



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
994	Sumit Kumar	VI A	11-Dec-05	1	ENGLISH COMM.	B1	C1	B2	B2	A2	A2	B1	B1	B1	B2	B1	8	Qualified
			House : TAKSHILA	2	HINDI COURSE A	A1	B1	A1	A2	A1	A2	A1	A1	A2	A1	A2	9	Qualified
			Roll No : 0	3	SANSKRIT	A2	A1	A1	A1	A1	A1	A2	A1	A1	A2	A1	10	Qualified
			Total Attendance : 0	4	MATHEMATICS	B1	A1	A2	A2	A1	A1	A1	A1	A2	A2	A2	9	Qualified
			Attendance% : 0	5	SCIENCE	A2	B1	B2	B1	B1	A1	A2	A2	A2	B1	A2 **	9	Qualified
	Umashankar Prasad		Father's Name	6	SOCIAL SCIENCE	A2	A2	A2	A2	A1	A1	A2	A2	A2	A2	A2	9	Qualified
	NANDA KUMARI DEVI		Mother's Name	7	COMPUTER	A2	B1	B1	B1	B2	B1	A2	B1	B1	A2	B1	8	Qualified
	Vill - Balua PO - Sidhaw, PS - Laukariya Dist		Residential Address	8														
	t - West Champaran (Bihar) 845105			9														
	9931261140		Telephone No.	10														
			Height	11														
			Weight	12														
	A+		Blood Group	CGPA : 9.00														

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers.	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B



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Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
1013	RAJNISH KUMAR	VI A	05-Aug-05	1	ENGLISH COMM.	A2	A2	B1	A2	A1	A2	B1	B1	A2	B1	A2 **	9	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A1	A2	A2	A2	A1	A1	A2	A2	A1	A2	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A1	A2	A2	A2	A1	A1	A1	A1	A2	A2	9	Qualified
			Attendance% : 0	4	MATHEMATICS	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Dharmendra Kumar Ray			5	SCIENCE	A1	A1	A1	A1	A2	A2	A1	A1	A1	A1	A1	10	Qualified
	CHINTA DEVI			6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Lohiyannagar, PO - Suhirdnagar,Distt - Begusar			7	COMPUTER	A2	B1	A1	A1	A1	A2	A1	A1	A2	A1	A1	10	Qualified
	ai (Bihar)-851218			8														
	9973318033			9														
				10														
				11														
				12														
				CGPA : 9.50														

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
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Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
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School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
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1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
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1011	ANURAG RAY	VI A	15-Dec-05	1	ENGLISH COMM.	A2	B1	A1	A2	A1	A2	A2	A2	A2	A2	A1 **	10	Qualified
			House : VAISHALI	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A2	A1	A1	A1	A1	A1	A1	A2	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	RAJESH RAI			5	SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	PUSHPA RAI			6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Residential Address : Vill + PO- Belown,Distt - Siwan (Bihar)-84123			7	COMPUTER	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
	5			8														
	Telephone No. : 9934803959			9														
	Height	Weight		10														
	Blood Group		A+	11														
				12														
CGPA : 10.00																		

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
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Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
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2(C) Visual and Performing Arts	
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School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
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Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4		SA1+SA2	Overall	Grade Point
1009	VIVEK RAJ	VI A	07-Apr-06	1	ENGLISH COMM.	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	A1 **	10	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Bijendra Kumar Mishra			5	SCIENCE	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	POONAM DEVI			6	SOCIAL SCIENCE	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
	Doon Adarsh Colony, Shyamchak,PO - Bhagwan Ba			7	COMPUTER	A1	A2	A1	A1	A2	A2	A2	A2	A2	A1	A2	9	Qualified
	zar, Distt - Chapra (Bihar)-841301			8														
	8986369027			9														
				10														
				11														
				12														
CGPA : 10.00																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B



STUDENT'S DETAILS

PART-I ACADEMIC PERFORMANCE : Scholastic Area

Admission No : 1008		TERM-I				TERM-II				(TERM-I-II)					
Student's Name : Nishchay Mishra	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec : VI A	1	ENGLISH COMM.	A2	A2	A1	A1	A1	A1	A2	A2	A2	A2	A2	9	Qualified
DOB : 12-Jun-06 House : VAISHALI	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	A2	A1	A2	A2	A1	A1	A2	A2	A1	A1 **	10	Qualified
Total Working Days : 0 Attendance% :	4	MATHEMATICS	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
Father's Name : Brajesh Chandra Mishra	5	SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
Mother's Name : SAROJ MISHRA	6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
Residential Address : Vill - Chhawahi Takki,PO- Gopalganj,Distt - Gopalganj (Bihar) 841428	7	COMPUTER	A1	A2	A1	A1	B1	A2	A1	A1	A2	A1	A1	10	Qualified
Telephone No. : 9661426102	8														
Height : _____ Weight : _____	9														
Blood Group : B+	10														
	11														
	12														
															CGPA : 9.83

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
1005	AYUSH KUMAR	VI A	28-Mar-06	1	ENGLISH COMM.	B2	B2	B2	B2	B2	B2	C1	B2	B2	B2	B2	7	Qualified
			House : GANDHARA	2	HINDI COURSE A	B1	A2	B1	B1	A2	A2	B2	B1	A2	B2	B1	8	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A2	A2	A2	A2	A2	C1	B2	A2	B2	B1	8	Qualified
			Attendance% : 0	4	MATHEMATICS	A2	B1	B1	B1	A2	A1	A2	A2	A2	B1	A2	9	Qualified
	Murari Kumar		Father's Name	5	SCIENCE	B2	B2	B1	B1	A2	A2	B1	B1	B1	B1	B1	8	Qualified
	RUPAM DEVI		Mother's Name	6	SOCIAL SCIENCE	B1	B1	B2	B1	B1	B1	C1	B2	B1	C1	B1 **	8	Qualified
	At- Bidya Jhanp, PO- Titraha, Distt - Muzaffar pur (Bihar) 843105		Residential Address	7	COMPUTER	A2	A2	B2	B1	B2	B2	B2	B2	B1	B2	B2	7	Qualified
	9546219784		Telephone No.	8														
			Height	9														
			Weight	10														
	A+		Blood Group	11														
				12														
CGPA : 8.00																		

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4		SA1+SA2	Overall	Grade Point
1003	Aditya Kumar	VI A	28-May-06	1	ENGLISH COMM.	B1	C1	C1	C1	B2	B1	B1	B1	B2	B2	B2	7	Qualified
			House : TAKSHILA	2	HINDI COURSE A	A2	B1	B1	B1	A2	A2	B1	B1	A2	B1	B1	8	Qualified
			Roll No : 0	3	SANSKRIT	A2	A2	A2	A2	A1	A2	B2	B1	A2	B1	B1	8	Qualified
			Total Attendance : 0	4	MATHEMATICS	B2	A2	B2	B2	A2	A1	A2	A2	A2	B1	B1	8	Qualified
			Attendance% : 0	5	SCIENCE	B2	C1	C1	C1	B1	B1	C1	B2	B2	C1	B2 **	7	Qualified
	Shalendar Kumar Singh		Father's Name	6	SOCIAL SCIENCE	B2	B1	B2	B2	B1	A2	C2	C1	B1	C1	B2	7	Qualified
	SHISHKALA SINGH		Mother's Name	7	COMPUTER	A2	B1	C2	C1	B2	B2	B2	B2	B1	C1	B2	7	Qualified
	GORAKHPUR		Residential Address	8														
			Telephone No. : 835496988	9														
			Height : _____ Weight : _____	10														
			Blood Group : O+	11														
				12														
																	CGPA : 7.50	

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)						
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
1031	ADARSH RAJ	VI A	28-Feb-12 House : TAKSHILA	1	ENGLISH COMM.	A2	B1	A1	A2	A1	A2	B1	B1	A2	A2	A2	9	Qualified
				2	HINDI COURSE A	A1	A2	A2	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				3	SANSKRIT	A2	A2	A1	A2	A2	A1	A2	A2	A2	A2	A2	9	Qualified
				4	MATHEMATICS	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				5	SCIENCE	A1	A2	A2	A2	A1	A1	A1	A1	A1	A2	A2	9	Qualified
				6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	B1	A2	A1	A2	A1 **	10	Qualified
				7	COMPUTER	A2	B1	A1	A1	B1	B1	A2	A2	B1	A1	A2	9	Qualified
				8														
				9														
				10														
				11														
				12														
CGPA : 9.50																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4		SA1+SA2	Overall	Grade Point
999	Sahil Anand	VI A	28-Mar-06	1	ENGLISH COMM.	B1		AB	E2	-	E2	AB	-	E1		E2	-	EIOP
	House : VAISHALI			2	HINDI COURSE A	A2		AB	E2			AB	-	E1		E2	-	EIOP
	Roll No : 0	Total Attendance : 0		3	SANSKRIT	A2		AB	E2	-		AB	-	E1		E2	-	EIOP
	Total Working Days : 0	Attendance% :		4	MATHEMATICS	B1		AB	E2	-		AB	-	E2		E2	-	EIOP
	Father's Name : Kripa Nand Poddar			5	SCIENCE	B1		AB	E2			AB	-	E2		E2	-	EIOP
	Mother's Name : ANITA DEVI			6	SOCIAL SCIENCE	B1	B1	B1	B2	-		AB	-	E1	D	D	4	Qualified
	Residential Address : LAKSHMITOLA . DIST -KATIHAR			7	COMPUTER	A2		AB	E2			-	-	E2		E2	-	EIOP
	Telephone No. : 8958502654			8														
	Height :	Weight :		9														
	Blood Group : A+			10														
				11														
				12														
CGPA : 0.67																		

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)						
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
1019	ARYAN KUMAR	VI A	12-Sep-05	1	ENGLISH COMM.	A2	B1	B1	B1	A2	A2	A2	A2	A2	B1	A2 **	9	Qualified
			House : VAISHALI	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A1	A1	A1	A2	A1	A1	A1	A2	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Sikandar Kumar			5	SCIENCE	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
	SULEKHA DEVI			6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	10	Qualified
	LF-3/311, Block No. 04, Bahadurpur Housing Co			7	COMPUTER	A2	A2	A1	A2	A2	B1	A2	A2	A2	A1	A2	9	Qualified
	, PATNA			8														
	8409395057			9														
				10														
				11														
				12														
				CGPA : 9.83														

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)						
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
991	Mohit Prasad	VI A	03-Sep-05	1	ENGLISH COMM.	B1	B2	C1	B2	B2	B1	B2	B2	B1	B2	B1 **	8	Qualified
	House : VAISHALI			2	HINDI COURSE A	A1	A2	A1	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Roll No : 0	Total Attendance : 0		3	SANSKRIT	A1	A2	A1	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Total Working Days : 0	Attendance% :		4	MATHEMATICS	B1	A1	A2	A2	A1	A1	A1	A1	A1	A2	A1	10	Qualified
	Father's Name : Sanjay Sah			5	SCIENCE	A2	B1	B1	B1	B1	A2	A2	A2	B1	A2	A2	9	Qualified
	Mother's Name : SIMA DEVI			6	SOCIAL SCIENCE	A2	B1	B1	B1	A1	A2	A2	A2	A2	A2	A2	9	Qualified
	Residential Address : Vill - Machhagar Lachhiram PO - Hathwa Distt			7	COMPUTER	A2	B1	A1	A1	B1	B1	A2	A2	B1	A1	A2	9	Qualified
	- Gopalganj (Bihar) 841436			8														
	Telephone No. : 9934651521			9														
	Height :	Weight :		10														
	Blood Group : B-			11														
				12														
CGPA : 9.33																		

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)						
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
989	Animesh Kumar	VI A	15-Aug-05	1	ENGLISH COMM.	A2	C1	C1	B2	A2	A2	B2	B1	B1	B2	B1 **	8	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A2	A2	A2	A1	A1	A2	A2	A1	A2	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A2	A1	A2	A1	A1	A2	A2	A2	A2	A2	9	Qualified
			Attendance% : 0	4	MATHEMATICS	A1	A2	A2	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Nagendra Prasad			5	SCIENCE	A1	A2	A2	A2	A2	A1	A2	A2	A1	A2	A2	9	Qualified
	DROPATI DEVI			6	SOCIAL SCIENCE	A1	A1	A2	A2	A2	A2	B1	A2	A2	A2	A2	9	Qualified
	AT- TARELPUR, PO-MUSTAFAPUR, DISTT-LAKHISARAI			7	COMPUTER	A2	B1	B1	B1	B2	B1	A2	B1	B1	A2	B1	8	Qualified
	, BIHAR-811106			8														
	9661763428			9														
				10														
				11														
				12														
																		CGPA : 9.00

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4		SA1+SA2	Overall	Grade Point
987	Shashi Ranjan	VI A	21-Nov-05	1	ENGLISH COMM.	A2	B2	B1	B1	A1	A2	B1	B1	A2	B1	A2 **	9	Qualified
			House :	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance :	3	SANSKRIT	A2	A2	A1	A1	A1	A1	A1	A1	A2	A1	A1	10	Qualified
			Attendance% :	4	MATHEMATICS	A1	A2	A2	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Ramjanam Ram		Father's Name :	5	SCIENCE	B1	A2	A2	B1	B1	A2	A2	A2	B1	A2	A2	9	Qualified
	SUMAN DEVI		Mother's Name :	6	SOCIAL SCIENCE	A2	A2	A1	A1	A1	A1	A2	A2	A1	A2	A2	9	Qualified
	At - Baraipatti PO - Keelpur, PS - Nautan Dis		Residential Address :	7	COMPUTER	A2	B1	A1	A2	A2	A2	A1	A2	A2	A1	A2	9	Qualified
	tt - Siwan (Bihar) 841243			8														
	9931679917		Telephone No. :	9														
			Height :	10														
			Weight :	11														
	A+		Blood Group :	12														
																	CGPA : 9.50	

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
985	Shaan Raj	VI A	04-Jul-05	1	ENGLISH COMM.	B1	C1	B2	B2	B1	B1	B2	B2	B1	B2	B2	7	Qualified
	House : VIKRASHILA			2	HINDI COURSE A	A1	B1	A2	A2	A1	A1	A1	A1	A2	A2	A2	9	Qualified
	Total Attendance : 0			3	SANSKRIT	A2	A2	A1	A2	A1	A1	A1	A1	A2	A1	A2	9	Qualified
	Attendance% :			4	MATHEMATICS	A2	A1	B2	B1	A2	A1	A1	A1	A1	B1	A2	9	Qualified
	Father's Name : Vikash Kumar			5	SCIENCE	A2	C1	B1	B1	A2	A1	A2	A2	B1	B1	B1	8	Qualified
	Mother's Name : MADHUMALA KUMARI			6	SOCIAL SCIENCE	B1	B1	C1	B2	A2	A2	B2	B1	A2	B2	B1 **	8	Qualified
	Residential Address : At + PO - CHANDAN PATTI. PS-SAKRA, DIST-MUZAF			7	COMPUTER	A2	B2	B1	B1	B1	A2	A2	A2	B1	A2	B1	8	Qualified
	FARPUR, BIHAR			8														
	Telephone No. : 9939501165			9														
	Height : Weight :			10														
	Blood Group : A+			11														
				12														
CGPA : 8.33																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area															
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA				
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4		SA1+SA2	Overall	Grade Point	
983	KUNDAN KUMAR	VI A	26-Dec-05	1	ENGLISH COMM.	A2	A2	A1	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
			House : VAISHALI	2	HINDI COURSE A	A1	A2	A2	A2	A1	A1	A1	A1	A1	A2	A2	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A2	A1	A1	A1	A1	A2	A2	A1	A2	A2	A2	9	Qualified
			Attendance% : 0	4	MATHEMATICS	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	SATYDEV BAITHA			5	SCIENCE	A2	A1	A2	A2	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	ANITA DEVI			6	SOCIAL SCIENCE	A2	A2	B1	A2	A1	A2	A2	A2	A1	A2	A1 **	A1	10	Qualified
	VILLA-CHAINPUR PO-CHAKIYA PS -BHAGWANPUR HAT			7	COMPUTER	A2	B1	B1	A2	B2	B2	A2	B1	B1	A2	B1	B1	8	Qualified
	DIST -SIWAN			8															
	9973966372			9															
				10															
				11															
				12															
				CGPA : 9.50															

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
981	ADITYA RAJ	VI A	13-Oct-05	1	ENGLISH COMM.	B1	B2	B2	B2	B1	B1	B2	B2	B1	B2	B1 **	8	Qualified
			House : GANDHARA	2	HINDI COURSE A	A2	A1	B1	A2	A1	A1	A2	A1	A1	A2	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A2	A1	A2	A2	A2	A1	A1	A2	A1	A2	9	Qualified
			Attendance% : 0	4	MATHEMATICS	A2	A2	A2	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	BRAHAMDEV CHOUDHARY			5	SCIENCE	A2	B1	B1	B1	B1	A2	A2	A2	B1	A2	A2	9	Qualified
	PRABHA KUMARI			6	SOCIAL SCIENCE	B1	B1	B1	B1	A2	A2	B1	B1	A2	B1	B1	8	Qualified
	AT -KAJECHAK PO-MAHESHKHUN, PO-LAHESH KUNT, D			7	COMPUTER	B1	B2	B2	B1	C1	B2	B1	B2	B2	B1	B2	7	Qualified
	IST-KHAGARIA, BIHAR			8														
	9430068088			9														
				10														
				11														
				12														
CGPA : 8.83																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
1001	Avneet Kumar	VI A	08-May-06	1	ENGLISH COMM.	A2	A2	B1	B1	A2	A2	B2	B1	A2	B1	B1	8	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	B1	A2	B2	B1	A2	A2	B1	A2	A2	B1	A2 **	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A2	A1	A1	A2	A1	B1	A2	A2	A2	A2	9	Qualified
			Attendance% : 0	4	MATHEMATICS	A2	A1	B1	A2	A2	A1	A2	A2	A2	A2	A2	9	Qualified
	Dilip Kumar Chaudhary			5	SCIENCE	A2	B2	A2	B1	B1	A2	A2	A2	B1	A2	A2	9	Qualified
	MUNNY CHOUDHARY			6	SOCIAL SCIENCE	A1	A1	B1	B1	A2	A2	A2	A2	A1	B1	A2	9	Qualified
	At- Supna PO- Ajizpur Distt - Muzaffarpur (Bi har) 844120			7	COMPUTER	A2	B2	A2	A2	B2	B2	A2	B1	B1	A2	A2	9	Qualified
	9546362315			8														
				9														
				10														
				11														
				12														
				CGPA : 8.83														

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
1035	MOHIT RAJ	VI A	28-Feb-12	1	ENGLISH COMM.	A2	B1	B1	B1	A2	A2	B1	A2	A2	B1	A2 **	9	Qualified
			House : VAISHALI	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A2	A1	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	MITHILESH KUMAR			5	SCIENCE	A1	A2	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
	CHINTA DEVI			6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	AT-TENDUA, PO-NONSARI, PS-KHARAGPUR, DIST-ROH			7	COMPUTER	A2	A2	A1	A1	A2	A2	A1	A2	A2	A1	A1	10	Qualified
	TASH, BIHAR, 802215			8														
	9430026288			9														
				10														
				11														
				12														
																	CGPA : 9.83	

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
1058	ADITYA ANAND	VI A	28-Feb-12	1	ENGLISH COMM.	B1	B1	A2	A2	A2	A2	B1	B1	A2	B1	B1	8	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A2	A2	A1	A2	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A2	A1	A1	A2	A2	A1	A1	A2	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	A1	A2	A2	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	VISHWAMBHAR MISHRA			5	SCIENCE	A2	A2	A2	A2	A2	A1	A1	A1	A2	A1	A1	10	Qualified
	SHANTI DEVI			6	SOCIAL SCIENCE	A1	A2	A1	A1	A1	A2	A2	A2	A2	A2	A2	9	Qualified
	VILL-PACHAMBA, PO-SUHIRDNAGAR, DISTT-BEGUSARA			7	COMPUTER	B1	B1	A1	A2	A2	B1	A2	A2	B1	A2	A2	9	Qualified
	I, BIHAR			8														
				9														
				10														
				11														
				12														
																		CGPA : 9.50

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS

PART-I ACADEMIC PERFORMANCE : Scholastic Area

Admission No : 1056		TERM-I				TERM-II				(TERM-I-II)					
Student's Name : ASHUTOSH RAJ	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec : VI A	1	ENGLISH COMM.	A2	A2	A1	A2	A1	A2	B1	B1	A2	A2	A2	9	Qualified
DOB : 28-Feb-12 House : TAKSHILA	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
Total Working Days : 0 Attendance% :	4	MATHEMATICS	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
Father's Name : RUPESH PRASAD	5	SCIENCE	A2	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	10	Qualified
Mother's Name : KIRAN DEVI	6	SOCIAL SCIENCE	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
Residential Address : AT/PO-VASANTPUR, DIST-SIWAN, BIHAR, 841406	7	COMPUTER	B1	A1	A1	A1	A2	B1	A1	A1	A2	A1	A1	10	Qualified
Telephone No. : 8092495136	8														
Height : _____ Weight : _____	9														
Blood Group : A+	10														
	11														
	12														CGPA : 9.83

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS

PART-I ACADEMIC PERFORMANCE : Scholastic Area

Admission No : 1052		TERM-I				TERM-II				(TERM-I-II)					
Student's Name : AYUSH KUMAR	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec : VI A	1	ENGLISH COMM.	B1	B2	B1	B1	B1	A2	B2	B1	B1	B2	B1	8	Qualified
DOB : 28-Feb-12 House :	2	HINDI COURSE A	A1	A2	A2	A2	A1	A1	A2	A2	A1	A2	A2	9	Qualified
Roll No : 0 Total Attendance : 0	3	SANSKRIT	A1	A2	B1	A2	A2	A1	A1	A1	A1	A2	A2	9	Qualified
Total Working Days : 0 Attendance% :	4	MATHEMATICS	A2	A2	B2	B1	A2	A1	A1	A1	A2	A2	A2	9	Qualified
Father's Name : PANKAJ KUMAR SINGH	5	SCIENCE	B1	B1	B2	B1	B2	A2	A2	A2	B1	B1	B1	8	Qualified
Mother's Name : RUBI DEVI8126899506	6	SOCIAL SCIENCE	A1	B1	A2	A2	A1	A1	B2	B1	A1	B1	A2	9	Qualified
Residential Address :	7	COMPUTER	A2	B1	A2	A2	B1	A2	B1	B1	A2	B1	B1	8	Qualified
Telephone No. :	8														
Height : _____ Weight : _____	9														
Blood Group : A+	10														
	11														
	12														CGPA : 8.67

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
2(B) Work Education	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4		SA1+SA2	Overall	Grade Point
1051	ANNU KUMARI	VI A	28-Feb-12	1	ENGLISH COMM.	B1	C1	B2	B2	B1	B1	C1	B2	B1	B2	B2	7	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A2	A2	B1	A2	A1	A2	A2	A2	A2	B1	A2	9	Qualified
			Roll No : 0	3	SANSKRIT	A2	A2	B2	B1	A2	A2	B1	B1	A2	B2	B1	8	Qualified
			Total Attendance : 0	4	MATHEMATICS	A2	B2	B2	B2	A2	A1	A2	A2	A2	B1	B1	8	Qualified
			Attendance% : 0	5	SCIENCE	A2	B2	C1	B2	B1	B1	B2	B1	B1	C1	B2	7	Qualified
			Father's Name : DHARAM PANDIT	6	SOCIAL SCIENCE	B1	B2	B1	B1	B1	A2	B2	B1	B1	B1	B1	8	Qualified
			Mother's Name : MANJU DEVI	7	COMPUTER	A2	B1	A2	B1	B2	B2	A2	B1	B1	A2	B1	8	Qualified
			Residential Address : AT-STAFF QUARTER, SS GOPALGANJ, PO-HATHWA, DI	8														
			ST-GOPALGANJ, BIHAR, 841436	9														
			Telephone No. : 9708153156	10														
			Height : _____ Weight : _____	11														
			Blood Group : A+	12														
CGPA : 7.83																		

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	C
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	C
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	C
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	C
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	C
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	C

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	C
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	B
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	C
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	C
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	C
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
1049	RANJANI KUMAR	VI A	28-Feb-12 House : TAKSHILA	1	ENGLISH COMM.	B1	C1	D	C2	B1	B1	C2	C1	B2	D	C1	6	Qualified
				2	HINDI COURSE A	B1	B2	C1	B2	A1	B1	B1	B1	B1	B2	B2	7	Qualified
				3	SANSKRIT	A1	A2	B1	A2	A1	A2	B1	A2	A2	B1	A2	9	Qualified
				4	MATHEMATICS	A1	B2	C1	B2	A2	A1	C2	B2	A2	C1	B2	7	Qualified
				5	SCIENCE	B2	E1	D	D	B2	A2	D	C2	C1	D	C2	5	Qualified
				6	SOCIAL SCIENCE	B2	B2	D	C2	C1	C1	E1	D	B2	E1	C2	5	Qualified
				7	COMPUTER	A2	B1	D	C1	C1	B2	C2	C1	B1	C2	C1	6	Qualified
				8														
				9														
				10														
				11														
				12														
CGPA : 6.50																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	C
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	C
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	C
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	C
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	C
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	C

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	C
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	B
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	C
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	C
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	C
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS

PART-I ACADEMIC PERFORMANCE : Scholastic Area

Admission No : 1047			TERM-I				TERM-II				(TERM-I-II)				
Student's Name : OM PRAKASH VERMA	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec : VI A	1	ENGLISH COMM.	B1	B1	A2	A2	A2	A2	B2	B1	B1	B1	B1	8	Qualified
DOB : 28-Feb-12 House :	2	HINDI COURSE A	A2	A2	A2	A2	A1	A2	B1	A2	A2	B1	A2	9	Qualified
Roll No : 0 Total Attendance : 0	3	SANSKRIT	A1	A2	A1	A2	A1	A1	A1	A1	A2	A1	A1	10	Qualified
Total Working Days : 0 Attendance% :	4	MATHEMATICS	A2	A2	A2	A2	A1	A1	A1	A1	A2	A1	A2	9	Qualified
Father's Name : ANIL KUMAR VERMA	5	SCIENCE	B1	A2	A2	A2	A2	A1	A2	A2	A2	A2	A2	9	Qualified
Mother's Name : ANITA RAJ VERMA	6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A2	A2	A2	A1	A2	A2	9	Qualified
Residential Address : SAINIL SCHOOL GOPALGANJ	7	COMPUTER	B1	B1	A2	A2	B1	B1	A1	A2	B1	A2	A2	9	Qualified
Telephone No. :	8														
Height : Weight :	9														
Blood Group : A+	10														
	11														
	12														CGPA : 9.00

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	C
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	C
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	C
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	C
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	C
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	C

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	C
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	B
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	C
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
1015	KARAN MISHRA	VI A	08-Jan-06	1	ENGLISH COMM.	A2	A2	A1	A1	A1	A1	A2	A2	A2	A2	A2	9	Qualified
			House : TAKSHASHILA	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A2	A2	A1	A2	A1	10	Qualified
			Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	A2	A1	A2	A1	A1	A1	A1	A2	A1	A1	10	Qualified
			Total Working Days : 0 Attendance% :	4	MATHEMATICS	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	AMARDEEP MISHRA		Father's Name	5	SCIENCE	A1	A2	A1	A1	A1	A2	A1	A1	A1	A1	A1	10	Qualified
	PUSHPAM MISHRA		Mother's Name	6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	At =PO- Pandit Tola Tabhka,Distt - Samastipur		Residential Address	7	COMPUTER	A2	A2	A1	A1	B1	A2	A1	A2	A2	A1	A2	9	Qualified
	(Bihar)-848114			8														
	9931048913		Telephone No.	9														
			Height : Weight :	10														
	O+		Blood Group	11														
				12														CGPA : 9.83

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	C
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
1037	ADITYA KUMAR	VI A	28-Feb-12	1	ENGLISH COMM.	A2	B1	A2	A2	A2	A2	B1	B1	A2	B1	A2	9	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	MUNNA PRASHAD CHAURASIA			5	SCIENCE	A2	A1	A2	A2	A1	A2	A1	A1	A2	A1	A1	10	Qualified
	PRAMILA DEVI			6	SOCIAL SCIENCE	A2	A2	A1	A1	A1	A1	A2	A2	A1	A2	A2	9	Qualified
	VILL/PO - BRAMHAPUR, DISTT- BUXAR, BIHAR			7	COMPUTER	A2	B1	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
				8														
	9006234125			9														
				10														
				11														
				12														
CGPA : 9.67																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	C
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
1017	Abhishek Raj	VI A	15-Jan-06	1	ENGLISH COMM.	A2	B2	B2	B2	A2	A2	C1	B2	B1	B2	B2	7	Qualified
	House : GANDHARA			2	HINDI COURSE A	A1	A2	A2	A2	A1	A1	B1	A2	A1	B1	A2	9	Qualified
	Total Attendance : 0			3	SANSKRIT	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Attendance% :			4	MATHEMATICS	A2	A2	A1	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Father's Name : Purnendu Kumar Sinha			5	SCIENCE	A2	A1	B1	A2	A2	A2	A1	A2	A2	A2	A2	9	Qualified
	Mother's Name : PRITI KUMARI			6	SOCIAL SCIENCE	A2	A2	A2	A2	A1	A2	B2	B1	A2	B1	B1	8	Qualified
	Residential Address : VILL+POMURGIYA CHAK. DIST- NALANDA,BIHAR-8031			7	COMPUTER	B1	B1	B1	B1	B2	B1	B2	B2	B1	B2	B1	8	Qualified
	Telephone No. : 7761990817			8														
	Height : Weight :			9														
	Blood Group : A+			10														
				11														
				12														
CGPA : 8.83																		

Part 2 : Co-Scholastic Areas

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	C
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3 : Co-Scholastic Activities

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4		SA1+SA2	Overall	Grade Point
1033	HARSH RAJ	VI A	28-Feb-12	1	ENGLISH COMM.	A2	A2	A2	A2	A1	A2	B1	A2	A2	A2	A2	9	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A2	A1	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Roll No : 0	3	SANSKRIT	A2	A2	A1	A1	A2	A1	A1	A2	A2	A1	A1	10	Qualified
			Total Attendance : 0	4	MATHEMATICS	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	5	SCIENCE	A1	A1	A1	A1	A2	A2	A1	A1	A1	A1	A1	10	Qualified
			Father's Name :	6	SOCIAL SCIENCE	A1	A2	A2	A2	A2	A1	A2	A2	A1	A2	A2	9	Qualified
			Mother's Name :	7	COMPUTER	A2	B1	A2	A2	B1	B1	A2	A2	A2	A2	A2	9	Qualified
			Residential Address :	8														
			Telephone No. :	9														
			Height : Weight :	10														
			Blood Group : A+	11														
				12														
CGPA : 9.67																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	C
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B



STUDENT'S DETAILS

PART-I ACADEMIC PERFORMANCE : Scholastic Area

Admission No : 1029		TERM-I				TERM-II				(TERM-I-II)					
Student's Name : ANKIT KUMAR	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec : VI A	1	ENGLISH COMM.	A2	B1	B1	B1	B1	B1	B1	B1	B1	B1	B1	8	Qualified
DOB : 10-Dec-05 House : VIKRAMSHILA	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	A1	A1	A1	A2	A2	A2	A2	A1	A2	A2	9	Qualified
Total Working Days : 0 Attendance% :	4	MATHEMATICS	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
Father's Name : Ravindra Kumar Singh	5	SCIENCE	A2	A1	A1	A1	A2	A2	A1	A2	A2	A1	A1	10	Qualified
Mother's Name : NEELAM KUMARI	6	SOCIAL SCIENCE	A1	A2	A1	A1	A1	A2	A2	A2	A1	A2	A2	9	Qualified
Residential Address : Vill - Makbulpur PO - Jalpura Distt - Auranga	7	COMPUTER	A2	A2	A1	A2	B1	B1	B1	B1	A2	A2	A2	9	Qualified
bad (Bihar)	8														
Telephone No. : 8521306748	9														
Height : _____ Weight : _____	10														
Blood Group : A+	11														
	12														CGPA : 9.33

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	C
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
1027	Ranjan Kumar	VI A	15-Sep-05 House : TAKSHILA	1	ENGLISH COMM.	B1	B2	B1	B1	A1	A2	B2	B1	B1	B2	B1	8	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A2	A2	A1	A2	A1	10	Qualified
				3	SANSKRIT	A2	A1	A1	A2	A1	A1	A1	A1	A2	A1	A2	9	Qualified
				4	MATHEMATICS	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				5	SCIENCE	A1	A1	A2	A2	A2	A1	A1	A1	A1	A1	A1	10	Qualified
				6	SOCIAL SCIENCE	A1	A1	A2	A1	A1	A1	A2	A2	A1	A2	A2	9	Qualified
				7	COMPUTER	A2	A2	A1	A1	A2	A2	A2	A2	A2	A2	A2	9	Qualified
				8														
				9														
				10														
				11														
				12														
CGPA : 9.33																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	C
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
1025	SAROUBH KUMAR	VI A	05-Mar-06	1	ENGLISH COMM.	A2	B1	B1	B1	A2	A2	A2	A2	A2	B1	A2	9	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	A2	A1	A1	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Arvind Kumar			5	SCIENCE	B2	A2	A2	A2	A2	A1	A1	A1	A2	A2	A2	9	Qualified
	REENA DEVI			6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	10	Qualified
	Residential Address : Vill - Basantpur,PO - Basantpur.Distt - Siwan (Bihar)-841406			7	COMPUTER	A2	B1	A1	A2	B1	B1	A2	A2	B1	A2	A2	9	Qualified
	Telephone No. : 9006517316			8														
			Height : _____ Weight : _____	9														
			Blood Group : B+	10														
				11														
				12														
CGPA : 9.67																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	C
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS

PART-I ACADEMIC PERFORMANCE : Scholastic Area

Admission No : 1023		TERM-I				TERM-II				(TERM-I-II)					
Student's Name : RITIK ROSHAN	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec : VI A	1	ENGLISH COMM.	A2	B2	B1	B1	A2	A2	B2	B1	B1	B1	B1	8	Qualified
DOB : 24-Feb-06 House : VAISHALI	2	HINDI COURSE A	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	A1	A1	A2	A2	A1	A2	A2	A2	A2	A2	9	Qualified
Total Working Days : 0 Attendance% :	4	MATHEMATICS	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
Father's Name : Ram Bhagwan Singh	5	SCIENCE	A2	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	10	Qualified
Mother's Name : KUMARI KANAKLATA	6	SOCIAL SCIENCE	A2	A2	A1	A2	A1	A1	A2	A2	A2	A2	A2	9	Qualified
Residential Address : Vill - Rohai,PO - Baranathu,PS- Karpi, Distt - Arwal (Bihar)-804419	7	COMPUTER	A1	A2	A1	A2	B1	B1	A2	A2	A2	A2	A2	9	Qualified
Telephone No. : 9199033849	8														
Height : _____ Weight : _____	9														
Blood Group : O+	10														
	11														
	12														CGPA : 9.33

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	C
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I-II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
1021	PRIYANSHU KUMAR	VI A	10-Sep-05	1	ENGLISH COMM.	A2	B1	B2	B1	A2	A2	B1	B1	A2	B1	B1	8	Qualified
			House : _____	2	HINDI COURSE A	A2	A2	A2	A2	A1	A1	A2	A2	A2	A2	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A2	A1	A2	A2	A1	A1	A2	A2	A1	A2	9	Qualified
			Attendance% : _____	4	MATHEMATICS	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Anuj Prasad			5	SCIENCE	A1	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
	PUSHPALATA KUMARI			6	SOCIAL SCIENCE	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
	Lohiyannagar, PO - Suhirdnagar, Distt - Begusar			7	COMPUTER	A2	A2	A1	A1	B2	B1	A1	A2	B1	A1	A2	9	Qualified
	ai (Bihar)-851218			8														
	9931027952			9														
	Height : _____ Weight : _____			10														
	Blood Group : A+			11														
				12														
CGPA : 9.00																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	C
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS

PART-I ACADEMIC PERFORMANCE : Scholastic Area

Admission No : 1060		TERM-I				TERM-II				(TERM-I-II)					
Student's Name : SURAJ KUMAR	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec : VI A	1	ENGLISH COMM.	B1	B2	B2	B2	B1	B1	B2	B2	B1	B2	B2	7	Qualified
DOB : 28-Feb-12 House : TAKSHILA	2	HINDI COURSE A	A1	A2	A2	A2	A2	A2	A1	A2	A2	A2	A2	9	Qualified
Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	A1	A1	A2	A2	A1	A1	A1	A2	A1	A1	10	Qualified
Total Working Days : 0 Attendance% :	4	MATHEMATICS	B2	A1	A1	A2	A2	A1	A1	A1	A2	A1	A1	10	Qualified
Father's Name : RAJKISHOR YADAV	5	SCIENCE	B1	C1	B2	B2	B1	A2	B1	B1	B1	B1	B1	8	Qualified
Mother's Name : SEEMA DEVI	6	SOCIAL SCIENCE	B1	A2	B2	B1	A1	A2	B2	B1	A2	B2	B1	8	Qualified
Residential Address : AT/PO - THADHI, BHAWANIPUR, DIST-SUPOUL, BIHA R, 852218	7	COMPUTER	A2	B2	B1	B1	B2	B1	B1	B1	B1	B1	B1	8	Qualified
Telephone No. : 7250496494	8														
Height : _____ Weight : _____	9														
Blood Group : A+	10														
	11														
	12														CGPA : 8.67

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	C
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS

PART-I ACADEMIC PERFORMANCE : Scholastic Area

Admission No : 1039		TERM-I				TERM-II				(TERM-I-II)					
Student's Name : ANIKET KUMAR	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
Class/Sec : VI A	1	ENGLISH COMM.	B1	A2	A2	B1	A2	A2	B1	A2	A2	B1	A2	9	Qualified
DOB : 28-Feb-12 House : TAKSHILA	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	A1	A1	A1	A2	A2	A1	A1	A1	A1	A1	10	Qualified
Total Working Days : 0 Attendance% :	4	MATHEMATICS	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
Father's Name : AGAM KUMAR SINGH	5	SCIENCE	A1	A2	A1	A2	A2	A2	A1	A1	A2	A1	A1	10	Qualified
Mother's Name : JYOTI DEVI	6	SOCIAL SCIENCE	A1	A2	A1	A1	A1	A1	A2	A1	A1	A1	A1	10	Qualified
Residential Address : AT-MUKUND PUR, PO-VASANTPUR, DIST-VAISHALI, B	7	COMPUTER	A2	A2	A1	A2	A2	A2	A1	A2	A2	A1	A2	9	Qualified
IHAR	8														
Telephone No. : 9525574204	9														
Height : _____ Weight : _____	10														
Blood Group : A+	11														
	12														CGPA : 9.83

Part 2 : Co-Scholastic Areas

Part 3 : Co-Scholastic Activities

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	B
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	C
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates :	
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	B

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____

