



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
923	ABHINAV KUMAR	VII A	10-Sep-04	1	ENGLISH COMM.	A2	A2	A1	A2	A1	A2	B1	A2	A2	A2	A2	9	Qualified
			House : VAISHALI	2	HINDI COURSE A	A2	A1	A2	A2	A1	A1	A2	A1	A1	A2	A2	9	Qualified
			Roll No : 0	3	SANSKRIT	A2	A1	A2	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	4	MATHEMATICS	A1	A2	A2	A2	A1	A1	A2	A2	A1	A2	A2	9	Qualified
			Attendance% : _____	5	SCIENCE	A2	A2	A1	A2	A2	A2	A1	A2	A2	A1	A1 **	10	Qualified
			Father's Name : KRISHNA MOHAN SINGH	6	SOCIAL SCIENCE	A1	A2	A1	A1	A1	A2	A1	A1	A1	A1	A1	10	Qualified
			Mother's Name : RINTU KUMARI	7	COMPUTER	A2	B1	A2	A2	A1	A2	A1	A1	A2	A1	A2	9	Qualified
			Residential Address : VILL+P.O-MAHENDRAPUR,P.S-NAYAGAWN,BEGUSARAI,B	8														
			IHAR,851129	9														
			Telephone No. : 8877650790	10														
			Height : _____ Weight : _____	11														
			Blood Group : O-	12														
CGPA : 9.50																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers.	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
888	ABHISHEK KUMAR	VII A	12-Nov-04	1	ENGLISH COMM.	A2	B1	B1	B1	A2	A1	B2	B1	A2	B2	B1	8	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A1	A2	A1	A1	A1	A2	A2	A1	A2	A1	10	Qualified
			Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	A2	A1	A1	A1	A2	A1	A1	A2	A1	A1	10	Qualified
			Total Working Days : 0 Attendance% :	4	MATHEMATICS	A1	A2	B1	A2	A1	B2	B1	B1	A2	B1	A2 **	9	Qualified
	SAKET BIHARI LAL	FULWANTI DEVI	Father's Name : SAKET BIHARI LAL	5	SCIENCE	B1	A1	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
	VILL-JALALPUR POST-MARANCHI DIST-PATNA (BIHAR)		Mother's Name : FULWANTI DEVI	6	SOCIAL SCIENCE	A1	A2	A1	A2	A1	A2	A2	A2	A2	A2	A2	9	Qualified
) 804453		Residential Address : VILL-JALALPUR POST-MARANCHI DIST-PATNA (BIHAR)	7	COMPUTER	A2	B1	A2	A2	A1	A2	A2	A2	A2	A2	A2	9	Qualified
	9122737289		Telephone No. : 9122737289	8														
			Height : Weight :	9														
	A+		Blood Group : A+	10														
				11														
				12														
CGPA : 9.17																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
889	RAJEEV KUMAR	VII A	15-Nov-04	1	ENGLISH COMM.	B1	C1	C2	C1	B1	B1	B2	B2	B1	C1	B2	7	Qualified
			House : TAKSHILA	2	HINDI COURSE A	A1	A2	B2	B1	B1	A1	B2	B1	A2	B2	B1	8	Qualified
			Roll No : 0	3	SANSKRIT	A2	B1	B2	B1	A2	B1	C1	B2	B1	C1	B2	7	Qualified
			Total Attendance : 0	4	MATHEMATICS	C1	C2	C1	C1	B2	B1	C1	C1	C1	C1	B2 **	7	Qualified
			Attendance% : _____	5	SCIENCE	A2	B2	C1	C1	B1	A2	C1	B2	B1	C1	B2	7	Qualified
Father's Name	LALAN PASWAN			6	SOCIAL SCIENCE	B1	B1	B2	B1	A1	A2	C2	B2	A2	C1	B2	7	Qualified
Mother's Name	PUSPA DEVI			7	COMPUTER	A2	B2	C1	B2	B1	B1	B1	B1	B1	B2	B1	8	Qualified
Residential Address	VILL- NARAYANPUR,PO-BAGHUN NARAYANPUR,PS-AGIO AN BAJAR,DIST- BHOJPUR BIHAR 802202			8														
Telephone No.	8579967210			9														
Height		Weight		10														
Blood Group	B+			11														
				12														
CGPA : 7.17																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
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Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
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2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	C

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2		Overall	Grade Point
893	DIPENDRA KUMAR	VII A	09-Oct-04	1	ENGLISH COMM.	A2	B1	A2	B1	A1	A2	B1	A2	A2	B1	A2	9	Qualified
			House : GANDHARA	2	HINDI COURSE A	A2	A2	A2	A2	A2	A1	A2	A2	A1	A2	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	B1	A2	B1	A2	A2	B1	B1	B1	A2	B1	A2 **	9	Qualified
	MAHENDRA MAHTO			5	SCIENCE	A1	A2	A1	A1	A1	A2	A2	A2	A1	A1	A1	10	Qualified
	LALITA DEVI			6	SOCIAL SCIENCE	A1	A1	A2	A2	A1	A2	A2	A2	A1	A2	A2	9	Qualified
	VIILL-BARWAKALA, P.O TAUANWA, P.S-LAUKARIYA,W			7	COMPUTER	A2	B1	A1	A2	A2	B1	A1	A2	A2	A1	A2	9	Qualified
	EST CHAMOARAN ,BIHAR/845105			8														
	9572549760			9														
				10														
				11														
				12														
				CGPA : 9.33														

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partiticipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
898	PANKAJ KUMAR	VII A	18-Jul-04	1	ENGLISH COMM.	A2	A2	A2	A2	A1	A2	B1	A2	A2	A2	A2	9	Qualified
			House : VAISHALI	2	HINDI COURSE A	A1	A2	A2	A1	A2	A1	A2	A2	A1	A2	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A2	A2	A1	A2	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	A1	A2	A1	A1	A2	A2	A2	A2	A2	A2	A2	9	Qualified
	NIRANJAN KUMAR			5	SCIENCE	A2	A1	A1	A1	A2	A2	A2	A2	A2	A1	A1 **	10	Qualified
	SUSHMA DEVI			6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A2	A2	A2	A1	A1	A1	10	Qualified
	VILL-SHAKHUWANA,P.O-CHAMPAPUR GONAU, P.S-VAL			7	COMPUTER	A2	B1	A1	A2	A2	A1	A1	A1	A2	A1	A1	10	Qualified
	MIKINAGAR, WEST CHAMPARAN, BIHAR, 845107			8														
	7781828202			9														
				10														
				11														
				12														
																		CGPA : 9.50

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive, aggressive and submissive manners of communication, is able to make use of speech, action and expression while communicating, exhibits good listening skills, uses gestures, facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group, teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning, is innovative in ideas, plans and adheres to timelines, is involved and motivated, demonstrates a positive attitude, is helpful, guides and facilitates others, demonstrates an understanding of correlation with real life situations, has a step by step approach to solving a problem, has clear understanding of output to be generated, is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, correlates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without any sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confronts any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity : He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture : He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment : He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics, writes short stories, writes literary criticisms, participates actively in literary and creative activities at school, inter-school, state, national and international levels, plans and organizes literary events like debates, recitation, buuks clubs, etc, reads books and shows a high degree of awareness in the field of literature, appreciates well written or spoken pieces representing various genres, expresses ideas and opinions creatively in different forms, displays originality of ideas and opinions, is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficiency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility, displays courage and determination, demonstrates flexibility of the body, demonstrates sportsman spirit, follows all safety norms of games and sports, follows the rules of the games, has undergone training and coaching in the chosen sports and games items, makes strategic decisions within the games, organizes and provides leadership in this area, takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	C

Class Teacher >> _____

House Master >> _____

Vice Principal >> _____

Principal >> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
900	PRINCE KUMAR	VII A	01-Nov-04	1	ENGLISH COMM.	A2	A2	A2	A2	A1	A1	A2	A2	A1	A2	A2	9	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A1	A2	B1	A2	A2	A1	A1	A2	A1	A2	A1 **	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A2	A2	A2	A1	A1	A1	A1	A1	A2	A1	10	Qualified
			Attendance% : _____	4	MATHEMATICS	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	ARUN KUMAR			5	SCIENCE	B1	A1	A1	A1	A2	A2	A1	A2	A2	A1	A1	10	Qualified
	NILU DEVI			6	SOCIAL SCIENCE	A2	A1	A1	A1	A1	A2	A1	A1	A2	A1	A1	10	Qualified
	VILL+PO- BHARTI PUR DIST- VAISHALI BIHAR 8431			7	COMPUTER	A2	A2	A1	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
	04			8														
	9472042370			9														
				10														
				11														
				12														
				CGPA : 9.83														

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
904	SHIVAM PANDEY	VII A	04-Dec-04 House : GANDHARA	1	ENGLISH COMM.	B1	B2	C1	C1	A2	A2	B2	B2	B1	C1	B2	7	Qualified
				2	HINDI COURSE A	A2	A2	B1	A2	A2	A1	B2	B1	A2	B1	B1	8	Qualified
			Roll No : 0 Total Attendance : 0	3	SANSKRIT	A1	A2	C1	B2	A2	A1	B1	A2	A1	B2	B1	8	Qualified
			Total Working Days : 0 Attendance% :	4	MATHEMATICS	C1	C2	D	C2	B2	B2	E2	D	C1	E1	C2 **	5	Qualified
	RAKESH KUMAR PANDEY		Father's Name	5	SCIENCE	B1	B1	C2	C1	B1	B1	C2	C1	B1	C2	C1	6	Qualified
	USHA PANDEY		Mother's Name	6	SOCIAL SCIENCE	A2	B1	C1	B2	A1	B1	C2	B2	A2	C2	B2	7	Qualified
	VILL-JAGDISHGARH,P.O-SITTALAGANJ,P.S-KHANI HA		Residential Address	7	COMPUTER	A2	B2	A2	B1	A2	B1	B2	B1	B1	B1	B1	8	Qualified
	NUMAN GANJ,PRATAPGARH,U,P,230142			8														
	09451913683		Telephone No.	9														
			Height : Weight :	10														
	B+		Blood Group	11														
				12														CGPA : 6.83

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partiticipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
907	SOMNATH JHA	VII A	05-Jan-05	1	ENGLISH COMM.	B1	B1	B1	B1	A1	A2	B1	B1	A2	B1	B1	8	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A2	B1	C1	B2	B2	A1	B2	B1	B1	C1	B2	7	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A2	C2	B2	A1	A2	C1	B1	A1	C1	B1 **	8	Qualified
			Attendance% : _____	4	MATHEMATICS	B2	B1	A1	A2	A2	A2	B1	B1	B1	A2	A2	9	Qualified
	PANKAJ KUMAR			5	SCIENCE	B1	B1	B1	B1	B1	A2	A2	A2	B1	A2	B1	8	Qualified
	NAMITA KUMARI			6	SOCIAL SCIENCE	A2	A2	A2	A2	A1	A2	B1	A2	A2	B1	A2	9	Qualified
	Residential Address : PANKAJ KUMAR (ENG FIT), SEC- QAS, 1 BRD, AF S TATION KANPUR, 208008			7	COMPUTER	A2	A2	B1	B1	A2	A2	A2	A2	A2	B1	A2	9	Qualified
	Telephone No. : 8006569622			8														
			Height : _____ Weight : _____	9														
			Blood Group : A+	10														
				11														
				12														
CGPA : 8.17																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	C



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
908	KUMAR SATYAM	VII A	07-Nov-04	1	ENGLISH COMM.	A2	B1	C1	B2	B1	A2	B2	B1	A2	B2	B2	7	Qualified
			House : GANDHARA	2	HINDI COURSE A	B1	A2	C1	B2	B2	A1	B2	B1	B1	C1	B2	7	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A2	C2	B2	A2	A2	C1	B2	A2	C1	B2	7	Qualified
			Attendance% : 0	4	MATHEMATICS	B2	C1	C1	C1	B2	A2	A2	B1	B2	B2	B1 **	8	Qualified
	SUNIL KUMAR			5	SCIENCE	A2	A2	B1	A2	B1	A2	A2	A2	A2	B1	A2	9	Qualified
	SABITA KUMARI			6	SOCIAL SCIENCE	A2	A2	A1	A2	A1	A2	B1	A2	A2	A2	A2	9	Qualified
	VILL+P.O+P.S=DANAPUR CANTT.,PATNA,BIHAR			7	COMPUTER	A2	B1	C1	B2	B2	A2	B1	B1	B1	B2	B1	8	Qualified
				8														
				9														
				10														
				11														
				12														
				CGPA : 7.83														

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	C



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
909	ALOK KUMAR TIWARI	VII A	25-Dec-04	1	ENGLISH COMM.	B1	B2	C2	C1	A2	A2	B2	B1	B1	C1	B2	7	Qualified
			House : VAISHALI	2	HINDI COURSE A	A2	B1	A2	A2	A2	A1	A2	A2	A2	A2	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A2	C2	C1	A2	A2	C1	B2	A2	C2	B2	7	Qualified
			Attendance% : 0	4	MATHEMATICS	C1	C2	C1	C1	B1	A2	C1	B2	B2	C1	B2 **	7	Qualified
	RAVINDRA KUMAR TIWARI			5	SCIENCE	B1	B2	B1	B1	B1	A2	B2	B1	B1	B1	B1	8	Qualified
	PUSHPA DEVI			6	SOCIAL SCIENCE	A2	B1	A1	A2	A1	B1	A2	A2	A2	A2	A2	9	Qualified
	VILL- RAMGARH DIST- SIWAN			7	COMPUTER	A2	B1	C1	B2	A1	B1	B1	A2	A2	B2	B1	8	Qualified
				8														
	9636849093			9														
				10														
				11														
				12														
CGPA : 7.83																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
912	ASHUTOSH SINGH	VII A	22-Oct-04	1	ENGLISH COMM.	A2	B1	B1	B1	A1	A2	B1	B1	A2	B1	B1	8	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A2	A2	A2	A2	A2	A2	B1	B1	A2	B1	B1	8	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A2	B2	B1	A1	A1	B1	A2	A1	B1	B1	8	Qualified
			Attendance% : 0	4	MATHEMATICS	B1	B2	C1	C1	B1	A2	C2	B2	B1	C2	B2 **	7	Qualified
	PRAVEEN KUMAR SINGH			5	SCIENCE	A2	A2	B1	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
	PRAMILA DEVI			6	SOCIAL SCIENCE	A2	A2	A2	A2	A1	A2	B1	B1	A2	B1	A2	9	Qualified
	VILL+PO-DANAUR, PO-SEVWRAJI, PS-BHATPAR RANI,			7	COMPUTER	A2	B1	A2	A2	A2	A2	A1	A2	A2	A2	A2	9	Qualified
	DISTT-DEORIAR, UP			8														
	7062899630			9														
				10														
				11														
				12														
				CGPA : 8.17														

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	C



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
914	AYUSH KUMAR	VII A	02-Jul-04	1	ENGLISH COMM.	A2	A2	A1	A2	A1	A1	A2	A2	A1	A2	A2	9	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A2	A1	A1	A1	A1	A2	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	A2	A2	A1	A2	A1	A1	A1	A1	A2	A1	A2	9	Qualified
	BIPIN KUMAR CHAUDHARY			5	SCIENCE	A2	A1	A1	A1	A2	A2	A2	A2	A2	A2	A1 **	10	Qualified
	RINKI KUMARI			6	SOCIAL SCIENCE	A2	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	10	Qualified
	VILL.+P.O-CHHAJAN HARISHANKAR,P.S-KUDHNI,MUZF			7	COMPUTER	A2	A2	A2	A2	A2	A1	A1	A1	A2	A1	A2	9	Qualified
	FARPUR,BIHAR,844127			8														
	9470600896			9														
				10														
				11														
				12														
CGPA : 9.67																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partiticipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	C

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
915	KESHAV KUMAR JHA	VII A	28-Dec-04	1	ENGLISH COMM.	A2	A2	A2	A2	A1	A2	A2	A2	A2	A2	A2	9	Qualified
	House : VAISHALI			2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Total Attendance : 0			3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Attendance% : _____			4	MATHEMATICS	A2	A2	A1	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Father's Name : BACHAN JHA			5	SCIENCE	A1	A2	A2	A2	A2	A2	A2	A2	A2	A2	A1 **	10	Qualified
	Mother's Name : GINNI DEVI			6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	10	Qualified
	Residential Address : DIGHI KALA PURBVI, HAJIPUR DIST- VAISHALI BIH			7	COMPUTER	A2	B1	B2	B1	A2	A2	A1	A1	A2	B1	A2	9	Qualified
	AR			8														
	Telephone No. : 9801683583			9														
	Height : _____ Weight : _____			10														
	Blood Group : A+			11														
				12														
CGPA : 9.83																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partiticipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
885	RAJKARAN KUMAR	VII A	14-Dec-04 House : TAKSHILA	1	ENGLISH COMM.	A2	B1	A2	A2	A1	A1	B1	A2	A2	B1	A2	9	Qualified
				2	HINDI COURSE A	A2	A2	A1	A1	A2	A1	A1	A1	A2	A1	A1	10	Qualified
				3	SANSKRIT	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				4	MATHEMATICS	A2	A2	A1	A1	A1	A2	B1	A2	A2	A2	A1 **	10	Qualified
				5	SCIENCE	A2	A1	A1	A1	A2	A1	A1	A2	A1	A1	A1	10	Qualified
				6	SOCIAL SCIENCE	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				7	COMPUTER	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
				8														
				9														
				10														
				11														
				12														
CGPA : 9.83																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partiticipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	C



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
920	VISHAL KUMAR	VII A	15-Mar-05	1	ENGLISH COMM.	B1	B2	C2	C1	A2	A2	B2	B1	B1	C1	B2	7	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A2	B1	A2	A2	A2	A1	B1	B1	A2	B1	B1	8	Qualified
			Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	B1	B2	B1	A2	A2	A2	A2	A2	B1	B1	8	Qualified
			Total Working Days : 0 Attendance% :	4	MATHEMATICS	C1	C1	B1	B2	A2	B1	B2	B1	B2	B2	B2	7	Qualified
	SATENDRA KUMAR		Father's Name	5	SCIENCE	B1	B2	C1	B2	B2	B1	B2	B2	B1	C1	B1 **	8	Qualified
	SABITA DEVI		Mother's Name	6	SOCIAL SCIENCE	B1	B1	B2	B2	A2	A2	B1	A2	A2	B2	B1	8	Qualified
	VILL- LOHADIYA,P.O-BAKTAWRA,P,S-DRAPA,MOTIHAR		Residential Address	7	COMPUTER	A2	B1	C1	B2	B1	B1	B1	B1	B1	B2	B1	8	Qualified
	I,BIHAR,845301			8														
	9955017117		Telephone No.	9														
			Height : Weight :	10														
			Blood Group :	11														
				12														
CGPA : 7.67																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
980	KUMARI ANJALI	VII A	11-Dec-03	1	ENGLISH COMM.	B1	B1	C2	C1	B1	B1	B2	B2	B1	C1	B2	7	Qualified
			House : VAISHALI	2	HINDI COURSE A	A2	A2	B2	B1	A2	A1	A2	A2	A2	B1	B1	8	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A1	C1	B1	A2	A2	B2	B1	A2	B2	B1	8	Qualified
			Attendance% : 0	4	MATHEMATICS	C1	C2	D	C2	C1	B2	B2	B2	C1	C1	B2 **	7	Qualified
	ARUN KUMAR DUBEY			5	SCIENCE	B2	B1	D	C1	B1	A2	B2	B1	B1	C1	B2	7	Qualified
	CHANDA RANI DUBEY			6	SOCIAL SCIENCE	A2	B1	C2	B2	A1	A2	B2	B1	A2	C1	B2	7	Qualified
	Residential Address : SAINIK SCHOOLGOPALGANJ,HATHWA,BIHAR,841436			7	COMPUTER	A2	B2	B2	B2	B1	A2	B2	B1	B1	B2	B2	7	Qualified
				8														
				9														
				10														
				11														
				12														
CGPA : 7.33																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partiticipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	C

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
925	SAURAV KUMAR	VII A	25-Oct-04	1	ENGLISH COMM.	B1	B1	B2	B1	A1	A2	B1	B1	A2	B1	A2 **	9	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A1	A2	A2	A1	A1	A1	A1	A1	A2	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	B1	A2	A2	A2	A2	A1	A2	A2	A2	A2	A2	9	Qualified
	KAMAKHAYA NARAYAN ROY			5	SCIENCE	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
	MANJU KUMARI			6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	VILL-SEMARI,PO-BHANPUR PS-DINARA DIST-ROHTAS			7	COMPUTER	A2	B1	A2	A2	A1	A2	A2	A2	A2	A2	A2	9	Qualified
	BIHAR 802213			8														
	9931094230			9														
				10														
				11														
				12														
				CGPA : 9.50														

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
927	RIMPU RAJ	VII A	15-Aug-04	1	ENGLISH COMM.	A2	B1	B1	B1	A1	A2	A2	A2	A2	B1	A1 **	10	Qualified
			House :	2	HINDI COURSE A	A1	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% :	4	MATHEMATICS	A2	A2	A1	A2	A1	A1	A1	A1	A2	A1	A1	10	Qualified
				5	SCIENCE	B1	A1	A1	A1	A2	A2	A1	A2	A2	A1	A1	10	Qualified
				6	SOCIAL SCIENCE	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				7	COMPUTER	A2	A2	A2	A2	A2	B1	A2	A2	A2	A2	A2	9	Qualified
				8														
				9														
				10														
				11														
				12														
																	CGPA : 10.00	

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
928	PRASANT SUMAN	VII A	25-Aug-04	1	ENGLISH COMM.	A2	B1	A2	A2	A1	A2	B1	A2	A2	B1	A2	9	Qualified
			House : VAISHALI	2	HINDI COURSE A	A1	A2	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	A1	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	10	Qualified
	RAM KUMAR YADAV			5	SCIENCE	B1	A2	A1	A2	A2	A2	A1	A2	A2	A1	A1 **	10	Qualified
	PARIV DEVI			6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	10	Qualified
	VILL+PO-SUKHASAN ,PS+VIA-SINGHESHWAR,DIST-MAD			7	COMPUTER	A2	A2	A2	A2	A2	A2	A1	A1	A2	A1	A1	10	Qualified
	HEPURA,BIHAR852128			8														
	7739977231			9														
				10														
				11														
				12														
				CGPA : 9.83														

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partiticipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	C

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4		SA1+SA2	Overall	Grade Point
942	NISHANT RAJ KUMAR	VII A	12-Nov-04	1	ENGLISH COMM.	A1	A2	A1	A2	A1	A2	A2	A2	A2	A2	A1 **	10	Qualified
	House : VIKRAMSHILA			2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A2	A1	A1	A2	A1	10	Qualified
	Total Attendance : 0			3	SANSKRIT	A1	A2	A2	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Attendance% : _____			4	MATHEMATICS	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Father's Name : MANOJ KUMAR			5	SCIENCE	A2	A1	A1	A1	A2	A2	A1	A1	A2	A1	A1	10	Qualified
	Mother's Name : SUSHAMA KUMARI			6	SOCIAL SCIENCE	A1	A2	A1	A1	A1	A2	A1	A1	A1	A1	A1	10	Qualified
	Residential Address : MOHALLA-CHOUDHARY COLONY,PO-NAI SARAI ,PS BIH AR SHARIF ,DIST- NALANDA ,BIHAR 803101			7	COMPUTER	A2	A2	A2	A2	A2	A2	A1	A1	A2	A2	A2	9	Qualified
	Telephone No. : 9934482008			8														
	Height : _____ Weight : _____			9														
	Blood Group : A+			10														
				11														
				12														
CGPA : 10.00																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partiticipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	C



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
945	MD.SABAHUDDIN	VII A	05-Feb-05 House : TAKSHILA	1	ENGLISH COMM.	B1	A2	B1	B1	A1	A2	B1	A2	A2	B1	B1	8	Qualified
				2	HINDI COURSE A	A1	A1	A2	A2	A2	A1	A1	A1	A1	A2	A2	9	Qualified
				3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				4	MATHEMATICS	B2	B1	B1	B1	A1	A2	B1	A2	A2	B1	A2 **	9	Qualified
				5	SCIENCE	A2	A1	A2	A2	A2	A1	A2	A2	A2	A2	A2	9	Qualified
				6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A2	A2	A1	A2	A1	10	Qualified
				7	COMPUTER	A2	A2	B1	B1	A2	A2	A2	A2	A2	B1	A2	9	Qualified
				8														
				9														
				10														
				11														
				12														
																	CGPA : 9.17	

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
947	ATUL SHAKTI	VII A	27-Dec-04	1	ENGLISH COMM.	A2	A2	A2	A2	A1	A1	B1	B1	A2	B1	A2	9	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A1	B1	A2	A1	A1	A2	A1	A1	A2	A2	9	Qualified
			Roll No : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	4	MATHEMATICS	B1	A2	B1	B1	A1	A2	A2	A1	A2	A2	A2	9	Qualified
			Attendance% : _____	5	SCIENCE	A1	A1	A2	A1	A2	A1	A2	A2	A1	A2	A1 **	10	Qualified
Father's Name	JAGRANATH SINGH			6	SOCIAL SCIENCE	A2	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	10	Qualified
Mother's Name	KIRAN DEVI			7	COMPUTER	A2	A2	B1	B1	A2	A2	A1	A1	A2	A2	A2	9	Qualified
Residential Address	VILL+PO- KATKAIRA DIST - BHOJPUR			8														
Telephone No.	9386878378, 9835212806			9														
Height		Weight		10														
Blood Group	A+			11														
				12														
CGPA : 9.50																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
954	ADARSH RAJ	VII A	16-Apr-05	1	ENGLISH COMM.	A2	B1	B1	B1	A2	A2	B2	B1	A2	B2	A2 **	9	Qualified
			House : GANDHARA	2	HINDI COURSE A	A2	A1	A2	A2	A1	A1	A1	A1	A1	A2	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	B2	B1	A1	A1	A2	A2	A1	B1	A2	9	Qualified
			Attendance% : 0	4	MATHEMATICS	B2	A2	A2	B1	A2	A1	A2	A2	B1	A2	A2	9	Qualified
	NAVAL KISHOR PRASAD			5	SCIENCE	A1	A1	B1	A2	B1	B1	A2	B1	A2	B1	A2	9	Qualified
	PRAMILA KUMARI			6	SOCIAL SCIENCE	A2	A2	A2	A2	A1	A2	A2	A2	A2	A2	A2	9	Qualified
	VILL-SIDHWALIYA,PO-MADHOPUR KESHO,VIA+PS-RAJE			7	COMPUTER	A2	B1	C1	B2	A1	A2	B1	B1	A2	B2	B1	8	Qualified
	PUR,DIST-EAST CHAMPARAN, BIHAR 845406			8														
	9934425641			9														
				10														
				11														
				12														
				CGPA : 9.00														

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
955	HARSHIT RAJ	VII A	18-Jul-04	1	ENGLISH COMM.	A2	A2	A2	A2	A1	A2	B1	A2	A2	A2	A2	9	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A1	A2	A2	A1	A1	A1	A1	A1	A2	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	B1	A2	A1	A1	A1	A1	A1	A2	A2	9	Qualified
			Attendance% : 0	4	MATHEMATICS	A2	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	RAJKUMAR SINGH			5	SCIENCE	A2	A1	A1	A1	B1	A2	A1	A2	A2	A1	A1	10	Qualified
	RITU SINGH			6	SOCIAL SCIENCE	A2	A1	A1	A1	A1	A2	A2	A2	A1	A2	A1 **	10	Qualified
	VILL-CHAKANIA,P.O-DAMODARPUR,P.S-PIPARA,EAST			7	COMPUTER	A2	A2	A2	A2	A2	A2	A1	A2	A2	A2	A2	9	Qualified
	CHAMPARAN,BIHAR,845416			8														
	9473362551			9														
				10														
				11														
				12														
CGPA : 9.67																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partiticipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
956	VIVEK KUMAR	VII A	23-Dec-04	1	ENGLISH COMM.	A1	A2	A2	A2	A1	A2	A2	A2	A1	A2	A1 **	10	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	AWADHESH KUMAR THAKUR			5	SCIENCE	B1	A1	A1	A1	A1	A1	A1	A1	A2	A1	A1	10	Qualified
	LATE JULLI THAKUR			6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	VILL-AGANAGAR,BLOCK-KUDANI POST-PURUSOTAMPUR,			7	COMPUTER	A2	A2	A1	A1	A1	A2	A1	A1	A2	A1	A1	10	Qualified
	DIST-MUZZAFARPUR, BIHAR, PIN-832002			8														
	9430678055			9														
				10														
				11														
				12														
CGPA : 10.00																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
968	MOZASSAM IMAM	VII A	21-Aug-04 House : TAKSHILA	1	ENGLISH COMM.	B1	C1	C2	C1	B2	B1	C1	B2	B2	C2	C1	6	Qualified
				2	HINDI COURSE A	B1	B1	C2	C1	C1	A2	B2	B2	B1	C1	B2	7	Qualified
			Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	B1	C2	B2	A2	B1	C1	B2	B1	C1	B2	7	Qualified
			Total Working Days : 0 Attendance% :	4	MATHEMATICS	C2	C2	C1	C2	B2	C1	B2	B2	C1	C1	B2 **	7	Qualified
	MOJAFFAR IMAM		Father's Name	5	SCIENCE	B1	B2	B2	B2	B1	B1	C1	B2	B1	B2	B2	7	Qualified
	RUKSHANA KHATUN		Mother's Name	6	SOCIAL SCIENCE	B1	A2	C1	B2	A1	B1	C1	B2	A2	C1	B2	7	Qualified
	VILL-CHURAMAN CHAK,BAGHUAT PARSA, GOPALGANJ,B		Residential Address	7	COMPUTER	A2	B2	C1	B2	B1	B1	B1	B1	B1	B2	B2	7	Qualified
	IHAR 841425			8														
	9031151211		Telephone No.	9														
			Height : Weight :	10														
	A+		Blood Group	11														
				12														CGPA : 6.83

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area																									
Admission No	Student's Name	Class/Sec	DOB	House	Roll No	Total Attendance	Attendance%	Father's Name	Mother's Name	Residential Address	Telephone No.	Height	Weight	Blood Group	TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
															S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
971	DIVYA KUMARI	VII A	23-Dec-03	TAKSHILA	0	0		BINOD SINGH	SAINA DEVI	VILL-GOKHULA,PO+PS-SIKANDRA,DIST- JAMUI,BIHAR .811315	7277663745				1	ENGLISH COMM.	B1	C1	C2	C1	B2	B2	C1	B2	B2	C2	C1	6	Qualified
															2	HINDI COURSE A	A1	A2	B1	B1	A2	A2	B2	B1	A2	B2	B1	8	Qualified
															3	SANSKRIT	A2	A2	C1	B2	A2	B1	C2	C1	A2	C1	B2	7	Qualified
															4	MATHEMATICS	D	D	E2	E1	C2	C1	E2	E1	D	E2	D **	4	Qualified
															5	SCIENCE	B2	B2	C2	C1	C1	B1	E1	C2	B2	D	C2	5	Qualified
															6	SOCIAL SCIENCE	A1	A2	C2	B2		B1	C2	C1	B2	C2	C1	6	Qualified
															7	COMPUTER	A2	B1	C2	C1	B1	A2	C1	B2	B1	C2	C1	6	Qualified
															8														
															9														
															10														
															11														
															12														
															CGPA : 6.00														

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	C



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
976	TRIBHUVAN	VII A	09-Jun-05	1	ENGLISH COMM.	B1	C1	D	C1	B1	B2	C1	C1	B2	C2	C1	6	Qualified
	House : VIKRAMSHILA			2	HINDI COURSE A	B2	B1	C2	C1	C1	B1	C1	C1	B2	C1	C1	6	Qualified
	Total Attendance : 0			3	SANSKRIT	B1	B1	C2	C1	A2	B2	D	C1	B1	C2	C1	6	Qualified
	Attendance% :			4	MATHEMATICS	C1	C1	E1	D	C1	C1	C1	C1	C1	C2	C1 **	6	Qualified
	Father's Name : VINOD			5	SCIENCE	B1	B1	C2	C1	B1	B1	C1	B2	B1	C2	C1	6	Qualified
	Mother's Name : BABITA			6	SOCIAL SCIENCE	A2	B1	D	C1	A2	A2	C2	C1	A2	D	C1	6	Qualified
	Residential Address : SAINIK SCHOOL GOPALGANJ PO- HATHWA BIHAR			7	COMPUTER	A2	B1	C2	B2	B2	B1	B2	B2	B1	C1	B2	7	Qualified
	Telephone No. :			8														
	Height : Weight :			9														
	Blood Group : B+			10														
				11														
				12														
CGPA : 6.00																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area													
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall
1062	SANJANA SALARIA	VII A	09-Oct-03 House : TAKSHILA	1	ENGLISH COMM.	A2	A2	B1	A2	-	B1	C1	C2	B2	B2		7
				2	HINDI COURSE A	B2	A1	B2	B1	A2	A2	B2	B2	A2	B2		8
				3	SANSKRIT	B2	A2	C1	B2	A2	A2	C1	B2	A2	C1		7
				4	MATHEMATICS	C1	A1	B1	B1	C1	C2	C1	C1	B2	B2		7
				5	SCIENCE	B1	A1	A1	A1	B2	B2	E1	C2	B1	B2		7
				6	SOCIAL SCIENCE	B1	A2	A2	A2	A2	B1	D	C1	A2	C1		7
				7	COMPUTER	B1	B1	-	E2	B2	A2	C1	B2	B1	E1		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens attentively and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	C

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
917	HRITIK RASTOGI	VII A	12-Oct-04	1	ENGLISH COMM.	A2	A2	B1	B1	A1	A1	B2	B1	A2	B1	A2 **	9	Qualified
			House : TAKSHILA	2	HINDI COURSE A	A1	A1	B1	A2	A1	A1	A1	A1	A1	A2	A2	9	Qualified
			Roll No : 0	3	SANSKRIT	A1	A1	A2	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	4	MATHEMATICS	A1	A2	A1	A1	A1	B1	A2	A2	A2	A1	A2	9	Qualified
			Attendance% : 0	5	SCIENCE	A1	B1	A2	A2	A2	A1	A2	A2	A2	A2	A2	9	Qualified
			Father's Name : HAREKRISHNA PRASAD	6	SOCIAL SCIENCE	A1	A2	A2	A2	A1	A2	A1	A1	A2	A1	A2	9	Qualified
			Mother's Name : JAYMALA DEVI	7	COMPUTER	A2	B2	B1	B1	B1	B1	A1	A2	B1	A2	A2	9	Qualified
			Residential Address : VILL+P.O+P.S-BASANTPUR,SIWAN,BIHAR,841406	8														
			Telephone No. : 7352822640	9														
			Height : _____ Weight : _____	10														
			Blood Group : B+	11														
				12														CGPA : 9.17

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

