

PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

School Code - 50041

	STUDENT	'S DETAILS						PART	-I ACAD	EMIC PE	RFORMA	NCE : Schol	astic Area				
Admission No	: 998					T	ERM-I			TE	RM-II			(TERM-I+II)			
	: BHASKAR KUMAR		S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VI B</u>		1	ENGLISH COMM.	B2	B1	B1	B1	A2	B1	B2	B1	B1	B2	A2 **	9	Qualified
DOB	: 10-Oct-05	House : TAKSHILA	2	HINDI COURSE A	A2	B1	A2	A2	<b>A</b> 1	A2	<b>A</b> 1	A1	A2	<b>A</b> 1	A2	9	Qualified
Roll No	: 0	Total Attendance : 0	3	SANSKRIT	A2	<b>A</b> 1	A1	<b>A</b> 1	<b>A</b> 1	A1	A2	A2	<b>A</b> 1	A2	A2	9	Qualified
Total Working Days	: 0	Attendance% :	4	MATHEMATICS	B2	B1	B1	B1	A2	A2	A2	A2	B1	A2	A2	9	Qualified
Father's Name	: PRADUMAN KUMAI	R	5	SCIENCE	B1	B1	A2	A2	B2	A2	A2	A2	B1	A2	A2	9	Qualified
Mother's Name	: UMRAUTI DEVI		6	SOCIAL SCIENCE	<b>A</b> 2	<b>A</b> 2	A2	A2	<b>A</b> 1	A1	B1	A2	A2	B1	A2	9	Qualified
Residential Address	: AT-MANDAY BIGHA	A,PO- KURTHUL PS-PARSA BAZAR,DI	7	COMPUTER	<b>A</b> 1	B1	A2	A2	C2	B2	B1	B2	B2	B1	B1	8	Qualified
	ST- PATNA(BIHAR)	804453	8														
Telephone No.	: 7779971736		9														
Height	:	Weight :	10														
	: AB+		11														
·			12								1						CGPA: 9.00

# Part 2 : Co-Scholastic Areas

# 2(A) Life Skille

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	В
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	С
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	В
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	В
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	В
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
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Affiliation No. - 3800003

#### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	В

# 2(C) Visual and Performing Arts

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different and modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	В

### 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	A
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers.	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
,	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture:He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

#### Part 3 : Co-Scholastic Activities

#### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

Grade

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics, writes short stories, writes literary criticisms, participates actively in literary and creative activities at school, inter-school, state, national and international levels, plans and organizes literary events like debates, recitation, buuks clubs, etc, reads books and shows a high degree of awareness in the field of literature, appreciates well written or spoken pieces representing various genres, expresses ideas and opinions creatively in different forms, displays originality of ideas and opinions, is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars eto, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.NO.	Descriptive indicators						
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	С					
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A					

lass	l eacher>>	

House Master>>	
HOUSE Master>>	

Vice	Principal>>		
VIC:	PHHCHOAISS		

Principal>>		
riiiicibai>>		



PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** School Code - 50041

SI.No.

	STUDENT'S DETAILS						PART	-I ACADI	EMIC PE	RFORMA	NCE : Schol	astic Area				
Admission No :	1014				T	ERM-I			TE	RM-II			(TERM-I+II)			
Student's Name :	ASHISH KUMAR	S.No.	. Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec :	VI B	1	ENGLISH COMM.	B1	B1	A2	A2	<b>A</b> 2	A2	A2	A2	B1	A2	A2	9	Qualified
DOB :	27-Dec-05 House : VAISH	ALI 2	HINDI COURSE A	A1	A1	<b>A</b> 1	A1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	A1	A1	A1	A1	10	Qualified
Roll No :	0 Total Attendance : 0	3	SANSKRIT	A2	A1	A2	A1	<b>A</b> 1	A1	A1	A1	A1	<b>A</b> 1	A1	10	Qualified
Total Working Days :	O Attendance% :	4	MATHEMATICS	B1	A2	A2	A2	<b>A</b> 1	A2	A1	A1	A2	A2	A1 **	10	Qualified
Father's Name :	SANTOSH KUMAR	5	SCIENCE	A2	A2	<b>A</b> 1	A2	B1	A1	A1	A1	A2	<b>A</b> 1	A1	10	Qualified
Mother's Name :	PRATIBHA DEVI	6	SOCIAL SCIENCE	<b>A</b> 1	A2	<b>A</b> 1	A1	<b>A</b> 1	A1	A1	A1	A1	<b>A</b> 1	<b>A</b> 1	10	Qualified
Residential Address :	AT+PO+PS-SHEIKHPURA,DIST-SHEIKHPURA (E	HAR)81 7	COMPUTER	A2	B1	A2	A2	B2	B1	A2	A2	B1	A2	A2	9	Qualified
	_1105	8														
Telephone No. :	9709770676	9														
Height :	Weight :	10														
		11														
		12														CGPA: 9.83

# Part 2 : Co-Scholastic Areas

### 2(Δ) Life Skills

Descriptive Indicators	Grade
Descriptive indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	В
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	В
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	В
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	В
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	В
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	В

Affiliation No. - 3800003

#### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas, plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	В

# 2(C) Visual and Performing Arts

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Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	С

### 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	В
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	С

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
•	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture:He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	
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# Part 3 : Co-Scholastic Activities

Grade

### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.NO.	Descriptive indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	Α
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	

ıss Leacher>>	

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House Masterss		

Vice Principal>>			

Principal>>	
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# SAINIK SCHOOL GOPALGANJ PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

CONTROL BOOK	Affiliatio	on No 3800003	ACADEMIC PERFORMANCE: 2016-2017						School Code - 50041								
	STUDENT	T'S DETAILS						PART	-I ACADI	EMIC PE	RFORMA	NCE : Scho	lastic Area				
Admission No :	: 1012					T	ERM-I			TE	ERM-II			(TERM-I+II)			
Student's Name :	: ROHAN KUMAR RA	AY	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec :	: <u>VI B</u>		1	ENGLISH COMM.	B2	B2	B2	B2	B1	A2	B2	B1	B1	B2	B1 **	8	Qualified
DOB :	: <u>29-Jul-05</u>	House : VIKRAMSHILA	2	HINDI COURSE A	B1	B1	A2	A2	<b>A</b> 1	<b>A</b> 1	A2	A2	A2	A2	A2	9	Qualified
Roll No :	: 0	Total Attendance : 0	3	SANSKRIT	A1	<b>A</b> 1	A2	A2	<b>A</b> 1	<b>A</b> 1	A2	A2	A1	A2	A2	9	Qualified
Total Working Days :	: 0	Attendance% :	4	MATHEMATICS	B2	B1	C1	B2	A2	A2	B1	B1	B1	B2	B1	8	Qualified
Father's Name :	: DR. ARJUN KUMAF	R RAY	5	SCIENCE	A2	B1	A2	B1	A2	<b>A</b> 1	A1	A1	A2	A2	A2	9	Qualified
Mother's Name :	: NITU RAY		6	SOCIAL SCIENCE	A2	A2	A2	A2	A2	A2	B1	B1	A2	B1	B1	8	Qualified
Residential Address :	: RATANCHAK PO-H	HATHUA, DIST-GOPALGANJ (BIHAR)84	7	COMPUTER	A2	B2	<b>A</b> 1	A2	B1	B1	A2	A2	B1	<b>A</b> 1	A2	9	Qualified
	1836		8														
Telephone No. :	: 9199549610		9														
Height :	:	Weight :	10														
Blood Group :	: <u>O</u> +		11														
			12														CGPA: 8.50
Part 2 · Co-Scholastic Areas												ctivities					

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	Α
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	Α
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	С
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	В
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	Α

# 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	В

# 2(C) Visual and Performing Arts

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different and modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	В

# 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	A
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and.	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grac
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
•	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

Grade

### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	С

SI.No.	Descriptive Indicators					
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A				
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.					

Class Teacher>>	•	House Master>>	

Vice Principal>>
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Principal>>		
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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** School Code - 50041

PALGUE	Affiliat	ion No 3800003	ACADEMIC PERFORMANCE: 2016-2017						School Code - 50041								
	STUDEN	IT'S DETAILS						PART	-I ACAD	EMIC PE	RFORMA	NCE : Scho	lastic Area				
Admission No	: 1010					T	ERM-I			TE	RM-II			(TERM-I+II)			
	: PRASHANT VINO	D	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VIB</u>		_ 1	ENGLISH COMM.	A1	A2	A2	A2	A2	A2	A2	A2	A2	A2	A1 **	10	Qualified
DOB	: 16-Jul-05	House : TAKSHILA	_ 2	HINDI COURSE A	A2	A2	<b>A</b> 1	A2	<b>A</b> 1	A2	<b>A</b> 1	A1	A2	A1	A1	10	Qualified
Roll No	: 0	Total Attendance : 0	3	SANSKRIT	A1	A2	A1	A1	A1	A1	A2	A1	A1	A1	A1	10	Qualified
Total Working Days	: 0	Attendance% :	4	MATHEMATICS	A1	A1	A1	A1	A2	A2	<b>A</b> 1	A1	A1	A1	A1	10	Qualified
Father's Name	: PRAFULL VINOD		5	SCIENCE	A1	A1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	A1	<b>A</b> 1	A1	A1	A1	A1	10	Qualified
Mother's Name	: SAVITA SHARMA		6	SOCIAL SCIENCE	A1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	A2	A2	A2	A1	A2	A1	10	Qualified
Residential Address	: LACHU NIWAS R	AGHUNATHPURI,WARD-26 DIST- SITAM	7	COMPUTER	A1	B1	<b>A</b> 1	<b>A</b> 1	B2	A2	<b>A</b> 1	A2	B1	A1	A2	9	Qualified
	ARHI(BIHAR0842	002	8														
Telephone No.	: 7279974281		9														
Height	:	Weight :	10														
_	: O+		11														
•		-	12														CGPA: 10.00

# Part 2 : Co-Scholastic Areas

# 2/A) Life Skille

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	Α
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive, aggressive and submissive manners of communication, is able to make use os speech, action and expression while communicating, exhibits good listening skills, uses gestures, facial expressions and voice intonation to emphasize points.	В
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	В
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	С

#### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	В

# 2(C) Visual and Performing Arts

Descriptive Indicators						
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with relifies, shows willingness to experiment with different as modes/mediums, sketches or paints, generates compute animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	n al rt er					

### 2(D) Attitudes Towards

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad				
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В				
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.					
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.					
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.					
,	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.					
	To Value And Preserve The Rich Heritage Of Our Culture:He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.					
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.					
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events or the basis of data and information, questions and verifies knowledge, explains processes and products logically.					
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.					
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.					
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# Part 3 : Co-Scholastic Activities

Grade

### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.NO.	Descriptive indicators				
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.				
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.				

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HOUSE	Masier>>		

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Principal>>		
Principal		
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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

CONTROL BOOK	Affiliation No 3800003	AC	ADEMIC PE	RFORM	IANCE	2016-2017	7					School Co	de - 50	041	
	STUDENT'S DETAILS					PART	-I ACAD	EMIC PE	RFORM <i>A</i>	NCE : Scho	lastic Area				
Admission No	: 1007			Т	ERM-I			TE	RM-II			(TERM-I+II)			
Student's Name	: ABHINAW KR. RAY	S.No. Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VIB</u>	1 ENGLISH COMM.	A2	A2	A2	A2	A2	A1	A2	A2	A2	A2	A2	9	Qualified
DOB	: 10-Mar-05 House : VIKRAMSHILA	2 HINDI COURSE A	A1	<b>A</b> 1	A1	A1	A1	A1	A2	A1	A1	A2	A1	10	Qualified
Roll No	: 0 Total Attendance : 0	3 SANSKRIT	A1	<b>A</b> 1	<b>A</b> 1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
Total Working Days	: <u>0</u> Attendance% :	4 MATHEMATICS	A2	<b>A</b> 1	A2	A2	A1	A2	<b>A</b> 1	A1	A2	A2	A1 **	10	Qualified
Father's Name	: DASHARTH RAY PRABHAT	5 SCIENCE	A1	<b>A</b> 1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
Mother's Name	: NILU RAY	6 SOCIAL SCIENCE	A1	A1	<b>A</b> 1	A1	<b>A</b> 1	A1	<b>A</b> 1	A1	A1	A1	A1	10	Qualified
Residential Address	: RANTAKCHAK,PO+PS- HATHUA DIST- GOPALGANJ(BIHA	7 COMPUTER	A1	A2	<b>A</b> 1	A1	B1	A2	A1	A2	A2	A1	A2	9	Qualified
	R)841436	8													
Telephone No.	: 947166666623	9													
Height	: Weight :	10													
Blood Group	: B+	11													
		12													CGPA: 9.83
		Part 2 : Co-Scholas	stic Areas								Pa	rt 3 : Co-	Schola	stic A	ctivities

# 2(A) Life Skille

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	Α
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	В
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	С
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	В
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	В
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	В
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	Α

# 2(B) Work Education

# **2(C) Visual and Performing Arts**

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	В

### 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	A
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and.	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partitipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	С

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
•	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture: He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

# Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

Grade

SI.No.	Descriptive Indicators						
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A					
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A					

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Vice Dringingly	
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Principal>>		
riiiicibai>>		



PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

COPALCIALS	Affiliation No 380000	3	ACADEMIC PERFORMANCE : 2016-2017 School Code - 50041													
	STUDENT'S DETAILS		PART-I ACADEMIC PERFORMANCE : Scholastic Area													
Admission No	: 1006					ERM-I				RM-II	ı		(TERM-I+II)	1		
Student's Name	: ADITYA KUMAR	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VIB</u>	1	ENGLISH COMM.	B1	B1	C1	B2	B2	B1	B2	B2	B1	B2	B2	7	Qualified
DOB	: <u>21-Nov-05</u> <b>House</b> :	2	HINDI COURSE A	A2	A2	B1	B1	B1	A2	B1	B1	A2	B1	B1	8	Qualified
Roll No	: 0 Total Attendance :	0 3	SANSKRIT	A2	A2	A2	A2	A1	A1	A2	A2	A2	A2	A2	9	Qualified
Total Working Days	: 0 Attendance% :	4	MATHEMATICS	B1	B2	C2	C1	C1	C1	B2	B2	B2	C1	B2 **	7	Qualified
Father's Name	: RAMESH CHANDRA	5	SCIENCE	B1	B1	C1	B2	B2	A2	A2	A2	B1	B1	B1	8	Qualified
Mother's Name	: _UMA DEVI	6	SOCIAL SCIENCE	A1	A2	B2	B1	A2	A2	B1	B1	A2	B2	B1	8	Qualified
Residential Address	: BARIYARPUR PO-BIRARGANJ,PS-SANG	GRAMPUR,PIN2274 7	COMPUTER	B1	B1	B1	B1	C1	B1	A2	B1	B1	B1	B1	8	Qualified
	_07(UP)	8														
Telephone No.	: 09598255766	9														
Height	: Weight :	10														
Blood Group	: B+	11														
		12														CGPA: 7.83
		Part	2 : Co-Scholastic	Areas								Pa	rt 3 : Co-	Schola	stic A	ctivities
2(A) Life Skills		2(C) Visual and Per	rforming Arts		2(	D) Valu	ie System	s				Part 3	(A) : Co-0	Curricu	lar Act	tivities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions	

# 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	

Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	С

### 2(D) Attitudes Towards

Z(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	В
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	С

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

l.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

# Part 3(B): Health & Physical Activities

SI.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	С

<b>NI</b>	Teacherss		
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Vice Principal>>	

- 1	Principal>>			
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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

Con Lead Bad 1	Affiliation No	o 3800003	ACADEMIC PERFORMANCE: 2016-2017								School Code - 50041							
	STUDENT'S DE	ETAILS	PART-I ACADEMIC PERFORMANCE : Scholastic Area															
Admission No	: 1004					Т	ERM-I			TE	RM-II			(TERM-I+II)				
Student's Name	: ASHWANI SINGH		S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA	
Class/Sec	: <u>VIB</u>		1	ENGLISH COMM.	B1	A2	B1	B1	B2	B1	B2	B2	B1	B2	B1	8	Qualified	
DOB	: <u>01-Nov-05</u> <b>Hous</b>	GANDHARA : GANDHARA	2	HINDI COURSE A	A2	A2	A2	A2	B1	A2	A2	B1	B1	A2	A2	9	Qualified	
Roll No	: <u>0</u> Total	Attendance : 0	3	SANSKRIT	A1	A2	A2	A2	A2	A1	B1	A2	A2	A2	A2	9	Qualified	
Total Working Days	: <u>0</u> Atter	ndance% :	4	MATHEMATICS	B2	B1	C1	C1	B1	<b>A</b> 1	B2	B2	B1	C1	B1 **	8	Qualified	
Father's Name	: PRAVIN KUMAR SINGH		5	SCIENCE	A2	<b>A</b> 1	A2	A2	B1	<b>A</b> 1	A1	A1	A2	<b>A</b> 1	A2	9	Qualified	
Mother's Name	: PRAMILA DEVI		6	SOCIAL SCIENCE	A2	A2	B1	A2	A2	A2	B1	B1	A2	B1	B1	8	Qualified	
Residential Address	: DANUR TOLAUSHRA PO	-SEWRAJI DIST-DEORIA (UP)	7	COMPUTER	A2	B1	A2	A2	B2	A2	A2	A2	A2	A2	A2	9	Qualified	
			8															
Telephone No.	: 9454398688		9															
Height	: Weig	ht :	10															
Blood Group	: B+		11															
			12														CGPA: 8.50	
Part 2 : Co-Scholastic Areas Part 3 : Co-Scholastic Activities													ctivities					

2/ <b>A</b> \C	Life	Ski	lle

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	_
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive, aggressive and submissive manners of communication, is able to make use os speech, action and expression while communicating, exhibits good listening skills, uses gestures, facial expressions and voice intonation to emphasize points.	
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	

# 2(B) Work Education

Descriptive Indicators				
He/She has a collaborative approach towards the process of learning,is innovative in ideas, plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	В			

# 2(C) Visual and Performing Arts

Descriptive Indicators						
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	В					

# 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	С

# 2(D) Value Systems

SI.No.	Descriptive Indicators							
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В						
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.							
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.							
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.							
,	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.							
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.							
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.							
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.							
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.							
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.							

Part 3(A):	Co-Curricular	Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.No.	Descriptive Indicators							
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	Α						
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.							

Class Teacher>>	House Masterss	Vice Principalss	Principal>>
Class Teacher >>	House Master>>	Vice Principal>>	1 11101pa1>>



PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

School Code - 50041

	STUDEN	T'S DETAILS							PART	-I ACADE	EMIC PE	RFORMA	NCE : Schol	astic Area				
Admission No :	982						T	ERM-I			TE	RM-II			(TERM-I+II)			
Student's Name :	ROHIT RAJ			S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec :	VI B			1	ENGLISH COMM.	A2	<b>A</b> 2	<b>A</b> 2	A2	A2	<b>A</b> 2	B1	B1	A2	B1	A2	9	Qualified
DOB :	17-Jul-05	House :	TAKSHILA	2	HINDI COURSE A	A2	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A2</b>	A2	A2	A2	A2	A2	A2	9	Qualified
Roll No :	0	Total Attendance :	0	3	SANSKRIT	<b>A</b> 1	<b>A</b> 2	A2	A2	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	A2	A2	9	Qualified
Total Working Days :	0	Attendance% :		4	MATHEMATICS	A2	<b>A2</b>	<b>A</b> 1	A2	<b>A</b> 1	A2	B1	A2	A2	A2	A2	9	Qualified
Father's Name :	SURESH RAM			5	SCIENCE	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	A1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	A1	10	Qualified
Mother's Name :	MINAKSHI KUMAF	રા		6	SOCIAL SCIENCE	<b>A</b> 1	<b>A</b> 1	A2	A2	<b>A</b> 1	<b>A</b> 1	B1	A2	<b>A</b> 1	B1	A1 **	10	Qualified
Residential Address :	VILL-DUDHAI ,PO	+PS-HARSIDHI, DIST- E	EAST CHAMP	7	COMPUTER	A2	<b>A2</b>	<b>A</b> 1	A2	B1	A2	A1	A2	B1	<b>A</b> 1	A2	9	Qualified
	ARAN, (BIHAR)			8														
Telephone No. :	8084980950			9														
Height :		Weight :		10														
Blood Group :	B-		_	11														
·		•		12														CGPA: 9.33
				Part 2	2 : Co-Scholastic	Areas								Pa	rt 3 : Co-	Scholas	stic A	ctivities

#### 2/A) Life Chille

Grade
A
В
В
В
С
В
В
В
В
С

Affiliation No. - 3800003

#### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	В

# 2(C) Visual and Performing Arts

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	В

### 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	В
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
•	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture: He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

### **Part 3 : Co-Scholastic Activities**

# Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

Grade

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	В

SI.No.	Descriptive Indicators					
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility, displays courage and determination, demonstrates flexibility of the body, demonstrates sportsman spirit, follows all safety norms of games and sports, follows the rules of the games, has undergone training and coaching in the chosen sports and games items, makes strategic decisions within the games, organizes and provides leadership in this area, takes initiative and interest in physical education and wellness.	A				
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A				

Class Teacher>>	House Masterss	Vice Principalss	Principal>>
Class Teacher >>	House Master>>	Vice Principal>>	1 11101pa1>>



PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

School Code - 50041

Pulm Board Bland	7		7.07.12					•							<u></u>	
	STUDENT'S DETAILS						PART	Γ-I ACAD	EMIC PE	RFORM <i>A</i>	NCE : Scho	lastic Area				
Admission No	: 1000					ΓERM-I			TE	RM-II			(TERM-I+II)			
Student's Name	: DEEPANSHU AMRIT	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VIB</u>	_ 1	ENGLISH COMM.	B1	B1	B1	B1	B1	B1	B1	B1	B2	B1	B1 **	8	Qualified
DOB	: 14-Sep-05 House : VIKRAMSHILA	_ 2	HINDI COURSE A	A2	A2	A2	A2	A2	A1	A2	A2	A2	A2	A2	9	Qualified
Roll No	: 0 Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A2	A1	B1	A2	A1	A2	A2	9	Qualified
Total Working Days	: <u>0</u> Attendance% :	4	MATHEMATICS	A2	B1	C1	B2	A2	A2	A2	A2	A2	B1	B1	8	Qualified
Father's Name	: DEEPAK KUMAR OJHA	5	SCIENCE	B1	A2	A2	A2	B2	A1	A2	A2	A2	A2	A2	9	Qualified
Mother's Name	: REEM OJHA	6	SOCIAL SCIENCE	A2	A2	B1	A2	B1	A2	B2	B2	A2	B2	B1	8	Qualified
Residential Address	: VILL-MOURJIGOURA,PO-GOWAPIPERPATI PS-SAHJITPU	7	COMPUTER	A1	A2	A1	A2	B1	B1	A2	A2	A2	A2	A2	9	Qualified
	R DIST-CHHAPRA(BIHAR)	8		<u> </u>												1
Telephone No.	: <u>8881398252</u>	9														1
Height	: Weight :	10														1
Blood Group	: <u>O</u> +	11														1
		12														CGPA: 8.50
		Part :	2 : Co-Scholastic	Areas								Pa	art 3 : Co-	Schola	stic A	ctivities

#### 2(Δ) Life Skills

Grade
А
В
A
В
В
С
А

Affiliation No. - 3800003

### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	В

# 2(C) Visual and Performing Arts

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	

# 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	С
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	С

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
•	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

Grade

### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics, writes short stories, writes literary criticisms, participates actively in literary and creative activities at school, inter-school, state, national and international levels, plans and organizes literary events like debates, recitation, buuks clubs, etc, reads books and shows a high degree of awareness in the field of literature, appreciates well written or spoken pieces representing various genres, expresses ideas and opinions creatively in different forms, displays originality of ideas and opinions, is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.No.	Descriptive Indicators			
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A		
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.			

Class Teacher>>	House Master>>	Vice Principal>>	Principal>>



DOB

Height

# SAINIK SCHOOL GOPALGANJ

PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

Affiliation No. - 3800003 School Code - 50041 **ACADEMIC PERFORMANCE: 2016-2017** PART-I ACADEMIC PERFORMANCE : Scholastic Area STUDENT'S DETAILS TERM-I TERM-II (TERM-I+II) : 1020 Admission No FA1+FA2 +SA1 FA3+FA4 +SA2 FA1+FA2 +FA3+FA4 Overall Grade Point Qualified / EIOP / CGPA S.No. Subjects FA2 SA1 FA3 FA4 SA2 SA1+SA2 : RAUSHAN KUMAR Student's Name **ENGLISH COMM. A2 A**1 **A2 A2 A2 A**1 B1 **A2 A2 A2 A2** 9 Qualified : VIB Class/Sec : 25-Oct-05 **House HINDI COURSE A A**1 **A2** 10 Qualified : VIKRAMSHILA **A**1 **A**1 **A**1 **A**1 **A**1 **A**1 **A**1 **A**1 **A**1 SANSKRIT **A**1 **A**1 **A**1 **A**1 **A**1 **A**1 **A**1 **A**1 **A**1 Qualified **A**1 **A**1 : 0 Total Attendance : 0 Roll No MATHEMATICS A2 **A**1 A2 **A2 A2 A2 A**1 A2 **A**1 A1 \*\* 10 Qualified Total Working Days : 0 \_\_\_\_ Attendance% : \_\_\_ SCIENCE **A**1 Qualified **A**1 : LAKHINDRA PRASAD Father's Name SOCIAL SCIENCE 10 **A**1 Qualified **Mother's Name** : RAMBHA DEVI **COMPUTER** Qualified **A2 A2 A**1 **A**1 В1 **A2 A**1 A2 **A2 A**1 **A2** 9 Residential Address : AT-BHAGWANPUR,PO-GHEGNWA,PS-MADHUBAN DISTMOTI HARI(BIHAR)845436 : 8809053280 Telephone No. 10 : \_\_\_\_\_ Weight 11 : A-**Blood Group** 12 **CGPA: 9.83** 

### Part 2: Co-Scholastic Areas

# 

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive, aggressive and submissive manners of communication, is able to make use os speech, action and expression while communicating, exhibits good listening skills, uses gestures, facial expressions and voice intonation to emphasize points.	В
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	В
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	С

#### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	

#### 2(C) Visual and Performing Arts

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	С

#### 2(D) Attitudes Towards

2(D) Attitudes Towards			
Descriptive Indicators	Grade		
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	В		
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В		
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.			

#### 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	
	and actualize with effort, aspires and strives for excellence in education and	

### Part 3: Co-Scholastic Activities

Grade

### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.No.	Descriptive Indicators			
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows	С		
	the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.			
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A		

יוחרר.	Teacherss		
.14	TEACHELSS		

House	Masterss		
	いいさくしょうう		

Vice Principal>>	
vice Principal>>	



PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

School Code - 50041

#### Affiliation No. - 3800003 **ACADEMIC PERFORMANCE: 2016-2017 PART-I ACADEMIC PERFORMANCE: Scholastic Area** STUDENT'S DETAILS TERM-I TERM-II (TERM-I+II) Admission No : 993 FA3+FA4 +SA2 FA1+FA2 +FA3+FA4 Grade Point S.No. Subjects FA2 SA1 FA1+FA2 FA3 FA4 SA2 SA1+SA2 Overall Qualified / EIOP / CGPA Student's Name : AMAR KUMAR **ENGLISH COMM.** B2 C2 C2 C1 B1 B2 B2 B2 B2 C1 B2 \*\* 7 Qualified : VIB Class/Sec : 08-Oct-05 **House** HINDI COURSE A Qualified **B**1 В1 **A2 B**1 B2 **A**1 **A2 A2** В1 **A2 A2** 9 : GANDHARA DOB SANSKRIT **A**1 **A2 A**1 **A**1 **A**1 **A2 A**1 **A2** Qualified **A2 A2 A2** : 0 Total Attendance : 0 Roll No MATHEMATICS B2 C1 B2 B2 B2 В1 **B**1 В1 В1 B2 7 Qualified Total Working Days : 0 \_\_\_ Attendance% : \_\_ 5 SCIENCE 7 Qualified C1 **B**1 C1 C1 **B**1 **A**1 B1 **B**1 **B**1 **B2** B2 : PARMANAND MANDAL Father's Name SOCIAL SCIENCE 7 **B**1 **B**1 C1 **B2** В1 **A2** C2 C1 C1 Qualified **Mother's Name** : ARUNA DEVI COMPUTER 7 Qualified В1 B2 C1 B2 B2 **B2 A2** В1 **B2** В1 **B2** Residential Address : VILL-BARI CHATTA PO-KHUWASPUR DIST-BHAGALPUR( BIHAR) : 9939077202 Telephone No. 10 : \_\_\_\_\_ Weight Height 11 : <u>B</u>+ **Blood Group** 12 **CGPA: 7.67**

### Part 2: Co-Scholastic Areas

### 2(A) Life Skills

Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	В
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	С
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	В
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	С
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in streeting in the critical situations.	A

#### 2(B) Work Education

and collected in stressful situations

#### 2(C) Visual and Performing Arts

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	

#### **2(D) Attitudes Towards**

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	A
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	O
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participates/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	С

#### 2(D) Value Systems

SI.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

#### Part 3 : Co-Scholastic Activities

Grade

#### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.No.	SI.No. Descriptive Indicators						
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	С					
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A					

Class Teacher>>	House Master>>	Vice Principal>>	Principal>>
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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

COPALGAND	Affiliation No 3800003		ACAD	EMIC PE	RFORM	<b>JANCE</b>	: 2016-2017	7				;	School Co	de - 50	041	
	STUDENT'S DETAILS						PART	-I ACAD	EMIC PE	RFORMA	NCE : Scho	lastic Area				
Admission No	: 990					ERM-I				ERM-II			(TERM-I+II)			
Student's Name	: SUSHANT SUNNY	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGP
Class/Sec	: <u>VIB</u>	1	ENGLISH COMM.	B1	B1	B1	B1	B2	A2	B1	B1	B1	B1	B1	8	Qualified
DOB	: 10-Jul-05 House : TAKSHILA	2	HINDI COURSE A	A1	A2	A2	A2	B1	A1	A1	A2	A2	A1	A2	9	Qualified
Roll No	: 0 Total Attendance : 0	3	SANSKRIT	A1	A1	A2	A2	<b>A</b> 2	A1	A2	A2	A1	A2	A2	9	Qualified
Total Working Days	: <u>0</u> Attendance% :	4	MATHEMATICS	A2	B1	B2	B1	A2	B1	A2	A2	A2	B1	B1	8	Qualified
Father's Name	: NANDJEE PRASAD	5	SCIENCE	A1	A1	A2	A2	B1	A1	A2	A2	A1	A2	A2	9	Qualified
Mother's Name	: ANITA DEVI	6	SOCIAL SCIENCE	A2	<b>A</b> 1	A2	A2	<b>A</b> 1	A2	A2	A2	A2	A2	A2	9	Qualified
Residential Address	: VILL-BARAKI BAGAHI,PS+POHATHUA,DIST- GOPALG	7	COMPUTER	B1	A2	A1	<b>A</b> 1	B2	A2	A2	A2	B1	A1	A2	9	Qualified
	ANJ(BIHAR)841436	8														]
Telephone No.	: 9430979339	9														]
Height	: Weight :	10														
Blood Group	: A+	11														]
		12														CGPA: 8.67

### Part 2 : Co-Scholastic Areas

# 2(Δ) Life Skills

Descriptive Indicators	Grade
<u> </u>	
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	Α
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	Α
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	С
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	В
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	С
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	В
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### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning, is innovative in ideas, plans and adheres to timelines, is involved and motivated, demonstrates a positives attitude, is helpful ,guides and facilitates others, demonstrates an understanding of correlation with real life situations, has a step by step approach to solving a problem, has clear understanding of output to be generated, is able to apply the theoretical knowledge into practical usage.	В

Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.

# 2(C) Visual and Performing Arts

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	В

#### 2(D) Attitudes Towards

2(D) Attitudes Towards		
Descriptive Indicators	Grade	
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	С	
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В	
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	С	

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
•	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

#### Part 3 : Co-Scholastic Activities

# Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

Grade

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.No.	Descriptive Indicators	
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	С
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	С

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House Ma	acterss		

Vice Principal>>	
VICE PHICHAISS	

Principal>>
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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

School Code - 50041

#### Affiliation No. - 3800003 **ACADEMIC PERFORMANCE: 2016-2017 PART-I ACADEMIC PERFORMANCE: Scholastic Area** STUDENT'S DETAILS TERM-I TERM-II (TERM-I+II) Admission No : 988 FA3+FA4 +SA2 FA1+FA2 +FA3+FA4 Overall Grade Point S.No. Subjects FA2 SA1 FA1+FA2 FA3 FA4 SA2 SA1+SA2 Qualified / EIOP / CGPA Student's Name : RITESH KUMAR **ENGLISH COMM. B**1 B2 B1 B1 **B**1 B1 **B**1 **B**1 A2 \*\* 9 Qualified : VIB **B**1 Class/Sec : <u>28-Oct-05</u> **House** HINDI COURSE A A2 **A2** 9 Qualified **A2 A2** B1 **A**1 **A**1 **A**1 **A2 A2 A2** : GANDHARA DOB SANSKRIT **A**1 **A2 A**1 **A**1 **A**1 **A**1 **A**1 **A**1 **A**1 Qualified **A2 A**1 : 0 Total Attendance : 0 Roll No MATHEMATICS B2 **B**1 **A2** В1 **A2 A2 A2** A2 В1 **A2 A2** 9 Qualified Total Working Days : 0 Attendance% : \_\_\_ SCIENCE **A2** 9 Qualified B2 **A2 A**1 **A2 B**1 **A**1 **A**1 **A2 A2 A**1 : NAGENDRA KUMAR Father's Name SOCIAL SCIENCE 9 **A2 A2 A2 A2 A2 A2 A2 A2 A2** Qualified **Mother's Name** : RITA DEVI COMPUTER 9 Qualified **A2 B**1 **A**1 **A2** В1 В1 **A2** A2 В1 **A**1 **A2** Residential Address : VILL+PO-BHADA,PS-BAGEN GOLA,DIST-BUXAR,(BIHAR )802134 : 9939067551 Telephone No. 10 : \_\_\_\_\_ Weight Height 11 : <u>A</u>+ **Blood Group** 12 **CGPA: 9.17**

### Part 2 : Co-Scholastic Areas

### 2(A) Life Skills

2(A) Life Skills		
Descriptive Indicators	Grade	
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A	
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.		
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.		
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В	
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.		
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.		
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive, aggressive and submissive manners of communication, is able to make use os speech, action and expression while communicating, exhibits good listening skills, uses gestures, facial expressions and voice intonation to emphasize points.		
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	В	
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.		
Dealing With Stress: He/She is able to identify the different stress related situations,	Α	

#### 2(B) Work Education

and collected in stressful situations.

copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed

#### 2(C) Visual and Performing Arts

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	В

#### 2(D) Attitudes Towards

### 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
,	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	
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#### Part 3 : Co-Scholastic Activities

Grade

# Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics, writes short stories, writes literary criticisms, participates actively in literary and creative activities at school, inter-school, state, national and international levels, plans and organizes literary events like debates, recitation, buuks clubs, etc, reads books and shows a high degree of awareness in the field of literature, appreciates well written or spoken pieces representing various genres, expresses ideas and opinions creatively in different forms, displays originality of ideas and opinions, is able to inspire others and involve a large part of the school and community in different events.					
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В				

SI.No.	Descriptive Indicators			
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A		
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	С		

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House Masterss	

\ /:	Duinainal	
VICE	Principal>>	



Admission No

Student's Name

Father's Name

Mother's Name

Telephone No.

**Blood Group** 

Height

Total Working Days : 0

Class/Sec

DOB

Roll No

: 986

: VIB

: SHIVAM KUMAR

: 28-Sep-05 **House** 

: RAJENDRA PRASAD

: CHANDRANI PRASAD

: \_\_\_\_\_ Weight

: 9934099428

: AB+

# SAINIK SCHOOL GOPALGANJ

PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

School Code - 50041 **ACADEMIC PERFORMANCE: 2016-2017** PART-I ACADEMIC PERFORMANCE : Scholastic Area TERM-II TERM-I (TERM-I+II) FA1+FA2 +SA1 FA3+FA4 +SA2 FA1+FA2 +FA3+FA4 Grade Point S.No. **Subjects** FA2 SA1 FA3 FA4 SA2 SA1+SA2 Overall Qualified / EIOP / CGPA **ENGLISH COMM. A2 A2** 9 Qualified **HINDI COURSE A** В1 **A2 A2 A2** 9 Qualified **A**1 **A2 A**1 **A**1 **A**1 **A2 A**1 : VAISHALI SANSKRIT **A**1 **A**1 **A**1 **A**1 **A**1 **A2 A2 A**1 **A**1 10 Qualified **A**1 **A**1 MATHEMATICS **B**1 **A2** A2 **A2 A**1 В1 **A**1 A2 **A2 A2** A1 \*\* 10 Qualified 5 SCIENCE **A**1 Qualified **A**1 **A**1 **A**1 **A2 A**1 **A**1 **A**1 **A**1 **A**1 **A**1 SOCIAL SCIENCE 10 **A2 A**1 **A**1 **A**1 **A**1 **A**1 **A**1 **A**1 **A**1 **A**1 **A**1 Qualified **COMPUTER** Qualified **A2 B**1 **A**1 **A2** B2 **B**1 **A**1 **A2** В1 **A**1 **A2** 9 Residential Address : AT-NIZAMUDDIN KODARIYA,PO-PAKARI PAKOHI,PS-KA

**CGPA: 9.67** 

Grade

Grade

#### Part 2: Co-Scholastic Areas

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	Α
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	В
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	С

Affiliation No. - 3800003

Total Attendance: 0

Attendance% :

STUDENT'S DETAILS

RJA, DIST-MUZAFFARPUR (BIHAR) 843113

#### 2(B) Work Education

and collected in stressful situations

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning, is innovative in ideas, plans and adheres to timelines, is involved and motivated, demonstrates a positives attitude, is helpful ,guides and facilitates others, demonstrates an understanding of correlation with real life situations, has a step by step approach to solving a problem, has clear understanding of output to be generated, is able to apply the theoretical knowledge into practical usage.	В

#### 2(C) Visual and Performing Arts

10

11

12

	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	

### 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	В
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	С

#### 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
•	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

#### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

SI.No.

Part 3 : Co-Scholastic Activities

1	Literary And Creative Skills: He/She composes poems and lyrics, writes short stories, writes literary criticisms, participates actively in literary and creative activities at school, inter-school, state, national and international levels, plans and organizes literary events like debates, recitation, buuks clubs, etc, reads books and shows a high degree of awareness in the field of literature, appreciates well written or spoken pieces representing various genres, expresses ideas and opinions creatively in different forms, displays originality of ideas and opinions, is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars eto, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	С

### Part 3(B): Health & Physical Activities

		G. a.a.	
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility, displays courage and determination, demonstrates flexibility of the body, demonstrates sportsman spirit, follows all safety norms of games and sports, follows the rules of the games, has undergone training and coaching in the chosen sports and games items, makes strategic decisions within the games, organizes and provides leadership in this area, takes initiative and interest in physical education and wellness.	С	
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A	

**Descriptive Indicators** 

`I	Teacherss		
1266	I Darnar		

Hausa	Masterss		
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\/ic	ce Principal>>	
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PII	iricidai>>		



PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

ORIGINE BOL	Affiliation No 3800003	ACADEMIC PERFORMANCE: 2016-2017						School Code - 50041								
	STUDENT'S DETAILS PART-I ACADEMIC PERFORMANCE : Scholastic Area															
Admission No	: 984					ERM-I			TE	RM-II			(TERM-I+II)			
Student's Name	: RITESH RAUSHAN	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VIB</u>	1	ENGLISH COMM.	A2	A2	B1	A2	<b>A</b> 2	A2	B1	A2	A2	B1	A2	9	Qualified
DOB	: <u>20-Nov-05</u> <b>House</b> : <u>VIKRAMSHILA</u>	2	HINDI COURSE A	A1	<b>A</b> 1	A2	A2	<b>A</b> 1	A1	A1	A1	A1	A2	A1	10	Qualified
Roll No	: 0 Total Attendance : 0	3	SANSKRIT	A2	A2	A2	A2	<b>A</b> 1	A1	A2	A2	A2	A2	A2	9	Qualified
Total Working Days	: <u>0</u> Attendance% :	4	MATHEMATICS	B1	<b>A</b> 1	A2	A2	<b>A</b> 1	A2	<b>A</b> 1	A1	A2	A2	A1 **	10	Qualified
Father's Name	: _ASHOK KUMAR DAS	5	SCIENCE	A1	<b>A</b> 1	<b>A</b> 1	A1	<b>A</b> 1	A1	<b>A</b> 1	A1	A1	<b>A</b> 1	A1	10	Qualified
Mother's Name	: RITA RAJ	6	SOCIAL SCIENCE	A1	<b>A</b> 1	<b>A</b> 1	A1	<b>A</b> 1	A1	A1	A1	A1	<b>A</b> 1	A1	10	Qualified
Residential Address	: GHOGHARAHA,PO-BAIRIYADIH,PS-HARSIDHI DIST- WE	7	COMPUTER	A2	A2	<b>A</b> 1	A2	B1	B1	A1	A2	A2	<b>A</b> 1	A2	9	Qualified
	ST CHAMPARAN(BIHAR)845435	8														
Telephone No.	: 8678875846	9														
Height	: Weight :	10														
Blood Group	: O+	11														
		12			1											CGPA: 9.67
Part 2 : Co-Scholastic Areas Part 3 : Co-Scholastic Activities																

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	Α
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive, aggressive and submissive manners of communication, is able to make use os speech, action and expression while communicating, exhibits good listening skills, uses gestures, facial expressions and voice intonation to emphasize points.	
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	А

### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	В

# 2(C) Visual and Performing Arts

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with realife, shows willingness to experiment with different an modes/mediums, sketches or paints, generates compute animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	

# 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	A
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	

# 2(D) Value Systems

To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity: He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture: He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.  To Protect And Improve Natural Environment: He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and ne	SI.No.	Descriptive Indicators	Grad
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: He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential		social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and	
life.		: He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and	

# Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	С
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

Grade

SI.No.	Descriptive Indicators						
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.						
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.						

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House Masterss	
HOUSE Masterss	

Vice Principal>>	
VICE I IIIICIDAI//	

Principal>>	
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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

CONTENTA	Affiliation No 3800003	<b>ACADEMIC PERFORMANCE : 2016-2017</b>							(	School Co	de - 500	)41				
	STUDENT'S DETAILS						PART	-I ACAD	EMIC PE	RFORMA	NCE : Scho	lastic Area				
Admission No	: 992				T	ERM-I			TE	RM-II			(TERM-I+II)			
	: GAHENDRA CHAUDGARI	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: VIB	_ 1	ENGLISH COMM.	B2	B2	C1	B2	B1	B1	B1	B1	B1	B2	B1 **	8	Qualified
DOB	: 13-Dec-05 House : VIKRAMSHILA	_ 2	HINDI COURSE A	A2	A2	A2	A2	A2	A1	A2	A2	A2	A2	A2	9	Qualified
Roll No	: 0 Total Attendance : 0	3	SANSKRIT	A1	A2	A2	A2	<b>A</b> 1	A1	A1	A1	A1	A1	<b>A</b> 1	10	Qualified
Total Working Days	: <u>0</u> Attendance% :	4	MATHEMATICS	B2	A1	A2	B1	<b>A</b> 1	A2	A2	A2	A2	A2	A2	9	Qualified
Father's Name	: SUDARSHAN CHAUDHARI	5	SCIENCE	B2	A2	A2	B1	B1	A1	<b>A</b> 1	A2	B1	A2	A2	9	Qualified
Mother's Name	: PUSHPA DEVI	6	SOCIAL SCIENCE	A2	A2	B1	A2	A2	A2	A2	A2	A2	B1	A2	9	Qualified
Residential Address	: VILL-KHAJURIYA PO-HARNATAND,PS-LAUKARIYA DIST	7	COMPUTER	B1	B1	B1	B1	B2	B1	A2	B1	B1	A2	B1	8	Qualified
	-WEST CHAMPARAN(BIHAR)845105	8		<u> </u>												
Telephone No.	: 9931318294	9		<u> </u>												
Height	: Weight :	10														
Blood Group	: <u>B</u> +	11														
	<del></del>	12														CGPA: 9.00
		_		<u>'</u>								•				•

# Part 2 : Co-Scholastic Areas

2(A) Life Skills	
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Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	С
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive, aggressive and submissive manners of communication, is able to make use os speech, action and expression while communicating, exhibits good listening skills, uses gestures, facial expressions and voice intonation to emphasize points.	С
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	С
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	В
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	С

# 2(B) Work Education

# 2(C) Visual and Performing Arts

Descriptive Indicators						
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.						

### 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	В
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad			
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В			
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.				
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.				
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.				
To Promote Harmony And Spirit Of Unity :He/She respects opposite ge respects teachers from different religious and linguistic communities, take issues in case of indignity to women, kind and helpful towards classmates people of community.					
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.				
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.				
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.				
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.				
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.				

# **Part 3 : Co-Scholastic Activities**

Grade

### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	С
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	С
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

School Code - 50041

STUDENT'S DETAILS PART-I ACADEMIC PERFORMANCE : Scholastic Area																
Admission No	: 1002				I	TERM-I		TERM-II				(TERM-I+II)	1			
Student's Name	: ASU KUMAR	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGP
Class/Sec	: <u>VIB</u>	1	ENGLISH COMM.	B2	A2	B1	B1	A2	A2	B1	B1	B1	B1	B1	8	Qualified
DOB	: 01-Jan-06 House : VAISHALI	2	HINDI COURSE A	B1	B1	A2	A2	A2	A1	<b>A</b> 1	A2	A2	A2	A2	9	Qualified
Roll No	: 0 Total Attendance : 0	3	SANSKRIT	A2	A1	A1	A1	A2	A2	A2	A2	A2	A2	A2	9	Qualified
Total Working Days	: <u>0</u> Attendance% :	4	MATHEMATICS	B1	A2	C1	B2	A2	B1	B1	B1	B1	B2	A2 **	9	Qualified
Father's Name	: ARUN KUMAR	5	SCIENCE	A1	A1	A2	A2	B1	A2	<b>A</b> 1	A2	A1	A2	A2	9	Qualified
Mother's Name	: SUSHMA KUMARI	6	SOCIAL SCIENCE	A2	<b>A</b> 1	A2	A2	<b>A</b> 1	A1	A2	A2	A1	A2	A2	9	Qualified
Residential Address	: NEW EAST JAGANPURA NEAR PCS DIST PATNAPIN800	7	COMPUTER	B1	A2	A1	A2	B2	A2	A2	A2	B1	<b>A</b> 1	A2	9	Qualified
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Telephone No.	: 8987313667	9														_
Height	: Weight :	10														
Blood Group	: <u>AB+</u>	11														]
		12														CGPA: 8.83
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### Part 2 : Co-Scholastic Areas

Affiliation No. - 3800003

2(	$(\mathbf{A})$	Life S	kills
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Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	В
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	В
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	С
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	С
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	С
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	В
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	Α

### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	В

# 2(C) Visual and Performing Arts

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Visual & Performing Arts: He/She takes an innovative and creative approach, shows a easthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	С

### 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	A
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	

# 2(D) Value Systems

Grade	Descriptive Indicators	SI.No.
В	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	01
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	•
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

### Part 3 : Co-Scholastic Activities

Grade

### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics, writes short stories, writes literary criticisms, participates actively in literary and creative activities at school, inter-school, state, national and international levels, plans and organizes literary events like debates, recitation, buuks clubs, etc, reads books and shows a high degree of awareness in the field of literature, appreciates well written or spoken pieces representing various genres, expresses ideas and opinions creatively in different forms, displays originality of ideas and opinions, is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.No.	Descriptive indicators								
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A							
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A							

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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

CONTROL BOOK	Affiliati	on No 3800003		ACADI	EMIC PE	RFORM	IANCE	: 2016-2017	7				5	School Co	de - 500	041	
	STUDENT	T'S DETAILS						PART	-I ACADI	EMIC PE	RFORMA	NCE : Scho	lastic Area				
Admission No	: 1036					Т	ERM-I			TE	RM-II			(TERM-I+II)	•		
Student's Name	: RAJU KUMAR		S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VI B</u>		1	ENGLISH COMM.	B1	B1	B1	B1	A2	A2	A2	A2	B1	B1	A2 **	9	Qualified
DOB	: 25-Sep-05	House : VIKRAMSHILA	2	HINDI COURSE A	A1	<b>A</b> 1	<b>A</b> 1	A1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	A1	A1	A1	10	Qualified
Roll No	: 0	Total Attendance : 0	3	SANSKRIT	A1	<b>A</b> 1	<b>A</b> 1	A1	<b>A</b> 1	<b>A</b> 1	A1	A1	A1	A1	<b>A</b> 1	10	Qualified
Total Working Days	: 0	Attendance% :	4	MATHEMATICS	B1	<b>A</b> 1	A2	A2	A1	A2	<b>A</b> 1	<b>A</b> 1	A2	A1	A2	9	Qualified
Father's Name	: SURENDRA THAK	UR	5	SCIENCE	A2	A1	<b>A</b> 1	A1	B1	<b>A</b> 1	A1	A2	A2	A1	<b>A</b> 1	10	Qualified
Mother's Name	: MALTI DEVI		6	SOCIAL SCIENCE	A1	<b>A</b> 1	<b>A</b> 1	A1	B1	<b>A</b> 1	A1	A2	A1	<b>A</b> 1	<b>A</b> 1	10	Qualified
Residential Address	: AT-NAUWADIH EN	IGLISH, PS-PAHARPUR, DIST- EAST	7	COMPUTER	A2	B1	<b>A</b> 1	A2	B1	A2	A2	A2	B1	A2	A2	9	Qualified
	CHAMPARAN, PIN	-845458	8														
Telephone No.	: 7654579395		9														
Height	:	Weight :	10														
	: O+		11														
			12														CGPA: 9.67
			Part 2	2 : Co-Scholastic	Areas								Pa	rt 3 : Co-	Schola	stic A	ctivities

#### 2(A) Life Skills

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	В
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	С
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	С

# 2(B) Work Education

# 2(C) Visual and Performing Arts

Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	Descriptive Indicators	Grade
	approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the	_

# 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	A
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	С

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
,	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

Grade

### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics, writes short stories, writes literary criticisms, participates actively in literary and creative activities at school, inter-school, state, national and international levels, plans and organizes literary events like debates, recitation, buuks clubs, etc, reads books and shows a high degree of awareness in the field of literature, appreciates well written or spoken pieces representing various genres, expresses ideas and opinions creatively in different forms, displays originality of ideas and opinions, is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.No.	Descriptive Indicators		
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A	
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A	

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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

School Code - 50041

SI.No.

#### Affiliation No. - 3800003 **ACADEMIC PERFORMANCE: 2016-2017** PART-I ACADEMIC PERFORMANCE : Scholastic Area STUDENT'S DETAILS TERM-I TERM-II (TERM-I+II) : 1048 Admission No FA3+FA4 +SA2 FA1+FA2 +FA3+FA4 Grade Point Qualified / EIOP / CGPA S.No. Subjects FA2 SA1 FA1+FA2 FA3 FA4 SA2 SA1+SA2 Overall Student's Name : ANSHU VERMA **ENGLISH COMM.** B2 В1 B1 **B**1 B1 В1 B2 B2 **B**1 B1 8 Qualified : VIB Class/Sec : 25-Sep-05 House HINDI COURSE A A2 **A2 A2 A2** 9 Qualified B1 **B**1 **A2 A2 A2** В1 **A2** : GANDHARA DOB SANSKRIT **A**1 **A2 A2 A**1 **A**1 B2 **A2** В1 **A2** Qualified **A2** В1 : <u>0</u> Total Attendance : <u>0</u> Roll No MATHEMATICS В1 **B**1 C1 B2 **A2** В1 **A2** A2 В1 В1 8 Qualified **B**1 Total Working Days : 0 Attendance% : \_\_\_ 5 SCIENCE **A2 A2** 9 Qualified **A**1 **A2 A2 A**1 **A**1 **A2 A2 A**1 **A2** : GULSHAN VERMA Father's Name SOCIAL SCIENCE 9 **B**1 **A2** В1 В1 **B2 B**1 B2 **B2** A2 \*\* Qualified **Mother's Name** : NEHA **COMPUTER** 8 Qualified **A2 B**1 **B**1 В1 B2 **B**1 **A2** В1 В1 В1 **B**1 Residential Address : SAINIK SCHOOL GOPALGANJ PO-HATHUA DIST- GOPAL GANJ841436 : 8271576563 Telephone No. 10 : \_\_\_\_\_ Weight Height 11 : <u>O</u>+ **Blood Group** 12 **CGPA: 8.67**

#### Part 2 : Co-Scholastic Areas

2(A) Life Skills
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Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	В
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	В
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	С
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	С
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	С
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful cityations.	С

#### 2(B) Work Education

and collected in stressful situations

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning, is innovative in ideas, plans and adheres to timelines, is involved and motivated, demonstrates a positives attitude, is helpful ,guides and facilitates others, demonstrates an understanding of correlation with real life situations, has a step by step approach to solving a problem, has clear understanding of output to be generated, is able to apply the theoretical knowledge into practical usage.	В

#### **2(C) Visual and Performing Arts**

	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	В

#### 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	С
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and	С
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	С

#### 2(D) Value Systems

SI.No.	Descriptive Indicators	Grade					
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В					
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.						
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.						
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.						
•	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.						
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.						
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.						
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.						
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.						
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.						

### Part 3: Co-Scholastic Activities

### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

Grade

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.No.	SI.No. Descriptive Indicators					
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility, displays courage and determination, demonstrates flexibility of the body, demonstrates sportsman spirit, follows all safety norms of games and sports, follows the rules of the games, has undergone training and coaching in the chosen sports and games items, makes strategic decisions within the games, organizes and provides leadership in this area, takes initiative and interest in physical education and wellness.	A				
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	Α				

Class Teacher>>	House Master>>	Vice Principals	Principal>>
Class reachers	i iouse iviasiei >>	vice Filicipal>>	FIIICIPai>>



PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

CONTROL BOOK	Affiliat	ion No 3800003		ACADEMIC PER					RFORMANCE: 2016-2017						School Code - 50041			
	STUDEN	T'S DETAILS							PART	-I ACADI	EMIC PE	RFORMA	NCE : Scho	lastic Area				
Admission No	: 1055							ERM-I			TE	ERM-II			(TERM-I+II)			
Student's Name	: SHUBHAM SHEKE	HAR		S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VIB</u>			1	ENGLISH COMM.	B2	B2	B2	B2	B2	B1	B2	B2	B2	B2	B1 **	8	Qualified
DOB	: 28-Feb-06	House : _	GANDHARA	2	HINDI COURSE A	A2	A2	A2	A2	A2	A2	A1	A2	A2	A2	A2	9	Qualified
Roll No	: 0	Total Attendance : _	0	3	SANSKRIT	A2	<b>A</b> 1	A1	A1	A2	A1	A1	A2	A1	A1	A1	10	Qualified
Total Working Days	: 0	Attendance% : _		4	MATHEMATICS	B1	A2	B1	B1	B1	B1	A1	A2	B1	A2	A2	9	Qualified
Father's Name	: JITENDRA KR.TRI	IPATHY		5	SCIENCE	B2	<b>A</b> 1	A2	A2	B2	A1	A2	A2	A2	A2	A2	9	Qualified
Mother's Name	: KIRAN TRIPATHY			6	SOCIAL SCIENCE	A2	A2	B1	B1	<b>A</b> 1	A2	B1	B1	A2	B1	B1	8	Qualified
Residential Address	: BANJARIA POKHE	RA , EAST CHAMPARAN	(BIHAR)	7	COMPUTER	A2	B2	A2	A2	B2	B1	A2	B1	B1	A2	B1	8	Qualified
				8														
Telephone No.	980111903000			9														
Height	:	Weight : _		10														
Blood Group	: <u>AB</u> +			11														
				12														CGPA: 8.83
Part 2 : Co-Scholastic Areas Part 3 : Co-Scholastic Activities																		
2(A) Life Skills 2(C) Visual and			d Per	forming Arts		2	(D) Valu	ıe System	s				Part 3(A) : Co-Curricular Activities			tivities		
De	escriptive Indicators	Grade		Descripti	ive Indicators	Grade	SLN	lo.	Descrip	tive Indicato	rs		Grade					

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	В
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive, aggressive and submissive manners of communication, is able to make use os speech, action and expression while communicating, exhibits good listening skills, uses gestures, facial expressions and voice intonation to emphasize points.	С
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	С
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	В
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	В

# 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning, is innovative in ideas, plans and adheres to timelines, is involved and motivated, demonstrates a positives attitude, is helpful guides and facilitates others, demonstrates an understanding of correlation with real life situations, has a step by step approach to solving a problem, has clear understanding of output to be generated, is able to apply the theoretical knowledge into practical usage.	

	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	

#### 2(D) Attitudes Towards

Z(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	В
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and	С
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment	A

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	С

**Descriptive Indicators** 

l	SI.No.	Descriptive Indicators					
	01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A				
	02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.					

<b>\ I</b>	Teacherss		

I I a a a A A a a k a	
House Masterss	

Vice Principal>>	
vice Principal>>	

Principal>>		
i iiiiopai//		



PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

OPALGERY	Affiliation No 3800003		ACAD	EMIC PE	RFORM	IANCE	: 2016-2017	7				9	School Co	de - 50	041	
	STUDENT'S DETAILS						PART	-I ACAD	EMIC PE	RFORMA	NCE : Scho	lastic Area				
Admission No	: 1059				Т	ERM-I			TE	ERM-II			(TERM-I+II)			
Student's Name	: MITHILESH KUMAR	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VIB</u>	_ 1	ENGLISH COMM.	B1	B1	A2	B1	A2	A2	A2	A2	A2	A2	A2	9	Qualified
DOB	: 05-Jan-05 House : VIKRAMSHILA	_ 2	HINDI COURSE A	A1	<b>A</b> 1	A1	A1	<b>A</b> 1	<b>A</b> 1	A1	A1	A1	<b>A</b> 1	A1	10	Qualified
Roll No	: 0 Total Attendance : 0	3	SANSKRIT	A1	<b>A</b> 1	A1	A1	<b>A</b> 1	<b>A</b> 1	A1	A1	A1	<b>A</b> 1	A1	10	Qualified
Total Working Days	: <u>0</u> Attendance% :	4	MATHEMATICS	B1	<b>A</b> 1	A2	A2	A2	A2	A1	A1	A2	A2	A2	9	Qualified
Father's Name	: SHAMBHU SINGH	5	SCIENCE	B1	<b>A</b> 1	A1	A1	A2	<b>A</b> 1	A1	A1	A2	<b>A</b> 1	A1	10	Qualified
Mother's Name	: SHANKUTLA DEVI	6	SOCIAL SCIENCE	A2	A2	A1	A1	<b>A</b> 1	<b>A</b> 1	A1	A1	A1	<b>A</b> 1	A1	10	Qualified
Residential Address	: VILL+PO-RAMDIRI,PS-MATIHANI,DIST- BEGUSARAI P	7	COMPUTER	A2	B1	A1	A2	A2	A1	A2	A2	A2	<b>A</b> 1	A2	9	Qualified
	IN851129	8		<b>!</b>												
Telephone No.	:	9														
Height	: Weight :	10														
	: A+	11														
•		12														CGPA: 9.67
		Part	2 : Co-Scholastic	: Areas								Pa	rt 3 : Co-	Schola	stic A	ctivities

#### 2(Δ) Life Skills

Grade
В
В
В
В
В
С
С
С
С

### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	В

# 2(C) Visual and Performing Arts

Descriptive Indicators				
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	В			

#### 2(D) Attitudes Towards

2(D) Attitudes Towards				
Descriptive Indicators	Grade			
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	С			
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	С			
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	С			

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Gra
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
•	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

# Part 3 : Co-Scholastic Activities

Grade

### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	С
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>>	House Master>>	Vice Principal>>	Principal>>
Olass Teacher	11003C Wa3tc1//	VICC 1 11101pai>>	1 1110pai>>



PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** School Code - 50041

Affiliation No 3800003				ACADEMIC PERFORMANCE: 2016-2017									School Code - 50041				
	STUDEN	IT'S DETAILS	PART-I ACADEMIC PERFORMANCE : Scholastic Area														
Admission No	: 1050				TERM-I TI				TE	RM-II		(TERM-I+II)					
	: SUNNY KUMAR		S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VIB</u>		_ 1	ENGLISH COMM.	B2	B2	D	C2	B2	B2	C1	C1	B2	C2	C1	6	Qualified
DOB	: 05-Jul-05	House : VAISHALI	2	HINDI COURSE A	B2	B2	B2	B2	C2	A2	B1	B2	B2	B2	B2	7	Qualified
Roll No	: 0	Total Attendance : 0	3	SANSKRIT	A1	A2	B2	B1	A2	<b>A</b> 1	B2	B1	A2	B2	B1	8	Qualified
Total Working Days	: 0	Attendance% :	4	MATHEMATICS	B2	C1	E1	D	C1	B2	E1	C2	C1	E1	C2 **	5	Qualified
Father's Name	: DARMENDRA KU	JMAR	5	SCIENCE	C1	C1	D	C2	C2	A2	C2	C1	B2	D	C2	5	Qualified
Mother's Name	: RITA DEVI		6	SOCIAL SCIENCE	C1	B2	C2	C1	B1	B1	D	C2	B2	D	C1	6	Qualified
Residential Address	: SAINIK SCHOOL	GOPALGANJ,PO- HATHUADIST- GOPAL	7	COMPUTER	B1	B2	D	C1	C1	B1	D	C2	B2	D	C2	5	Qualified
	GANJ841436		8														
Telephone No.	: 9801576801		9														
Height	:	Weight :	10														
Blood Group	:		11														
•		_	12														CGPA: 6.17

# Part 2 : Co-Scholastic Areas

# 2/A) Life Skille

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	В
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	В
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	Α
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	В
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	С
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	С
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	В
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	С

### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	

# 2(C) Visual and Performing Arts

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different and modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	С

### O(D) Attitudes To

2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	В
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
,	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture:He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

### Part 3 : Co-Scholastic Activities

Grade

# Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.NO.	Descriptive indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	С
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** School Code - 50041

SATERY.	Affilia	tion No 3800003	ACADEMIC PERFORMANCE: 2016-2017			7 School Code - 50041											
STUDENT'S DETAILS PART-I ACADEMIC PERFORMANCE : Scholastic Area																	
Admission No	: 1061					1	ERM-I	_		TE	RM-II			(TERM-I+II)			
	: ANUBHAV KUMA	NR .	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: VIB		_ 1	ENGLISH COMM.	B1	B1	A1	A2	A2	A2	B1	A2	A2	A2	A2	9	Qualified
DOB	: 14-Dec-05	House : VAISHALI	_ 2	HINDI COURSE A	A1	B2	A1	A2	A2	A1	<b>A</b> 1	<b>A</b> 1	A2	<b>A</b> 1	<b>A</b> 1	10	Qualified
Roll No	: 0	Total Attendance : 0	3	SANSKRIT	A2	<b>A</b> 1	A1	<b>A</b> 1	A2	A1	<b>A</b> 1	A1	A1	A1	A1	10	Qualified
Total Working Days	: 0	Attendance% :	4	MATHEMATICS	B1	A2	A2	A2	A2	B1	<b>A</b> 1	A2	A2	A2	A1 **	10	Qualified
Father's Name	: ARUN KUMAR		5	SCIENCE	B2	A1	A1	A2	A2	A1	A1	A1	A2	A1	A1	10	Qualified
Mother's Name	: SEEMA DEVI		6	SOCIAL SCIENCE	A2	A1	A1	<b>A</b> 1	A1	A1	A2	A2	A1	<b>A</b> 1	A1	10	Qualified
Residential Address	: AT-BHADAS NOF	RTH,PO-BHADAS SOUTH,DIST-KHAGARIA	7	COMPUTER	B1	B1	A1	A2	B1	B2	A2	A2	B1	A1	A2	9	Qualified
	PIN-851204		8														
Telephone No.	: 8877910558		9														
Height	:	Weight :	10														
	: B+	-	11														
•		-	12														CGPA: 9.83

# Part 2 : Co-Scholastic Areas

# 2/A) Life Skille

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	В
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	С
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	С
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	С

#### 2(B) Work Education

# 2(C) Visual and Performing Arts

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different and modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	В

#### 2(D) Attitudes Towards

Z(D) Attitudes Towards				
Descriptive Indicators	Grade			
Teachers: He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	В			
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	С			
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	Α			

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
•	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

# **Part 3 : Co-Scholastic Activities**

Grade

### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

SI.No.

COPALGENT!	Affiliation No 3800003		ACAD	EMIC PE	RFORM	MANCE	: 2016-2017	7				,	School Co	de - 500	041	
	STUDENT'S DETAILS						PART	-I ACAD	EMIC PE	RFORMA	NCE : Scho	lastic Area				
Admission No	: 1053				1	TERM-I			TE	RM-II			(TERM-I+II)			
Student's Name	: SONU KUMAR	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VIB</u>	1	ENGLISH COMM.	B2	B2	C2	C1	B1	B1	B2	B2	B2	C1	C1	6	Qualified
DOB	: <u>24-Nov-05</u> <b>House</b> : <u>VAISHALI</u>	2	HINDI COURSE A	B1	B1	B1	B1	B1	A2	A2	B1	B1	B1	B1	8	Qualified
Roll No	: 0 Total Attendance : 0	3	SANSKRIT	A1	A2	A2	A2	<b>A</b> 1	A1	B1	A2	A2	A2	A2	9	Qualified
Total Working Days	: <u>0</u> Attendance% :	4	MATHEMATICS	B2	A2	E1	C2	B1	A2	E1	C2	B1	E1	C1 **	6	Qualified
Father's Name	: RAKESH KUMAR	5	SCIENCE	A2	B1	D	C1	B1	A1	C1	B2	A2	C2	B2	7	Qualified
Mother's Name	: MANJU DEVI	6	SOCIAL SCIENCE	B1	A2	C2	B2	A2	B1	B2	B2	A2	C1	B2	7	Qualified
Residential Address	: VILLKANUA,PO-BAHAGADI,PS-RAMGARH,DIST-BHABH	7	COMPUTER	A2	B1	B1	B1	C1	B2	B1	B2	B1	B1	B1	8	Qualified
	UAN	8														
Telephone No.	: 9906193388	9														
Height	: Weight :	10														
Blood Group	:	11														
·		12														CGPA: 7.17

# Part 2 : Co-Scholastic Areas

2(A) Li	fe S	kill	S
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2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	В
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	В
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	В
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	В
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive, aggressive and submissive manners of communication, is able to make use os speech, action and expression while communicating, exhibits good listening skills, uses gestures, facial expressions and voice intonation to emphasize points.	С
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	С
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	В
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	В

#### 2(B) Work Education

# 2(C) Visual and Performing Arts

Visual & Performing Arts: He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art
modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.

### 2(D) Attitudes Towards

E(B) Attitudes Terraines	
Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	С
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	С

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
•	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

# **Part 3 : Co-Scholastic Activities**

Grade

### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

	·	
1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	С
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	С

SI.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

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House Master>>	
DOUSE MASIELSS	

Vice Principal>>	
VICE I IIICIDAI//	

Principal>>		
Principal		
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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

CONTROLLS	Affilia	tion No 3800003		ACAD	EMIC PE	ERFORM	<b>IANCE</b>	: 2016-2017	7				5	School Co	de - 50	041	
	STUDE	NT'S DETAILS						PART	-I ACAD	EMIC PE	RFORMA	NCE : Scho	lastic Area				
Admission No	: 1016					1	ERM-I	_		TI	ERM-II			(TERM-I+II)			
	: ANISH KUMAR		S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VIB</u>		_ 1	ENGLISH COMM.	B1	A2	A2	A2	A2	A2	B1	B1	A2	B1	A2	9	Qualified
DOB	: 06-Nov-05	House : GANDHARA	_ 2	HINDI COURSE A	B1	A2	A2	A2	A1	A2	A1	A1	A2	A2	A2	9	Qualified
Roll No	: 0	Total Attendance: 0	3	SANSKRIT	A1	A2	A2	A2	A2	A1	A2	A2	A1	A2	A2	9	Qualified
Total Working Days	: 0	Attendance% :	4	MATHEMATICS	B1	A2	A2	A2	A2	A2	A2	A2	A2	A2	A1 **	10	Qualified
Father's Name	: SANJAY KUMAR		5	SCIENCE	A2	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
Mother's Name	:		6	SOCIAL SCIENCE	A1	A2	A1	A1	<b>A</b> 1	A1	A2	A2	A1	A2	A1	10	Qualified
Residential Address	: VILL-DHARAMPU	JR,PO-JAGNI,PS-TELHARA,BLOCK EKAN	7	COMPUTER	A2	B1	<b>A</b> 1	A1	B1	B1	A2	A2	B1	A2	A2	9	Qualified
	GERSARAI,DIST	-NALANDA(BIHAR)801301	8														
Telephone No.	: 8227001259		9														
Height	:	_ Weight :	10														
Blood Group	: A+	_	11		<u> </u>												
			12														CGPA: 9.50

# Part 2 : Co-Scholastic Areas

### 2(A) Life Skills

Grade
В
В
В
В
С
С
С
С

# 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	В

# 2(C) Visual and Performing Arts

	Descriptive Indicators	Grade
s li n	Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real ife, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the mportance of colour, balance and brightness.	В

### 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	В
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and.	С
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	Α

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
,	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture:He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

# **Part 3 : Co-Scholastic Activities**

Grade

# Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics, writes short stories, writes literary criticisms, participates actively in literary and creative activities at school, inter-school, state, national and international levels, plans and organizes literary events like debates, recitation, buuks clubs, etc, reads books and shows a high degree of awareness in the field of literature, appreciates well written or spoken pieces representing various genres, expresses ideas and opinions creatively in different forms, displays originality of ideas and opinions, is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	С

SI.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	С
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

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House Ma	acterss		

Vice Dringingle	
Vice Principal>>	

Principal>>		
Principal>>		



PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

Affiliation No 3800003			ACADE	MIC PE	RFORM	IANCE	: 2016-2017	7		School Code - 50041						
	STUDENT'S DETAILS						PART	-I ACAD	EMIC PE	RFORMA	NCE : Scho	lastic Area				
Admission No	: 1038				T	ERM-I			TE	RM-II			(TERM-I+II)			
	: ANKIT ADARSH	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VIB</u>	. 1	ENGLISH COMM.	B2	B2	B2	B2	B1	A2	B2	B2	B1	B2	B1 **	8	Qualified
DOB :	: 18-Mar-06 House : VAISHALI	2	HINDI COURSE A	A2	<b>A</b> 1	<b>A</b> 1	A2	A2	A2	<b>A</b> 1	A2	A2	<b>A</b> 1	A2	9	Qualified
Roll No	: 0 Total Attendance : 0	3	SANSKRIT	A1	A2	<b>A</b> 1	A2	A1	A1	A2	A2	A1	A2	A2	9	Qualified
Total Working Days	: <u>0</u> Attendance% :	4	MATHEMATICS	B2	A2	B1	B1	B1	A2	B1	A2	B1	B1	B1	8	Qualified
Father's Name	: RANJAN KUMAR	5	SCIENCE	B1	A2	B2	B1	B1	A2	A2	A2	A2	B1	B1	8	Qualified
Mother's Name	: SARIKA KUMARI	6	SOCIAL SCIENCE	A2	A2	B1	B1	A2	A2	A2	A2	A2	B1	B1	8	Qualified
Residential Address	: BHARGAWA,PS-SUGAULI,DIST- EAST CHAMPARAN,(BIH	7	COMPUTER	A2	B1	B2	B1	C1	B1	B1	B1	B1	B1	B1	8	Qualified
	AR)845435	8														
Telephone No.	: 9934882353	9														
Height :	: Weight :	10														
Blood Group	· O+	11														
·		12														CGPA: 8.33

# Part 2 : Co-Scholastic Areas

2(	A	Life Skills	
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Z(A) LITE SKIIIS	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	В
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	С
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	В
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	В
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	С
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	В
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	С

#### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	В

# 2(C) Visual and Performing Arts

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different and modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	В

### 2(D) Attitudes Towards

Z(B) Attitudos Towardo	
Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	В
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environmental.	Α

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: Her/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
•	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture:He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

# Part 3 : Co-Scholastic Activities

Grade

### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics, writes short stories, writes literary criticisms, participates actively in literary and creative activities at school, inter-school, state, national and international levels, plans and organizes literary events like debates, recitation, buuks clubs, etc, reads books and shows a high degree of awareness in the field of literature, appreciates well written or spoken pieces representing various genres, expresses ideas and opinions creatively in different forms, displays originality of ideas and opinions, is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.No.	Descriptive Indicators						
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A					
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	С					

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House M	lacter~~		

Mr. D. Santani	
Vice Principal>>	

Principal>>		
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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

Con least seed		Affiliat	ion No 3800003			ACADE	MIC PE	RFORM	MANCE	2016-2017	7				5	School Co	de - 500	041	
		STUDEN	T'S DETAILS							PART	-I ACAD	EMIC PE	RFORMA	NCE : Scho	lastic Area				
Admission No	:	1018						T	ERM-I			TE	ERM-II			(TERM-I+II)			
Student's Name	:	RAHUL KUMAR			S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	:	VIB			1	ENGLISH COMM.	B1	A2	A2	A2	<b>A</b> 2	A2	B1	B1	A2	B1	A2 **	9	Qualified
DOB	:	25-Jan-06	House :	VIKRAMSHILA	2	HINDI COURSE A	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	A2	A1	<b>A</b> 1	A1	A1	<b>A</b> 1	A1	10	Qualified
Roll No	:	0	Total Attendance :	0	3	SANSKRIT	A1	<b>A</b> 1	A2	A2	<b>A</b> 1	A1	A1	A1	A1	A2	A2	9	Qualified
Total Working Days	:	0	Attendance% :		4	MATHEMATICS	B1	A2	A1	A2	A2	B1	<b>A</b> 1	A1	A2	<b>A</b> 1	A2	9	Qualified
Father's Name	:	VIPIN BHARTI			5	SCIENCE	A2	<b>A</b> 1	A1	A2	A2	A1	A1	A1	A2	A1	A1	10	Qualified
Mother's Name	:	NANDANI DEVI			6	SOCIAL SCIENCE	A2	A2	A1	A2	<b>A</b> 1	A1	<b>A</b> 1	A1	A1	<b>A</b> 1	A1	10	Qualified
Residential Address	:	YAMUNA PATH H	ANUMAN NAGAR ,DIST	NAWADA,(BIHAR	7	COMPUTER	A2	A2	A1	A1	B2	B1	<b>A</b> 1	A2	B1	A1	A2	9	Qualified
		)805110			8														
Telephone No.	:	7050990252			9														
Height	:		Weight :		10														
Blood Group	:	O+			11														
			-		12														CGPA: 9.50
					•		•								•				

# Part 2 : Co-Scholastic Areas

### 2(A) Life Skills

Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	В
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	С
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	В
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	В
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	С
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	С
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	С
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	С

#### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	В

# 2(C) Visual and Performing Arts

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	

### 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside outside the class,demonstrate positive attitudes towards learning,ta suggestions and criticism in the right spirit,respects teach instructions, accepts norms and rules of the school,communicates his thoughts with teachers,confides his/her problems with teachers,sh honesty and sincerity towards teachers,feels free to ask questions,held to teachers.	kes ners her ows
School-Mates: He/She is friendly with most of the classmates, expresideas and opinions freely in a group, is receptive to ideas and opinion others, treats classmates as equals, without ant sense of superiorit inferiority, sensitive and supportive towards peers and differently alsochool mates, treats peers from different social, religious and econom background without any discrimination', respects opposite gender an comfortable in their company, does not bully others, deals tactfully the peers having aggressive behaviour, shares credit and praise with temembers and peers, is friendly with most of the classmates, expresideas and.	s of / or oled ical d is with eam
School Programmes and Environment: He/She attaches a loi importance to school activities and programme, participates in scl activities relating to improvement of environment, enthusiastic partifipates in school programmes, shoulders responsibility hap confrants any one who criticises school and school programmes, ins on parents to participate/witness school programmes, participate community activities relating to environment, takes care of scl property, sensitive and concerned about environmental degradation, ta initiative in planning activities for the betterment of environment.	nool ally pily, sists in

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
,	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture: He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	
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### **Part 3 : Co-Scholastic Activities**

Grade

# Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.No.	Descriptive Indicators				
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	В			
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A			

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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

CONTENT.	Affiliation No 3800003 ACADE			EMIC PERFORMANCE : 2016-2017							School Code - 50041					
	STUDENT'S DETAILS						PART	-I ACAD	EMIC PE	RFORMA	NCE : Scho	lastic Area				
Admission No	: 1034			TERM-I				TERM-II			(TERM-I+II)					
	: SAKET RANJAN	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VIB</u>	_ 1	ENGLISH COMM.	A2	B1	A2	B1	A2	A2	B1	B1	A2	B1	A2 **	9	Qualified
DOB	: 16-Mar-06 House : TAKSHILA	_ 2	HINDI COURSE A	A2	A2	A1	A2	A1	A1	<b>A</b> 1	A1	A1	<b>A</b> 1	<b>A</b> 1	10	Qualified
Roll No	: 0 Total Attendance : 0	3	SANSKRIT	A1	A1	A1	<b>A</b> 1	A1	A1	<b>A</b> 1	A1	A1	A1	A1	10	Qualified
Total Working Days	: <u>0</u> Attendance% :	4	MATHEMATICS	A2	A1	A2	A2	A1	A2	<b>A</b> 1	A2	A2	A2	A2	9	Qualified
Father's Name	: JETESH KUMAR MISHRA	5	SCIENCE	A1	A1	A1	<b>A</b> 1	A2	A1	<b>A</b> 1	A2	A1	A1	A1	10	Qualified
Mother's Name	: PUSPA MISHRA	6	SOCIAL SCIENCE	A1	A1	A1	<b>A</b> 1	A1	A1	<b>A</b> 1	A1	A1	A1	A1	10	Qualified
Residential Address	: VILL-SARYABADHURAHAN, PO-DUMARIYA GHAT, DISTT	7	COMPUTER	A2	B1	A1	A2	B1	A2	A2	A2	A2	A1	A2	9	Qualified
	- EASHT CHAMPARAN, BIHAR	8														
Telephone No.	: 9990706551	9														
Height	: Weight :	10														
Blood Group	: A+	11														
		12														CGPA: 9.67

# Part 2 : Co-Scholastic Areas

2(	$(\mathbf{A})$	Life S	kills
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Grade
В
С
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В
В
С
С
С
В

### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	

# 2(C) Visual and Performing Arts

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	В

#### 2(D) Attitudes Towards

2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	С
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
,	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture:He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

# Part 3 : Co-Scholastic Activities

Grade

### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics, writes short stories, writes literary criticisms, participates actively in literary and creative activities at school, inter-school, state, national and international levels, plans and organizes literary events like debates, recitation, buuks clubs, etc, reads books and shows a high degree of awareness in the field of literature, appreciates well written or spoken pieces representing various genres, expresses ideas and opinions creatively in different forms, displays originality of ideas and opinions, is able to inspire others and involve a large part of the school and community in different events.	С
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	В

SI.No.	Descriptive Indicators	
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

School Code - 50041

#### Affiliation No. - 3800003 **ACADEMIC PERFORMANCE: 2016-2017 PART-I ACADEMIC PERFORMANCE: Scholastic Area** STUDENT'S DETAILS TERM-I TERM-II (TERM-I+II) : 1030 Admission No FA1+FA2 +SA1 FA3+FA4 +SA2 FA1+FA2 +FA3+FA4 Grade Point Qualified / EIOP / CGPA S.No. Subjects FA2 SA1 FA3 FA4 SA2 SA1+SA2 Overall Student's Name : Himanshu Kumar **ENGLISH COMM.** B2 B2 B2 B2 B2 В1 C1 C1 **B2** 7 Qualified : VIB Class/Sec HINDI COURSE A \_\_\_ House **B2 A2** 8 Qualified B2 C1 B2 B1 B1 **B**1 **B**1 B2 В1 : 01-Jan-06 DOB SANSKRIT **A2 A2 A2 A2 A2 A**1 B1 **A2 A2** В1 **A2** Qualified : 0 Total Attendance : 0 Roll No MATHEMATICS B2 B2 C2 C1 C1 B2 C2 C1 C2 B2 \*\* 7 Qualified Total Working Days : 0 Attendance% : SCIENCE **B2 B2** 8 Qualified B2 **B**1 В1 **A2** B1 **B**1 B1 **B**1 : Manoj Kumar Father's Name **SOCIAL SCIENCE B2 B2** C1 **B2 B**1 **A2** C1 **B2** C1 Qualified **Mother's Name** COMPUTER 7 Qualified В1 **B2** C1 B2 C2 В1 B2 B2 **B2** B2 B2 Residential Address : Vill - Narauli PO - Karauta Distt - Patna (B IHAR) 803202 : 9955717619 Telephone No. 10 : \_\_\_\_\_ Weight Height 11 : <u>A</u>+ **Blood Group** 12 **CGPA: 7.67**

#### Part 2: Co-Scholastic Areas

2(	A	Life Skills	
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Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	В
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	С
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive, aggressive and submissive manners of communication, is able to make use os speech, action and expression while communicating, exhibits good listening skills, uses gestures, facial expressions and voice intonation to emphasize points.	С
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	С
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	В
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	В

#### 2(B) Work Education

and collected in stressful situations

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	

#### 2(C) Visual and Performing Arts

l	Descriptive Indicators	Grade
	Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	

#### 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	С
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	С
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	Α

### 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
•	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

### Part 3: Co-Scholastic Activities

Grade

#### **Part 3(A) : Co-Curricular Activities**

**Descriptive Indicators** 

SI.No.

	·							
1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.							
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	С						

SI.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** School Code - 50041

PALGUE	Affiliat	ion No 3800003	ACADEMIC PERFORMANCE: 2016-2017				School Code - 50041										
STUDENT'S DETAILS								PART	-I ACAD	EMIC PE	RFORMA	NCE : Scho	lastic Area				
Admission No	: 1028					T	ERM-I			TE	RM-II			(TERM-I+II)	_		
	: SHIVAM KUMAR		S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VIB</u>		. 1	ENGLISH COMM.	B1	B1	B1	B1	A2	A2	B1	B1	A2	B1	B1	8	Qualified
DOB	: 16-Oct-05	House : GANDHARA	2	HINDI COURSE A	<b>A</b> 1	<b>A</b> 1	A1	A1	A2	A2	<b>A</b> 1	A2	A1	A1	A1	10	Qualified
Roll No	: 0	Total Attendance : 0	3	SANSKRIT	A2	<b>A</b> 1	A1	<b>A</b> 1	A1	<b>A</b> 1	A2	A2	A1	A2	A2	9	Qualified
Total Working Days	: 0	Attendance% :	4	MATHEMATICS	A2	A2	B1	A2	A2	A2	<b>A</b> 1	A2	A2	A2	A2	9	Qualified
Father's Name	: SHAILENRDA KR.	SINGH	5	SCIENCE	<b>A</b> 1	B1	B1	B1	B1	<b>A</b> 1	A2	A2	A2	B1	A2	9	Qualified
Mother's Name	: PUJA KUMARI		6	SOCIAL SCIENCE	<b>A</b> 1	A2	B2	B1	A2	A2	C1	B2	A1	B2	A2 **	9	Qualified
Residential Address	: SHANTINAGAR C	OLONY,BHOOTNATH ROAD,DIST-PATNA8	7	COMPUTER	B1	B1	C1	B2	B2	B2	B1	B2	B1	B2	B2	7	Qualified
	00026		8														
Telephone No.	: 9234780661		9														
Height	:	Weight :	10														
-	: B+		11														
•			12														CGPA: 9.00

# Part 2 : Co-Scholastic Areas

### 2(Δ) Life Skills

Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	В
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	С
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	В
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	Α
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	В
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	С
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	С
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	С
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	С

#### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas, plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	В

# 2(C) Visual and Performing Arts

Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	

#### 2(D) Attitudes Towards

Z(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	С
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
•	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

# Part 3 : Co-Scholastic Activities

Grade

# Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics, writes short stories, writes literary criticisms, participates actively in literary and creative activities at school, inter-school, state, national and international levels, plans and organizes literary events like debates, recitation, buuks clubs, etc, reads books and shows a high degree of awareness in the field of literature, appreciates well written or spoken pieces representing various genres, expresses ideas and opinions creatively in different forms, displays originality of ideas and opinions, is able to inspire others and involve a large part of the school and community in different events.	В
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	С

SI.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility, displays courage and determination, demonstrates flexibility of the body, demonstrates sportsman spirit, follows all safety norms of games and sports, follows the rules of the games, has undergone training and coaching in the chosen sports and games items, makes strategic decisions within the games, organizes and provides leadership in this area, takes initiative and interest in physical education and wellness.	С
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** School Code - 50041

COPALGALY	Affilia	Affiliation No 3800003 ACADEMIC PERFORMANCE : 2016-20					2016-2017	17 School Code - 50041										
	STUDENT'S DETAILS PART-I ACADEMIC PERFORMANCE : Scholastic Area																	
Admission No :	1026						T	ERM-I			TE	RM-II			(TERM-I+II)			
	ANSH KUMAR			S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec :	VIB			1	ENGLISH COMM.	A2	<b>A</b> 2	<b>A</b> 2	A2	<b>A</b> 1	<b>A</b> 1	B2	B1	A2	B1	A2	9	Qualified
DOB :	23-Jan-06	House : <u></u>	/AISHALI	2	HINDI COURSE A	A1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	A1	A1	A1	10	Qualified
Roll No :	0	Total Attendance : _0		3	SANSKRIT	A1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	A1	<b>A</b> 1	A1	<b>A</b> 1	A1	10	Qualified
Total Working Days :	0	_ Attendance% :		4	MATHEMATICS	A2	<b>A</b> 1	A2	A2	<b>A</b> 1	A2	A1	<b>A</b> 1	A1	<b>A</b> 1	A1	10	Qualified
Father's Name :	DEEPAK KUMAR	SINGH		5	SCIENCE	A1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	A2	<b>A</b> 1	A1	<b>A</b> 1	A1	<b>A</b> 1	A1	10	Qualified
Mother's Name :	NITU DEVI			6	SOCIAL SCIENCE	A1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	A1	<b>A</b> 1	A1	<b>A</b> 1	A1	10	Qualified
Residential Address :	AT-BHIRIYA,PO-N	NARAYANPURPS-MARHO	WRAH,DIST-CHA	7	COMPUTER	A1	A2	<b>A</b> 1	<b>A</b> 1	A2	<b>A</b> 1	A1	<b>A</b> 1	A2	<b>A</b> 1	A1	10	Qualified
	PRA(BIHAR)8414	01		8														
Telephone No. :	9661344810			9														
Height :		Weight :		10														
Blood Group :	B+	_	_	11														
				12														CGPA: 9.83

# Part 2 : Co-Scholastic Areas

# 2(A) Life Skills

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	В
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	С
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	В
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	В
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	В
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive, aggressive and submissive manners of communication, is able to make use os speech, action and expression while communicating, exhibits good listening skills, uses gestures, facial expressions and voice intonation to emphasize points.	С
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	С
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	В
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	В

### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	

# 2(C) Visual and Performing Arts

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	В

#### 2(D) Attitudes Towards

2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	С
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	C
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grac
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
•	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture: He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

# Part 3 : Co-Scholastic Activities

**Descriptive Indicators** 

Grade

### Part 3(A): Co-Curricular Activities

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics, writes short stories, writes literary criticisms, participates actively in literary and creative activities at school, inter-school, state, national and international levels, plans and organizes literary events like debates, recitation, buuks clubs, etc, reads books and shows a high degree of awareness in the field of literature, appreciates well written or spoken pieces representing various genres, expresses ideas and opinions creatively in different forms, displays originality of ideas and opinions, is able to inspire others and involve a large part of the school and community in different events.	С
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars eto, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	С

l	SI.No.	Descriptive Indicators							
	01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	С						
	02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.							

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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

CALGERY	Affiliation	on No 3800003		ACADEMIC PERFORMANCE: 2016-2017						School Code - 50041							
	STUDENT	'S DETAILS						PART	-I ACAD	EMIC PE	RFORMA	NCE : Scho	lastic Area				
Admission No : 1024						T	ERM-I			TE	RM-II			(TERM-I+II)			
Student's Name	: KUMAR PRITAM		S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VI B</u>		1	ENGLISH COMM.	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
DOB	: 08-Dec-05	House : VIKRAMSHILA	2	HINDI COURSE A	A2	A2	A2	A2	<b>A</b> 1	A1	A2	A2	A2	A2	A2	9	Qualified
Roll No	: 0	Total Attendance : 0	3	SANSKRIT	A1	A2	A1	A1	<b>A</b> 1	A1	B1	A2	A1	A2	A2	9	Qualified
Total Working Days	: 0	Attendance% :	4	MATHEMATICS	A2	A1	A2	A2	A2	A2	<b>A</b> 1	A2	A2	A1	A2	9	Qualified
Father's Name	: MINTU KUMAR PR	ASAD	5	SCIENCE	A2	A2	A2	A2	B1	A1	A1	A1	A2	A1	A2	9	Qualified
Mother's Name	: PUSHPA DEVI		6	SOCIAL SCIENCE	A1	A2	B1	B1	A2	A2	A2	A2	A2	B1	A2	9	Qualified
Residential Address	: AT-TARWARAPOJI	HIYAN,PO-KOPA DIST-CHHAPRA(BIHA	R 7	COMPUTER	B1	B2	C2	C1	C1	B1	B1	B1	B2	B2	B2	7	Qualified
	)		8														
Telephone No.	: 9931252556		9														
Height	:	Weight :	10														
	: O+		11														
			12														CGPA: 9.00
	Part 2 : Co-Scholastic Areas Part 3 : Co-Scholastic Activities								ctivities								
2(A) Life Skills  2(C) Visual and Performing Arts				2(D) Value Systems					Part 3(A) : Co-Curricular Activities								

2(A) Life Skills					
Descriptive Indicators	Grade				
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	В				
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	С				
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	В				
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A				
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	В				
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В				
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive, aggressive and submissive manners of communication, is able to make use os speech, action and expression while communicating, exhibits good listening skills, uses gestures, facial expressions and voice intonation to emphasize points.	С				
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	С				
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	В				
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	В				

### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	

### 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	С
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	С

SI.No.	Descriptive Indicators	Grac
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
•	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

0.	Descriptive Indicators	Grade
	Literary And Creative Skills: He/She composes poems and lyrics, writes short stories, writes literary criticisms, participates actively in literary and creative activities at school, inter-school, state, national and international levels, plans and organizes literary events like debates, recitation, buuks clubs, etc, reads books and shows a high degree of awareness in the field of literature, appreciates well written or spoken pieces representing various genres, expresses ideas and opinions creatively in different forms, displays originality of ideas and opinions, is able to inspire others and involve a large part of the school and community in different events.	С
	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	С

SI.No.	Descriptive Indicators					
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	С				
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A				

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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

School Code - 50041

	STUDENT'S DETAILS						PART	-I ACADE	EMIC PE	RFORMA	NCE : Schol	astic Area				
Admission No :	1022				T	ERM-I			TE	RM-II			(TERM-I+II)			
	PAWAS KUMAR	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec :	VI B	1	ENGLISH COMM.	A2	B1	A2	B1	A2	A2	A2	A2	B1	A2	A2	9	Qualified
DOB :	20-Jul-05 House : TAKSHILA	2	HINDI COURSE A	A1	<b>A</b> 1	<b>A</b> 1	A1	A2	<b>A</b> 1	<b>A</b> 1	A1	A1	<b>A</b> 1	A1	10	Qualified
Roll No :	0 Total Attendance : 0	3	SANSKRIT	A2	<b>A2</b>	<b>A</b> 1	A2	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	A2	<b>A</b> 1	A1	10	Qualified
Total Working Days :	O Attendance% :	4	MATHEMATICS	A2	A2	B2	B1	A2	A2	<b>A</b> 1	A2	A2	B1	A2	9	Qualified
Father's Name :	MITHILESH KUMAR	5	SCIENCE	A2	<b>A</b> 1	<b>A</b> 1	A1	A2	<b>A</b> 1	<b>A</b> 1	A1	A1	<b>A</b> 1	<b>A</b> 1	10	Qualified
Mother's Name :	MADHUBALA KUMARI	6	SOCIAL SCIENCE	A2	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	A1	<b>A</b> 1	<b>A</b> 1	<b>A</b> 1	10	Qualified
Residential Address :	VILL-RAMDIRI,PO-+PS-MATIHANI,DIST-BEGUSARAI(B	7	COMPUTER	B1	B1	<b>A</b> 1	A2	B2	A2	A2	A2	B1	<b>A</b> 1	A2	9	Qualified
	IHAR)851129	8														
Telephone No. :	9709185971	9														
Height :	Weight :	10														
_	O+	11														
		12														CGPA: 9.67

# Part 2 : Co-Scholastic Areas

### 2(A) Life Skills

Descriptive Indicators	Grade
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	С
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	

Affiliation No. - 3800003

#### 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning, is innovative in ideas, plans and adheres to timelines, is involved and motivated, demonstrates a positives attitude, is helpful ,guides and facilitates others, demonstrates an understanding of correlation with real life situations, has a step by step approach to solving a problem, has clear understanding of output to be generated, is able to apply the theoretical knowledge into practical usage.	В

Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.

# 2(C) Visual and Performing Arts

Descriptive Indicators					
approach,shows skills,demonstra life,shows wi modes/mediums animation,demo	orming Arts: He/She takes an innovative and cress aesthetic sensibilities,displays observates interpretation and originality,corelates with villingness to experiment with different s,sketches or paints,generates componstrates proportion in size and clarity,understand-colour, balance and brightness.	ration real art puter			

#### 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	С
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	С

### 2(D) Value Systems

Descriptive Indicators	Grad
To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	
	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity:He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture:He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.  To Protect And Improve Natural Environment:He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neigh

### Part 3 : Co-Scholastic Activities

### Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

Grade

SI.No.

1	Literary And Creative Skills: He/She composes poems and lyrics, writes short stories, writes literary criticisms, participates actively in literary and creative activities at school, inter-school, state, national and international levels, plans and organizes literary events like debates, recitation, buuks clubs, etc, reads books and shows a high degree of awareness in the field of literature, appreciates well written or spoken pieces representing various genres, expresses ideas and opinions creatively in different forms, displays originality of ideas and opinions, is able to inspire others and involve a large part of the school and community in different events.	С
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	С

SI.No.	Descriptive Indicators							
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	С						
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A						

Class Leacher>>

Ilaiia Maataii	
House Masterss	

Vice Principal>>	
vice Principal>>	

Principal>>	
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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

Affiliation No 3800003					ACADEMIC PERFORMANCE: 2016-2017									School Code - 50041				
	STUDENT'S	DETAILS							PART	-I ACADI	ЕМІС РЕ	RFORMA	NCE : Scho	lastic Area				
Admission No	: 1057						T	ERM-I			TE	ERM-II			(TERM-I+II)			
Student's Name	: SUNIL KUMAR			S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VIB</u>			1	ENGLISH COMM.	B2	B2	B1	B1	A2	A2	A2	A2	B1	A2	B1	8	Qualified
DOB	: <u>15-Jul-05</u> <b>H</b>	ouse : _		2	HINDI COURSE A	A1	<b>A</b> 1	A2	A1	A2	A1	<b>A</b> 1	A1	A1	A1	A1	10	Qualified
Roll No	: <u>0</u> Te	otal Attendance:	0	3	SANSKRIT	A1	<b>A</b> 1	A2	A1	<b>A</b> 1	A1	A2	A2	A1	A2	A2	9	Qualified
Total Working Days	: <u>0</u> A	ttendance% : _		4	MATHEMATICS	B2	A2	A2	A2	<b>A</b> 1	B1	<b>A</b> 1	A2	B1	A2	A2	9	Qualified
Father's Name	: BINDESHWARI KR. CI	HAURASIA		5	SCIENCE	B2	A2	A2	A2	A2	A1	<b>A</b> 1	A1	A2	A1	A2	9	Qualified
Mother's Name	: SULOCHANA DEVI			6	SOCIAL SCIENCE	A2	A2	A2	A2	<b>A</b> 1	A2	A2	A2	A2	A2	A2	9	Qualified
Residential Address	: ATCHHOTIJKIKTIAPO	+PSMAHESKHUNT	DIST- KHAGARI	7	COMPUTER	B1	B1	A1	A2	B1	B1	A2	B1	B1	A2	A2	9	Qualified
	APIN851213			8														
Telephone No.	: 9709971882			9														
Height	: W	/eight : _		10														
Blood Group	: <u>B</u> +			11														
				12				ļ										CGPA: 9.00
				Part :	2 : Co-Scholastic	Areas								Pa	rt 3 : Co-	Schola	stic A	ctivities
2(A) Life Skills			2(C) Visual an	d Per	forming Arts		2(	(D) Valu	ue System	s			Part 3(A) : Co-Curricular Activities				tivities	
D	escriptive Indicators	Grade		Descripti	ive Indicators	Grade	SI.N	lo.	Descrip	tive Indicato	rs		Grade	SI.No.	Desc	riptive Indic	ators	Grade

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	В
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	С
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	В
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	В
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	С
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	С
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	В
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	В

# 2(B) Work Education

Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	В

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with real life, shows willingness to experiment with different art modes/mediums, sketches or paints, generates computer animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	В

### 2(D) Attitudes Towards

2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	С
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes	С

	Descriptive Indicators						
SI.No.	Descriptive Indicators	Grad					
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В					
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.						
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.						
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.						
	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.						
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.						
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.						
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.						
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.						
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.						

SI.No.	Descriptive Indicators	Grad
1	Literary And Creative Skills: He/She composes poems and lyrics, writes short stories, writes literary criticisms, participates actively in literary and creative activities at school, inter-school, state, national and international levels, plans and organizes literary events like debates, recitation, buuks clubs, etc, reads books and shows a high degree of awareness in the field of literature, appreciates well written or spoken pieces representing various genres, expresses ideas and opinions creatively in different forms, displays originality of ideas and opinions, is able to inspire others and involve a large part of the school and community in different events.	С
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	С
Par	t 3(B) : Health & Physical Activities	
SI.No.	Descriptive Indicators	Grad

cool and calm under adverse I I		green cover, takes care to clean classroom, school and neighbourhood.		
different stress related situations, nistic in handling different stress ical situations, remains composed	importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games.has undergone training and coaching in the
	community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and		chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.
ors Grade rocess of learning,is innovative in B		communities who believe and promote violence.  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity: He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential	02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.
and motivated,demonstrates a litates others,demonstrates an ,has a step by step approach to t to be generated,is able to apply		and actualize with effort, aspires and strives for excellence in education and life.		

Class Teacher>>	Principal>>
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PO:HATHWA, DIST:GOPALGANJ, STATE:BIHAR

**ACADEMIC PERFORMANCE: 2016-2017** 

School Code - 50041

	STUDENT	T'S DETAILS						PART	-I ACAD	EMIC PE	RFORM <i>A</i>	ANCE : Scho	lastic Area				
Admission No	: 1040						ERM-I	1			RM-II			(TERM-I+II)			
Student's Name	: NILEKH KUMAR		S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec	: <u>VIB</u>		1	ENGLISH COMM.	B1	B2	C2	C1	B1	B1	C1	B2	B1	C1	C1	6	Qualified
DOB	: 05-Mar-06	House : GANDHARA	2	HINDI COURSE A	A2	A2	<b>A</b> 1	A2	A2	A1	<b>A</b> 1	A1	A2	A1	A2	9	Qualified
Roll No	: 0	Total Attendance : 0	3	SANSKRIT	A1	<b>A</b> 1	A2	A2	<b>A</b> 1	A1	A2	A2	A1	A2	A2	9	Qualified
Total Working Days	: 0	Attendance% :	4	MATHEMATICS	B1	A2	B1	B1	A2	A2	B1	B1	A2	B1	B1	8	Qualified
Father's Name	: SANJEEV KR. JHA		5	SCIENCE	A2	A2	C2	B2	B2	A2	A2	B1	A2	B2	B1	8	Qualified
Mother's Name	: KANCHAN DEVI		6	SOCIAL SCIENCE	B2	B1	C1	B2	<b>A</b> 1	A2	B1	B1	B1	B2	B1	8	Qualified
Residential Address	: AT+POMANJHAU	IL,DIST- BEGUSARAI PIN-851127	7	COMPUTER	B1	B1	C1	B2	B1	A2	A2	A2	B1	B1	B1	8	Qualified
	·		8														1
Telephone No.	: 8084309342		9														
Height	:	Weight :	10														
Blood Group	: B+	<del>-</del>	11														
•			12														CGPA: 8.00
			Part 2	2 : Co-Scholastic	Areas								Pa	rt 3 : Co-	Schola	stic A	ctivities

#### 2/A) Life Chille

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness: He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	
Problem Solving: He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	С
Decision Making: He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	
Critical Thinking: He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	
Creative Thinking: He/She ability to find creative and constructive solutions to problems and issues, is independent in thinnking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	
Interpersonal Relationship: He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	
Effective Communication: He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use os speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	
Empathy: He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	
Managing Emotions: He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remanins cool and calm under adverse conditions.	
Dealing With Stress: He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	

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# 2(B) Work Education

# 2(C) Visual and Performing Arts

Descriptive Indicators	Grade
Visual & Performing Arts: He/She takes an innovative and creative approach, shows aesthetic sensibilities, displays observation skills, demonstrates interpretation and originality, corelates with realife, shows willingness to experiment with different amodes/mediums, sketches or paints, generates compute animation, demonstrates proportion in size and clarity, understands the importance of colour, balance and brightness.	

# 2(D) Attitudes Towards

Descriptive Indicators	Grade
Teachers: He/She shows decency and courtesy to teachers inside and outside the class, demonstrate positive attitudes towards learning, takes suggestions and criticism in the right spirit, respects teachers instructions, accepts norms and rules of the school, communicates his/her thoughts with teachers, confides his/her problems with teachers, shows honesty and sincerity towards teachers, feels free to ask questions, helpful to teachers.	С
School-Mates: He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	В
School Programmes and Environment: He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partifipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	С

# 2(D) Value Systems

SI.No.	Descriptive Indicators	Grad
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem: He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.	В
	To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle: He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.	
	To Uphold And Protect The Sovereignty, Unity & Integrity Of India: He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.	
	To Defend The Country And Render National Service When Called Upon To Do So: He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.	
,	To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.	
	To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments.	
	To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.	
	To Develop Scientific Temper And The Spirit Of Enquiry: He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically.	
	To Safeguard Public Property And To Abjure Violence: He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence.	
	To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

# Part 3(A): Co-Curricular Activities

**Descriptive Indicators** 

SI.No.

Grade

1	Literary And Creative Skills: He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	С
2	Scientific Skills: He/She verifies existing knowledge before accepting, does not get carried away by rumors and media reports, tries to find new and more effective solutions to problems, conducts experiments with efficency and effectiveness, takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level, takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc, shows a high degree of curiosity and reads science related literature, is a keen observer and is able to make decisions, displays good experimental skills and a practical knowledg.	С

SI.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION: He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	С
02	SPORTS/INDIGENOUS SPORTS: He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	С

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