | C |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | C |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | B |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | B |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | B |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | B |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|---|----------------------|-----------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 854 | AMAN KUMAR SINGH | VIII B | 01-Jan-04 | 1 | ENGLISH COMM. | B1 | A2 | B1 | B1 | A2 | A2 | A2 | A2 | A2 | B1 | B1 | 8 | Qualified |
| | House : VIKRAMSHILA | | | 2 | HINDI COURSE A | A2 | A2 | A1 | A2 | A2 | A1 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | Roll No : 0 | Total Attendance : 0 | | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | Total Working Days : 0 | Attendance% : | | 4 | MATHEMATICS | A1 | A2 | A1 | A1 | A2 | A2 | C2 | C1 | A2 | B2 | A2 ** | 9 | Qualified |
| | Father's Name : RANVIR KUMAR SINGH | | | 5 | SCIENCE | A1 | A1 | A1 | A1 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | Mother's Name : SANGITA DEVI | | | 6 | SOCIAL SCIENCE | A2 | A2 | A1 | A1 | A1 | A2 | A2 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | Residential Address : VILL-JAITHAR, PO-MASRAKH PS-TARAIYA, BLOCK-IS | | | 7 | COMPUTER | A2 | A2 | A1 | A2 | B1 | B2 | A2 | B1 | B1 | A1 | A2 | 9 | Qualified |
| | UAPUR DIST-CHAPRA, BIHAR | | | 8 | | | | | | | | | | | | | | |
| | Telephone No. : 9742873840 | | | 9 | | | | | | | | | | | | | | |
| | Height : | Weight : | | 10 | | | | | | | | | | | | | | |
| | Blood Group : A+ | | | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| CGPA : 9.50 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | A |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : | |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | B |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| 2(B) Work Education | |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| 2(D) Attitudes Towards | |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | B |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|----------------|-----------|---|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 852 | ROUSHAN KUMAR | VIII B | 03-Mar-04 | 1 | ENGLISH COMM. | B1 | A2 | B2 | B2 | A2 | A1 | B1 | B1 | A2 | B2 | B1 | 8 | Qualified |
| | | | House : VIKRAMSHILA | 2 | HINDI COURSE A | A1 | A2 | B1 | A2 | A2 | A1 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | Roll No : 0 | 3 | SANSKRIT | A1 | A1 | B1 | B1 | A1 | A2 | A1 | A1 | A2 | A2 | A2 | 9 | Qualified |
| | | | Total Attendance : 0 | 4 | MATHEMATICS | A2 | C2 | C2 | C1 | A2 | B2 | E2 | C2 | B1 | E1 | C1 ** | 6 | Qualified |
| | | | Attendance% : | 5 | SCIENCE | A2 | A2 | B1 | A2 | A2 | A2 | B2 | B2 | A2 | B1 | B1 | 8 | Qualified |
| | | | Father's Name : HARENDRA PRASAD SINGH | 6 | SOCIAL SCIENCE | A2 | A2 | A2 | A2 | A2 | A2 | B1 | B1 | A2 | B1 | A2 | 9 | Qualified |
| | | | Mother's Name : SHILA DEVI | 7 | COMPUTER | A2 | B1 | B2 | B1 | B1 | B2 | B1 | B1 | B1 | B2 | B1 | 8 | Qualified |
| | | | Residential Address : VILL-NARBIRPUR(KULHARIA) PO-NARHI CHANDI, DIS | 8 | | | | | | | | | | | | | | |
| | | | T- ARA | 9 | | | | | | | | | | | | | | |
| | | | Telephone No. : 8252119805 | 10 | | | | | | | | | | | | | | |
| | | | Height : Weight : | 11 | | | | | | | | | | | | | | |
| | | | Blood Group : O+ | 12 | | | | | | | | | | | | | | |
| CGPA : 8.17 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

| 2(A) Life Skills | |
|--|----------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | A |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | C |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | B |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | B |

| 2(C) Visual and Performing Arts | |
|--|----------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | B |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|---|-----------|----------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 850 | RAHUL RAJ | VIII B | 05-Sep-03 | 1 | ENGLISH COMM. | A2 | A2 | B1 | B1 | A1 | A1 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | House : VAISHALI | 2 | HINDI COURSE A | A2 | A2 | A2 | A2 | A2 | A1 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | Total Attendance : 0 | 3 | SANSKRIT | A2 | A1 | B1 | B1 | A2 | A2 | B1 | A2 | A2 | B1 | A2 | 9 | Qualified |
| | | | Attendance% : | 4 | MATHEMATICS | A2 | B1 | B1 | B1 | A2 | B1 | C2 | B2 | B1 | B2 | B1 ** | 8 | Qualified |
| | ASHOK KUMAR | | | 5 | SCIENCE | A2 | A2 | A2 | A2 | B1 | A2 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | RENU KUMARI | | | 6 | SOCIAL SCIENCE | B1 | A2 | A2 | A2 | A2 | A1 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | 4RC/3 BAHADURPUR HASING COLONY PATNA-26 BIHAR | | | 7 | COMPUTER | A2 | B2 | A2 | A2 | B1 | B2 | A2 | B1 | B1 | A2 | A2 | 9 | Qualified |
| | 8252043434 | | | 8 | | | | | | | | | | | | | | |
| | | | | 9 | | | | | | | | | | | | | | |
| | | | | 10 | | | | | | | | | | | | | | |
| | | | | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| CGPA : 8.83 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|----------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | B |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|----------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|---|-----------|-----------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 849 | SHATRUDHAN KUMAR | VIII B | 05-Jan-04 | 1 | ENGLISH COMM. | B1 | A2 | A2 | A2 | B1 | A1 | A1 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | House : VAISHALI | | | 2 | HINDI COURSE A | A1 | A2 | A1 | A1 | A2 | A1 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | Total Attendance : 0 | | | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | Attendance% : | | | 4 | MATHEMATICS | A1 | B1 | A1 | A2 | A1 | A1 | B1 | A2 | A1 | A2 | A1 ** | 10 | Qualified |
| | Father's Name : CHHEDI KAZI | | | 5 | SCIENCE | A2 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | Mother's Name : RINKU DEVI | | | 6 | SOCIAL SCIENCE | A2 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | Residential Address : VILL-DEORIYA PO-TARUANWA VIA- NARAIPUR PS-LAU | | | 7 | COMPUTER | A2 | B1 | A1 | A1 | B1 | B1 | A2 | A2 | B1 | A1 | A2 | 9 | Qualified |
| | KARIYA WEST CHAMPARAN BIHAR-845105 | | | 8 | | | | | | | | | | | | | | |
| | Telephone No. : 9546722295 | | | 9 | | | | | | | | | | | | | | |
| | Height : Weight : | | | 10 | | | | | | | | | | | | | | |
| | Blood Group : A+ | | | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| CGPA : 9.83 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|----------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | A |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|----------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|----------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|----------------|-----------|---|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|---------|---------|-------------|-------------------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | SA1+SA2 | Overall | Grade Point | Qualified / EIOP / CGPA |
| 846 | SAURABH KUMAR | VIII B | 11-Apr-04 | 1 | ENGLISH COMM. | B1 | B1 | B1 | B1 | A1 | A1 | A2 | A2 | A2 | B1 | A2 | 9 | Qualified |
| | | | House : VIKRAMSHILA | 2 | HINDI COURSE A | A1 | A2 | A2 | A2 | A2 | A1 | A1 | A1 | A2 | A2 | A2 | 9 | Qualified |
| | | | Roll No : 0 | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | A2 | A2 | A1 | A2 | A2 | 9 | Qualified |
| | | | Total Attendance : 0 | 4 | MATHEMATICS | A2 | B2 | A2 | B1 | A1 | A2 | C1 | B1 | A2 | B1 | A2 ** | 9 | Qualified |
| | | | Attendance% : 0 | 5 | SCIENCE | A2 | A1 | A1 | A2 | A2 | A1 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | Father's Name : SHYAM BIHARI BAITHA | 6 | SOCIAL SCIENCE | A1 | A2 | A1 | A1 | A2 | A1 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | Mother's Name : KAMALWATI DEVI | 7 | COMPUTER | A2 | A2 | A1 | A1 | B1 | B1 | A2 | A2 | A2 | A1 | A2 | 9 | Qualified |
| | | | Residential Address : VILL- BHARATPURA PO- SOHAGPUR PS- HATHWA DIST | 8 | | | | | | | | | | | | | | |
| | | | - GOPALGANJ BIHAR 841436 | 9 | | | | | | | | | | | | | | |
| | | | Telephone No. : 9430877919 | 10 | | | | | | | | | | | | | | |
| | | | Height : _____ Weight : _____ | 11 | | | | | | | | | | | | | | |
| | | | Blood Group : B- | 12 | | | | | | | | | | | | | | |
| CGPA : 9.00 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | A |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | B |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|-------------------|---|-----------|----------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|-------------------------|---------|---------|-------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | Qualified / EIOP / CGPA | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | | SA1+SA2 | Overall | Grade Point |
| 844 | DEVENDRA KUMAR | VIII B | 20-Apr-04 | 1 | ENGLISH COMM. | B1 | A2 | A2 | A2 | A2 | A1 | A1 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | House : VIKRAMSHILA | 2 | HINDI COURSE A | A1 | A2 | A1 | A2 | A1 | A1 | A1 | A1 | A2 | A1 | A1 | 10 | Qualified |
| | | | Roll No : 0 | 3 | SANSKRIT | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | | | Total Attendance : 0 | 4 | MATHEMATICS | B1 | B2 | A1 | A2 | A2 | A1 | B1 | B1 | A2 | A2 | A2 | 9 | Qualified |
| | | | Attendance% : 0 | 5 | SCIENCE | A1 | A1 | A1 | A1 | A2 | A1 | A1 | A1 | A1 | A1 | A1 | 10 | Qualified |
| | CHHOTELAL CHAUDHARY | | Father's Name | 6 | SOCIAL SCIENCE | B1 | A2 | A1 | A2 | B1 | A2 | A1 | A2 | A2 | A1 | A1 ** | 10 | Qualified |
| | RITA DEVI | | Mother's Name | 7 | COMPUTER | B1 | B1 | A1 | A2 | B1 | B1 | A2 | A2 | B1 | A2 | A2 | 9 | Qualified |
| | VILL-SEMRA GHUSUKAPUR PO-HASRATAND PS-LAUKARI | | Residential Address | 8 | | | | | | | | | | | | | | |
| | YA VIA-NARAIPUR BLACK-BAGAHA-2 DIST-WEST CHAM | | | 9 | | | | | | | | | | | | | | |
| | 8969886400 | | Telephone No. | 10 | | | | | | | | | | | | | | |
| | | | Height | 11 | | | | | | | | | | | | | | |
| | | | Weight | 12 | | | | | | | | | | | | | | |
| | O+ | | Blood Group | CGPA : 9.67 | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | C |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | A |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | A |
| Interpersonal Relationship : | |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | A |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| 2(B) Work Education | |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | A |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| 2(D) Attitudes Towards | |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | A |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



| STUDENT'S DETAILS | | | | PART-I ACADEMIC PERFORMANCE : Scholastic Area | | | | | | | | | | | | | | |
|--------------------|-----------------------|-----------|--------------------------|---|----------------|-----|-----|---------|-------------|-----|-----|-------------|-------------|-----------------|---------|---------|-------------|-------------------------|
| | | | | TERM-I | | | | TERM-II | | | | (TERM-I-II) | | | | | | |
| Admission No | Student's Name | Class/Sec | DOB | S.No. | Subjects | FA1 | FA2 | SA1 | FA1+FA2+SA1 | FA3 | FA4 | SA2 | FA3+FA4+SA2 | FA1+FA2+FA3+FA4 | SA1+SA2 | Overall | Grade Point | Qualified / EIOP / CGPA |
| 860 | ADARSH KUMAR UPADHYAY | VIII B | 13-Jul-03 House : TAXILA | 1 | ENGLISH COMM. | A2 | B1 | B2 | B2 | A2 | A2 | B1 | A2 | A2 | B2 | B1 | 8 | Qualified |
| | | | | 2 | HINDI COURSE A | A2 | A2 | A2 | A2 | A1 | A1 | A2 | A2 | A2 | A2 | A2 | 9 | Qualified |
| | | | | 3 | SANSKRIT | A1 | A1 | A2 | A2 | A1 | A1 | B1 | A2 | A1 | A2 | A2 | 9 | Qualified |
| | | | | 4 | MATHEMATICS | A1 | B2 | B2 | B2 | A2 | A2 | D | C1 | A2 | C2 | B1 ** | 8 | Qualified |
| | | | | 5 | SCIENCE | A2 | A2 | B1 | B1 | B1 | A2 | B1 | B1 | A2 | B1 | B1 | 8 | Qualified |
| | | | | 6 | SOCIAL SCIENCE | A2 | B1 | B2 | B2 | A2 | A2 | B2 | B1 | A2 | B2 | B1 | 8 | Qualified |
| | | | | 7 | COMPUTER | A2 | A2 | A2 | A2 | A2 | B2 | B1 | B1 | A2 | B1 | B1 | 8 | Qualified |
| | | | | 8 | | | | | | | | | | | | | | |
| | | | | 9 | | | | | | | | | | | | | | |
| | | | | 10 | | | | | | | | | | | | | | |
| | | | | 11 | | | | | | | | | | | | | | |
| | | | | 12 | | | | | | | | | | | | | | |
| CGPA : 8.33 | | | | | | | | | | | | | | | | | | |

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

| 2(A) Life Skills | |
|--|-------|
| Descriptive Indicators | Grade |
| Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach. | B |
| Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts. | C |
| Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges. | B |
| Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly. | B |
| Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters. | B |
| Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns. | B |
| Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points. | B |
| Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment. | B |
| Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions. | B |
| Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations. | B |
| Descriptive Indicators | Grade |
| He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage. | B |

| 2(C) Visual and Performing Arts | |
|--|-------|
| Descriptive Indicators | Grade |
| Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness. | B |
| Descriptive Indicators | Grade |
| Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers. | B |
| School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and . | A |
| School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment. | B |

| 2(D) Value Systems | | |
|--------------------|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 01 | To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : To Promote Harmony And Spirit Of Unity : To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life. | B |

| Part 3(A) : Co-Curricular Activities | | |
|--|---|-------|
| Sl.No. | Descriptive Indicators | Grade |
| 1 | Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events. | B |
| 2 | Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg. | B |
| Part 3(B) : Health & Physical Activities | | |
| Sl.No. | Descriptive Indicators | Grade |
| 01 | HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness. | A |
| 02 | SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity. | B |

