



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
739	ANUPAM KUMAR	VIII A	19-Jan-03 House : VAISHALI	1	ENGLISH COMM.	B1	A2	B1	B1	B1	A2	B2	B2	B1	B2	B1	8	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				3	SANSKRIT	A2	A1	A2	A2	A1	A1	A2	A2	A1	A2	A2	9	Qualified
				4	MATHEMATICS	B1	B1	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
				5	SCIENCE	A2	A1	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
				6	SOCIAL SCIENCE	A1	A1	A2	A2	A1	A1	A2	A2	A1	A2	A2	9	Qualified
				7	COMPUTER	A2	A2	A1	A1	A2	A2	B1	A2	A2	A2	A2	9	Qualified
				8														
				9														
				10														
				11														
				12														
<b>CGPA : 9.00</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>B</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>B</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers.	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area													
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall
753	NAGENDRA ANAND	VIII A	18-Oct-02	1	ENGLISH COMM.	B1	A2	B1	B1	A2	A2	C1	B2	A2	B2		8
	House : TAKSHILA			2	HINDI COURSE A	A1	A1	A2	A1	A2	A2	A1	A2	A1	A2		10
	Total Attendance : 0			3	SANSKRIT	A1	A1	B2	B1	A2	A2	B1	B1	A2	B2		8
	Attendance% : _____			4	MATHEMATICS	C1		C1	C2	A2	A2	E1	C2	C1	D		5
	Father's Name : MAHENDRA PASWAN			5	SCIENCE	B1	A1	B2	B1	B2	B1	B1	B1	B1	B2		8
	Mother's Name : REKHA KUMARI			6	SOCIAL SCIENCE	A2		E2									
	Residential Address : VILL. + PO. NIMI, DIST. SHEIKHPURA, BIHAR-811																
	103																
	Telephone No. : 9709647249																
	Height : 150 Cm. Weight : 39 Kg.																
	Blood Group : B+																

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	C
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	B
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	C

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	C
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
751	PRINCE BABU	VIII A	08-Aug-02 House : TAKSHILA	1	ENGLISH COMM.	A2	A1	A1	A1	A2	A2	A2	A2	A2	A2	A2	9	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Roll No : 0 Total Attendance : 0	3	SANSKRIT	A1	A1	A2	A2	A1	A1	A1	A1	A1	A2	A1	10	Qualified
			Total Working Days : 0 Attendance% :	4	MATHEMATICS	C1	B1	A2	B1	A2	A2	B2	B1	B1	B1	B1	8	Qualified
	DADAN BAITHA		Father's Name	5	SCIENCE	A2	A2	B1	A2	B1	A2	A2	A2	A2	A2	A2	9	Qualified
	SHOBHA DEVI		Mother's Name	6	SOCIAL SCIENCE	A2	A2	A2	A2	A2	A2	A1	A2	A2	A2	A2	9	Qualified
	VILL. SRI NAGAR, PO. MAIRWA, DIST. SIWAN, BIH		Residential Address	7	COMPUTER	A1	A2	A1	A1	A2	A2	A1	A2	A2	A1	A2	9	Qualified
	AR-841239			8														
	8002373140		Telephone No.	9														
	143 Cm. Weight : 30 Kg.		Height	10														
	O+		Blood Group	11														
				12														CGPA : 9.17

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	C
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	B
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	C

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	C
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
749	RISHI KUMAR	VIII A	11-Jun-02	1	ENGLISH COMM.	B1	A2	A1	A2	A2	A2	B1	B1	B1	A2	A2	9	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A1	A1	A1	A1	A2	A2	A1	A1	A1	A1	A1	10	Qualified
			Roll No : 0	3	SANSKRIT	A2	A1	A2	A2	A1	A1	A1	A1	A2	A2	A2	9	Qualified
			Total Attendance : 0	4	MATHEMATICS	B2	B1	B2	B2	A2	A1	B2	B1	A2	B2	B1	8	Qualified
			Attendance% : _____	5	SCIENCE	A1	A1	A2	A2	B1	A2	A1	A2	A2	A2	A2	9	Qualified
	SURESH PASWAN		Father's Name	6	SOCIAL SCIENCE	A2	A2	A2	A2	A2	A1	A1	A1	A2	A2	A2	9	Qualified
	SAROJ DEVI		Mother's Name	7	COMPUTER	A1	A2	A1	A1	A2	A2	A2	A2	A2	A1	A2	9	Qualified
	VILL. BATHOI, PO. RAMNATHPUR, DIST. PATNA, BI		Residential Address	8														
	HAR-811104			9														
	9955148362		Telephone No.	10														
	151 Cm.	46 Kg.	Height	11														
	AB+		Blood Group	12														
<b>CGPA : 9.00</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>B</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>B</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>

Class Teacher>> \_\_\_\_\_

House Master>> \_\_\_\_\_

Vice Principal>> \_\_\_\_\_

Principal>> \_\_\_\_\_



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
748	NAMAN NISHANT	VIII A	28-Dec-02 House : VAISHALI	1	ENGLISH COMM.	B1	A1	A2	A2	A2	A2	B1	B1	A2	B1	A2	9	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A2	A1	A1	A2	A1	A1	A1	10	Qualified
				3	SANSKRIT	A2	A1	A2	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				4	MATHEMATICS	B1	A2	A1	A2	A1	A2	A1	A1	A2	A1	A2	9	Qualified
				5	SCIENCE	A2	A1	A2	A2	A2	B1	A2	A2	A2	A2	A2	9	Qualified
				6	SOCIAL SCIENCE	A1	A2	A1	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				7	COMPUTER	A1	A2	A1	A1	A1	A2	A1	A1	A2	A1	A1	10	Qualified
				8														
				9														
				10														
				11														
				12														
<b>CGPA : 9.50</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>B</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>B</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
745	VISHWADEEP KUMAR RAY	VIII A	25-Feb-03 House : TAKSHILA	1	ENGLISH COMM.	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A2	A1	B1	A2	A1	A2	A2	9	Qualified
			Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	A1	B1	B1	A1	A1	A2	A2	A1	B1	A2	9	Qualified
			Total Working Days : 0 Attendance% :	4	MATHEMATICS	B1	B1	B1	B1	A2	A2	C1	B2	B1	B2	B2	7	Qualified
	Father's Name : VINOD CHANDRA			5	SCIENCE	A2	A1	B1	B1	B1	B1	A2	A2	A2	B1	A2	9	Qualified
	Mother's Name : ANITA KUMARI			6	SOCIAL SCIENCE	A2	A2	A2	A2	A2	A2	A1	A1	A2	A2	A2	9	Qualified
	Residential Address : VILL+PO. VALMIKINANGAR, DIST. W CHAMPARAN, BI			7	COMPUTER	A1	A1	A1	A1	B1	A1	B1	B1	A2	A2	A2	9	Qualified
	HAR-845107			8														
	Telephone No. : 8986240601			9														
	Height : 148 Cm. Weight : 45 Kg.			10														
	Blood Group : O+			11														
				12														
<b>CGPA : 8.67</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>B</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>B</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>

Class Teacher>> \_\_\_\_\_

House Master>> \_\_\_\_\_

Vice Principal>> \_\_\_\_\_

Principal>> \_\_\_\_\_



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
725	UJJWAL KUMAR	VIII A	28-Feb-12 House : TAKSHILA	1	ENGLISH COMM.	B1	A1	A1	A2	A1	A2	A2	A2	A2	A2	A2	9	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				3	SANSKRIT	A2	A1	B1	B1	A1	A1	A2	A2	A2	B1	A2	9	Qualified
				4	MATHEMATICS	A2	A2	B1	A2	A2	A2	B1	B1	A2	B1	B1	8	Qualified
				5	SCIENCE	A1	A1	A1	A1	A2	A2	A1	A2	A1	A1	A1	10	Qualified
				6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				7	COMPUTER	A1	A2	A1	A1	A1	A2	A2	A2	A1	A2	A1	10	Qualified
				8														
				9														
				10														
				11														
				12														
<b>CGPA : 9.33</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>B</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>B</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to partipate/witness school programmes, partipates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
741	MAHESH KUMAR	VIII A	18-Sep-02	1	ENGLISH COMM.	A2	A2	A2	A2	A2	A2	B1	A2	A2	A2	A2	9	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Roll No : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	4	MATHEMATICS	A1	A1	A2	A2	A1	A1	B1	B1	A1	B1	A2	9	Qualified
			Attendance% : _____	5	SCIENCE	A2	A1	A1	A1	A2	A2	A2	A2	A2	A2	A2	9	Qualified
			Father's Name : PRASHURAM YADAV	6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Mother's Name : DEVANTI DEVI	7	COMPUTER	A2	A1	A1	A1	A2	A2	A1	A1	A1	A1	A1	10	Qualified
			Residential Address : VILL. GOSAI SARISWA, PO. KOYLA DEVA, GOPALGANJ, BIHAR-841438	8														
			Telephone No. : 8757156722	9														
			Height : 150 Cm. Weight : 40 Kg.	10														
			Blood Group : A+	11														
				12														
<b>CGPA : 9.50</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>B</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>B</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>

Class Teacher>> \_\_\_\_\_

House Master>> \_\_\_\_\_

Vice Principal>> \_\_\_\_\_

Principal>> \_\_\_\_\_





STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
758	NASEEM AHMAD	VIII A	06-Jul-03	1	ENGLISH COMM.	B1	A2	A1	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
			House : TAKSHILA	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Roll No : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	4	MATHEMATICS	B1	A2	A1	A2	A1	A2	B1	A2	A2	A2	A2	9	Qualified
			Attendance% : _____	5	SCIENCE	A1	A1	A2	A2	A2	A1	A1	A1	A2	A2	A2	9	Qualified
Father's Name	FIROJ AHMAD			6	SOCIAL SCIENCE	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
Mother's Name	TAHIRA KHATOON			7	COMPUTER	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
Residential Address	VILL. KHARASRA, PO. JAM, DIST. BALLIA, UP-221			8														
	712			9														
Telephone No.	964884123			10														
Height	155 Cm.	Weight	44 Kg.	11														
Blood Group	A+			12														
<b>CGPA : 9.50</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>B</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>B</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
738	SHUBHAM KUMAR	VIII A	15-Aug-02	1	ENGLISH COMM.	B1	A2	A2	A2	A2	A2	B1	A2	A2	A2	A2	9	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A2	A2	A2	A1	A1	A1	A1	A1	A2	A2	9	Qualified
			Attendance% : 0	4	MATHEMATICS	A2	A1	A2	A2	A1	A1	A1	A1	A2	A2	A2	9	Qualified
	INDRAMOHAN SINGH			5	SCIENCE	A2	A1	A2	A2	A2	B1	A1	A2	A2	A2	A2	9	Qualified
	SANJU DEVI			6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	VILL. KALYANPUR, PO. LAXMIPUR, LAKHISARAI, BI			7	COMPUTER	A1	A2	A1	A1	A1	A2	B1	A2	A1	A2	A2	9	Qualified
	HAR-811302			8														
	8084977262			9														
	162 Cm.		Weight : 45 Kg.	10														
	B+			11														
				12														
<b>CGPA : 9.33</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>B</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>B</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>

Class Teacher>> \_\_\_\_\_

House Master>> \_\_\_\_\_

Vice Principal>> \_\_\_\_\_

Principal>> \_\_\_\_\_



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
735	ANKIT KUMAR	VIII A	08-Oct-02 House : VIKRAMSHILA	1	ENGLISH COMM.	A2	A1	A1	A2	A1	A2	A2	A2	A2	A2	A2	9	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
				3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				4	MATHEMATICS	A1	A1	A2	A2	A1	A1	A1	A1	A1	A2	A2	9	Qualified
				5	SCIENCE	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
				6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				7	COMPUTER	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				8														
				9														
				10														
				11														
				12														
<b>CGPA : 9.67</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>B</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>B</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to partipate/witness school programmes, partipates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>

Class Teacher>> \_\_\_\_\_

House Master>> \_\_\_\_\_

Vice Principal>> \_\_\_\_\_

Principal>> \_\_\_\_\_



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
734	LALU KUMAR	VIII A	11-Oct-02 House : VAISHALI	1	ENGLISH COMM.	B1	A2	A2	A2	A2	A2	B1	B1	A2	B1	B1	8	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				3	SANSKRIT	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				4	MATHEMATICS	A1	A2	A1	A1	A1	A1	B1	A2	A1	A2	A2	9	Qualified
				5	SCIENCE	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
				6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				7	COMPUTER	A1	A1	A1	A1	A2	A2	A2	A2	A1	A1	A1	10	Qualified
				8														
				9														
				10														
				11														
				12														
<b>CGPA : 9.50</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>B</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>B</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
733	ALOK KUMAR	VIII A	19-Jan-03 House : VAISHALI	1	ENGLISH COMM.	A2	A1	A1	A2	A1	A1	A2	A2	A2	A2	A2	9	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				4	MATHEMATICS	A2	A1	A2	A2	A1	A1	A1	A1	A1	A2	A1	10	Qualified
				5	SCIENCE	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
				6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				7	COMPUTER	A1	A1	A1	A1	A1	A1	A2	A2	A1	A1	A1	10	Qualified
				8														
				9														
				10														
				11														
				12														
<b>CGPA : 9.83</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>B</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>B</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
731	PRINC KUMAR	VIII A	15-Feb-03	1	ENGLISH COMM.	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	A1	C1	B1	A1	A1	A1	A1	A1	B1	A2	9	Qualified
			Total Working Days : 0 Attendance% : 0	4	MATHEMATICS	A1	A2	A1	A1	A2	A2	A1	A1	A2	A1	A1	10	Qualified
	NAROTTAM SINGH		Father's Name	5	SCIENCE	A1	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	10	Qualified
	MAMTA DEVI		Mother's Name	6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	WARD NO:01, NEAR GIRLS SCHOOL, VILL+PO. BARAH IYA, DIST. LAKHISARAI, BIHAR - 811302		Residential Address	7	COMPUTER	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	9263582419		Telephone No.	8														
	143 Cm. Weight : 35 Kg.		Height	9														
	O+		Blood Group	10														
				11														
				12														
<b>CGPA : 9.67</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>B</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>B</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>

Class Teacher>> \_\_\_\_\_

House Master>> \_\_\_\_\_

Vice Principal>> \_\_\_\_\_

Principal>> \_\_\_\_\_



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
727	PRANAV RISHI	VIII A	18-Aug-02 House : GANDHARA	1	ENGLISH COMM.	A2	A1	A2	A2	A1	A1	B1	A2	A2	A2	A2	9	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				3	SANSKRIT	A2	A1	A2	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				4	MATHEMATICS	A2	B2	B1	B1	A2	A2	A1	A2	A2	A2	A2	9	Qualified
				5	SCIENCE	A2	A1	A1	A1	A2	A1	A1	A2	A2	A1	A1	10	Qualified
				6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				7	COMPUTER	A2	A2	A1	A1	A2	A2	A2	A2	A2	A2	A2	9	Qualified
				8														
				9														
				10														
				11														
				12														
<b>CGPA : 9.67</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>B</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>B</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
743	ASHISH RANJAN	VIII A	12-May-02 House : TAKSHILA	1	ENGLISH COMM.	A2	A1	A1	A2	A2	A2	B1	A2	A2	A2	A2	9	Qualified
				2	HINDI COURSE A	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				3	SANSKRIT	A1	A1	A2	A2	A1	A1	A1	A1	A1	A2	A1	10	Qualified
			Total Attendance : 0	4	MATHEMATICS	A2	A2	A1	A2	A1	A1	A1	A1	A2	A1	A1	10	Qualified
			Attendance% :	5	SCIENCE	B1	A1	A2	A2	A1	A2	A2	A1	A2	A2	A2	9	Qualified
			Father's Name : MRITUNJAY KUMAR	6	SOCIAL SCIENCE	A2	A1	A2	A2	A1	A1	A2	A2	A2	A2	A2	9	Qualified
			Mother's Name : VEENA DEVI	7	COMPUTER	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Residential Address : VILL. GOSAINPUR, PO. YOGIPUR, DIST. NALANDA, BIHAR-801302	8														
			Telephone No. : 8521826072	9														
			Height : 146 Cm. Weight : 38 Kg.	10														
			Blood Group : A+	11														
				12														
<b>CGPA : 9.50</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>B</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>B</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>





STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
768	JAYRAM SINGH	VIII A	15-Jul-02 House : VAISHALI	1	ENGLISH COMM.	A2	A1	A1	A1	A1	A2	A2	A2	A1	A1	A1	10	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
				3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				4	MATHEMATICS	A1	A2	A1	A1	A1	A1	A2	A1	A1	A1	A1	10	Qualified
				5	SCIENCE	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				7	COMPUTER	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
				8														
				9														
				10														
				11														
				12														
																	<b>CGPA : 10.00</b>	

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>B</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>B</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
800	NAND KISHOR THAKUR	VIII A	07-Dec-02	1	ENGLISH COMM.	B2	B1	D	C1	B1	B1	E1	C2	B1	D	C2	5	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A2	A1	A2	A2	A1	A2	A2	A2	A1	A2	A2	9	Qualified
			Roll No : 0	3	SANSKRIT	B1	A1	B2	B1	A1	A2	B1	A2	A2	B2	B1	8	Qualified
			Total Attendance : 0	4	MATHEMATICS	B2	B2	E1	C2	B2	B2	E2	E1	B2	E2	D	4	Qualified
			Attendance% : _____	5	SCIENCE	B1	A2	D	C1	C1	B1	B2	B2	B1	C2	C1	6	Qualified
			Father's Name : SHIV KUMAR THAKUR	6	SOCIAL SCIENCE	A2	A2	E1	C2	B1	B1	D	C1	B1	E1	C2	5	Qualified
			Mother's Name : RANI DEVI	7	COMPUTER	A2	A2	B2	B1	A2	A1	C2	B2	A2	C1	B2	7	Qualified
			Residential Address : VILL. LAXMIPUR, PO. BARARI, DIST. KATIHAR, BI HAR	8														
			Telephone No. : 7549438867	9														
			Height : 142 Cm. Weight : 40 Kg.	10														
			Blood Group : O+	11														
				12														
<b>CGPA : 6.17</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	D
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	C
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	D
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	C
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	C
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	C
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	C
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	B
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	C

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	C
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
795	SANJAY KUMAR	VIII A	07-Sep-02 House : TAKSHILA	1	ENGLISH COMM.	A2	A2	A2	A2	A2	A1	B1	B1	A2	B1	A2	9	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
				3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	4	MATHEMATICS	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% :	5	SCIENCE	A1	A2	A1	A1	A2	A1	A1	A1	A2	A1	A1	10	Qualified
SURENDRA PD YADAV	RANJU DEVI			6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
VILL. CHAUGHARA, PO. HARDI, DIST. SUPAUL, BIH				7	COMPUTER	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
AR-852108				8														
7549256891				9														
150 Cm. Weight : 40 Kg.				10														
B+				11														
				12														
<b>CGPA : 9.83</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>C</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>C</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>

Class Teacher>> \_\_\_\_\_

House Master>> \_\_\_\_\_

Vice Principal>> \_\_\_\_\_

Principal>> \_\_\_\_\_



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2 +SA1	FA3	FA4	SA2	FA3+FA4 +SA2	FA1+FA2 +FA3+FA4		SA1+SA2	Overall	Grade Point
788	BHIM KUMAR SAHNI	VIII A	07-Jun-02 House : VAISHALI	1	ENGLISH COMM.	B1	A1	B1	B1	A2	A2	B1	B1	A2	B1	B1	8	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				4	MATHEMATICS	B1	A1	B1	A2	A1	A1	C1	B1	A1	B2	B1	8	Qualified
				5	SCIENCE	A2	A1	B1	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
				6	SOCIAL SCIENCE	A1	A2	A2	A2	A2	A1	A1	A1	A2	A2	A2	9	Qualified
				7	COMPUTER	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
				8														
				9														
				10														
				11														
				12														
<b>CGPA : 9.00</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>C</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>C</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
785	VIKASH KUMAR GUPTA	VIII A	24-Mar-02	1	ENGLISH COMM.	B1	B2	C1	C1	B2	B1	C1	C1	B2	C1	C1	6	Qualified
	House : VIKRAMSHILA			2	HINDI COURSE A	A1	A1	A2	A2	A1	A1	A2	A2	A1	A2	A2	9	Qualified
	Roll No : 0	Total Attendance : 0		3	SANSKRIT	A2	A2	C2	C1	A2	A2	C2	B2	A2	C2	B2	7	Qualified
	Total Working Days : 0	Attendance% :		4	MATHEMATICS	B2	B2	E1	D	B1	B1	E2	D	B2	E2	D	4	Qualified
	Father's Name : ASHOK KUMAR PRASAD			5	SCIENCE	A2	A1	C2	B2	C1	B1	B2	B2	B1	C1	B2	7	Qualified
	Mother's Name : SIRITA DEVI			6	SOCIAL SCIENCE	A2	A2	C2	C1	A2	B1	D	C1	B1	C2	C1	6	Qualified
	Residential Address : VILL. RATANCHAK, PO. HATHWA, DIST. GOPALGANJ, BIHAR-841436			7	COMPUTER	A1	A2	B1	A2	A2	A1	D	C1	A1	C1	B1	8	Qualified
	Telephone No. : 9973133716			8														
	Height : 164 Cm.	Weight : 46 Kg.		9														
	Blood Group : O+			10														
				11														
				12														
<b>CGPA : 6.50</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	D
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	C
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	D
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	C
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	C
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	C
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	C
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	B
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	C

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	C
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
780	SURAJ KUMAR	VIII A	03-Apr-03 House : TAKSHILA	1	ENGLISH COMM.	B1	B1	B2	B1	A2	A2	B2	B2	A2	B2	B1	8	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A2	A1	A2	A2	A1	A1	A1	10	Qualified
				3	SANSKRIT	A1	A1	A2	A2	A1	A1	A2	A2	A1	A2	A2	9	Qualified
				4	MATHEMATICS	A2	A2	B2	B1	A2	A1	C1	B1	A2	B2	B1	8	Qualified
				5	SCIENCE	A2	A1	B1	A2	B1	A2	A2	A2	A2	A2	A2	9	Qualified
				6	SOCIAL SCIENCE	A2	A2	A2	A2	A2	A2	B1	B1	A2	B1	A2	9	Qualified
				7	COMPUTER	A2	A2	A1	A1	A2	A2	A2	A2	A2	A2	A2	9	Qualified
				8														
				9														
				10														
				11														
				12														
<b>CGPA : 8.83</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>C</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>C</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
772	RITIK ROUSHAN	VIII A	18-Jan-02 House : GANDHARA	1	ENGLISH COMM.	B1	A2	B1	B1	A2	B1	B2	B2	A2	B2	B1	8	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
			Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	A2	A2	A2	A1	A1	A2	A2	A2	A2	A2	9	Qualified
			Total Working Days : 0 Attendance% :	4	MATHEMATICS	B2	A2	B2	B1	A1	A1	C2	B2	A2	C1	B2	7	Qualified
	HERINDRA KISHOR SINHA		Father's Name	5	SCIENCE	A2	A1	B1	B1	B2	B1	B1	B1	B1	B1	B1	8	Qualified
	SHASHIKALA SINHA		Mother's Name	6	SOCIAL SCIENCE	A2	A2	B2	B1	A2	A2	A1	A2	A2	B1	A2	9	Qualified
	VILL. GAMHARI, DIST. GOPALGANJ		Residential Address	7	COMPUTER	A1	A2	A1	A2	A2	A2	B2	B1	A2	B1	A2	9	Qualified
				8														
	7654022685		Telephone No.	9														
	155 Cm. Weight : 48 Kg.		Height	10														
	A+		Blood Group	11														
				12														
<b>CGPA : 8.50</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	C
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	C
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	C
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	B
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	C

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	C
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
755	ABHISHEK KUMAR	VIII A	24-Feb-02 House : GANDHARA	1	ENGLISH COMM.	B1	B1	B1	B1	A2	A1	B2	B1	A2	B2	B1	8	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	A1	B1	B1	A1	A1	A2	A2	A1	B1	A2	9	Qualified
			Total Working Days : 0 Attendance% :	4	MATHEMATICS	B1	B2	B2	B2	B1	A2	C2	C1	B1	C1	B2	7	Qualified
	NAGENDRA KUMAR		Father's Name	5	SCIENCE	A2	A2	B1	B1	B1	B1	A2	A2	A2	B1	B1	8	Qualified
	RITA DEVI		Mother's Name	6	SOCIAL SCIENCE	A1	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
	VILL. BHADA, PO. BHADA, DIST. BAXAR, BIHAR - 802134		Residential Address	7	COMPUTER	A1	A2	A1	A1	A1	A2	B2	B1	A2	A2	A2	9	Qualified
	9939067551		Telephone No.	8														
	146 Cm. Weight : 39 Kg.		Height	9														
	A+		Blood Group	10														
				11														
				12														
<b>CGPA : 8.50</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	C
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	C
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	C
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	B
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to partipate/witness school programmes, partipates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	C

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	C
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A





STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
770	KUMAR ANURAG	VIII A	21-Jul-02	1	ENGLISH COMM.	B1	A2	A2	B1	B1	A2	B1	B1	B1	B1	B1	8	Qualified
			House : VAISHALI	2	HINDI COURSE A	A1	A1	A2	A2	A2	A1	A1	A1	A1	A2	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	B1	A2	A2	B1	B1	A2	C1	B2	A2	B2	B1	8	Qualified
	BINOD PRASAD			5	SCIENCE	A2	A1	B1	B1	C1	A1	A2	A2	A2	B1	A2	9	Qualified
	ROHILA KUMARI			6	SOCIAL SCIENCE	A2	A2	B1	B1	A2	A2	A2	A2	A2	B1	A2	9	Qualified
	VILL. NADAUWAN, PO.BANIYAPUR, DIST. CHHAPRA,			7	COMPUTER	A2	A2	A1	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
	BIHAR-841403			8														
	9006627306			9														
	153 Cm.		Weight : 50 Kg.	10														
	A+			11														
				12														
<b>CGPA : 8.83</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	C
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	C
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	C
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	B
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	C

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	C
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
757	ABHISHEK KUMAR	VIII A	15-Jun-03 House : VIKRAMSHILA	1	ENGLISH COMM.	B1	B1	B2	B2	B1	A2	B2	B1	B1	B2	B2	7	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
			Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	A1	B1	B1	A1	A1	A2	A2	A1	B1	A2	9	Qualified
			Total Working Days : 0 Attendance% :	4	MATHEMATICS	B1	A2	B2	B1	B1	B2	C2	C1	B1	C1	B2	7	Qualified
	SHATRUGHNA KUMAR		Father's Name	5	SCIENCE	B1	A2	C1	B2	A2	B1	B1	B1	A2	B2	B1	8	Qualified
	MANJU DEVI		Mother's Name	6	SOCIAL SCIENCE	A1	A2	B1	B1	A1	A2	B1	A2	A2	B1	B1	8	Qualified
	VILL. HARIHARPUR, PO. GOBARDHANA, DIST. W CHA		Residential Address	7	COMPUTER	A2	A2	A1	A1	A2	A2	B2	B1	A2	B1	A2	9	Qualified
	MPARAN, BIHAR			8														
	9939662709		Telephone No.	9														
	159 Cm. Weight : 50 Kg.		Height	10														
	O+		Blood Group	11														
				12														
																	<b>CGPA : 8.17</b>	

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>C</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>C</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>

Class Teacher>> \_\_\_\_\_

House Master>> \_\_\_\_\_

Vice Principal>> \_\_\_\_\_

Principal>> \_\_\_\_\_



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
767	MAHAVIR KUMAR MAHTO	VIII A	12-Dec-02 House : VAISHALI	1	ENGLISH COMM.	B1	A2	A2	A2	A2	A2	B1	B1	A2	B1	A2	9	Qualified
				2	HINDI COURSE A	A2	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
				3	SANSKRIT	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	4	MATHEMATICS	A1	A2	A2	A2	A1	A2	A2	A2	A2	A2	A2	9	Qualified
			Attendance% :	5	SCIENCE	A2	A2	A2	A2	A1	A1	A1	A1	A1	A2	A2	9	Qualified
			Father's Name : RAM PUKAR MAHTO	6	SOCIAL SCIENCE	A1	A2	A2	A2	A1	A1	A1	A1	A2	A2	A2	9	Qualified
			Mother's Name : SARO DEVI	7	COMPUTER	A2	A1	A1	A1	A1	A2	A1	A1	A2	A1	A1	10	Qualified
			Residential Address : VILL. SUDAM DEEH, PO. SUDAMDEEH, DIST. DHANBA	8														
			D, JKD-812628	9														
			Telephone No. : 9608202284	10														
			Height : 141 Cm. Weight : 35 Kg.	11														
			Blood Group : A+	12														
<b>CGPA : 9.33</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	C
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	C
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	C
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	B
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	C

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	C
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
765	AMAN SINGH	VIII A	21-Dec-02 House : GANDHARA	1	ENGLISH COMM.	A2	A2	B1	B1	A2	A2	B2	B1	A2	B1	B1	8	Qualified
				2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Roll No : 0 Total Attendance : 0	3	SANSKRIT	A1	A1	A2	A2	A1	A1	A1	A1	A1	A2	A1	10	Qualified
			Total Working Days : 0 Attendance% : 0	4	MATHEMATICS	B1	A2	B1	B1	A2	A1	D	C1	A2	C1	B2	7	Qualified
	AMARJEET SINGH		Father's Name	5	SCIENCE	A2	A1	B1	B1	A2	A2	B1	B1	A2	B1	B1	8	Qualified
	SEEMA SINGH		Mother's Name	6	SOCIAL SCIENCE	A1	A2	A2	A2	A1	A1	A2	A2	A1	A2	A2	9	Qualified
	VILL. BARULI SULTAN SINGH, PO. BARHAT, DIST. GHAZIPUR, UP-233311		Residential Address	7	COMPUTER	A1	A2	A2	A2	A1	A1	B2	B1	A1	B1	A2	9	Qualified
	8726706812		Telephone No.	8														
	147 Cm. Weight : 44 Kg.		Height	9														
	B+		Blood Group	10														
				11														
				12														
<b>CGPA : 8.67</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	C
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	C
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	C
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	C
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	B
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	B
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	B

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	C

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	B
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	C
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A

Class Teacher>> \_\_\_\_\_

House Master>> \_\_\_\_\_

Vice Principal>> \_\_\_\_\_

Principal>> \_\_\_\_\_



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
764	DEEPAK KUMAR	VIII A	18-Dec-02	1	ENGLISH COMM.	A2	A1	A1	A1	A1	A2	A2	A2	A1	A1	A1	10	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A2	A1	A2	A2	A2	A1	A1	A2	A1	A2	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	A2	A1	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
	JITENDRA RAI			5	SCIENCE	A1	A1	A1	A1	A1	A1	A2	A2	A1	A1	A1	10	Qualified
	GAYATRI RAI			6	SOCIAL SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Residential Address : VILL+PO. NONAR, DIST. ARA, PS PIRO, BIHAR			7	COMPUTER	A1	A2	A1	A1	A1	A2	A2	A2	A2	A2	A2	9	Qualified
	Telephone No. : 9013210913			8														
	154 Cm.	Weight	45 Kg.	9														
	Blood Group : O+			10														
				11														
				12														
<b>CGPA : 9.67</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>C</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>C</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>

Class Teacher>> \_\_\_\_\_

House Master>> \_\_\_\_\_

Vice Principal>> \_\_\_\_\_

Principal>> \_\_\_\_\_



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
763	RAVISH RAJ	VIII A	29-Dec-02 House : VIKRAMSHILA	1	ENGLISH COMM.	B1	B1	A2	B1	A2	A2	A2	A2	A2	A2	A2	9	Qualified
				2	HINDI COURSE A	A2	A1	A2	A2	A1	A1	A2	A2	A1	A2	A2	9	Qualified
			Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	A2	D	C1	A1	A2	A2	A2	A2	C1	B1	8	Qualified
			Total Working Days : 0 Attendance% :	4	MATHEMATICS	B1	A1	A2	A2	A1	A1	B1	B1	A2	B1	A2	9	Qualified
	NAVNEESH KUMAR		Father's Name	5	SCIENCE	A2	A2	A2	A2	A2	A1	A1	A2	A2	A2	A2	9	Qualified
	KUMARI RENUKA		Mother's Name	6	SOCIAL SCIENCE	A2	A2	A2	A2	A1	A2	A1	A1	A2	A2	A2	9	Qualified
	BARDAG, DIST. PALAMU, PO. HARIYARGANJ, DIST. PALAMU, BIHAR		Residential Address	7	COMPUTER	A2	A2	B1	A2	B1	A2	B2	B1	A2	B1	B1	8	Qualified
	9334380224		Telephone No.	8														
	144 Cm. Weight : 45 Kg.		Height	9														
	B+		Blood Group	10														
				11														
				12														
<b>CGPA : 8.83</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>C</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>C</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowldg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
759	NITESH YADAV	VIII A	12-Oct-02	1	ENGLISH COMM.	A2	A2	A2	A2	A2	A1	B1	B1	A2	A2	A2	9	Qualified
			House : VAISHALI	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Roll No : 0	3	SANSKRIT	A2	A2	B2	B1	A2	A1	A2	A2	A2	B1	A2	9	Qualified
			Total Attendance : 0	4	MATHEMATICS	A2	B1	A2	A2	A2	A2	C2	C1	B1	B2	B1	8	Qualified
			Attendance% : _____	5	SCIENCE	A2	A1	A2	A2	B1	A1	A1	A2	A2	A2	A2	9	Qualified
Father's Name	JAGDISH YADAV			6	SOCIAL SCIENCE	A1	A2	B1	B1	A1	A2	A2	A2	A2	B1	A2	9	Qualified
Mother's Name	MANJU DEVI			7	COMPUTER	A2	A2	A1	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
Residential Address	VILL. SHAMMUHAMADPUR, CHANDRAWAR, RASRA, DIST . BALLIA, UP-221712			8														
Telephone No.	9415030820			9														
Height	157 Cm.	Weight	50 Kg.	10														
Blood Group	O			11														
				12														
<b>CGPA : 9.00</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>C</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>C</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
803	VIKRANT KUMAR SINGH	VIII A	07-Dec-02	1	ENGLISH COMM.	B1	B1	C1	B2	B1	B1	C1	B2	B1	C1	B2	7	Qualified
			House : TAKSHILA	2	HINDI COURSE A	A1	A1	B1	A2	A1	A2	B1	A2	A1	B1	A2	9	Qualified
			Roll No : 0	3	SANSKRIT	A2	A2	E1	C1	B1	A2	C1	B2	A2	C2	C1	6	Qualified
			Total Attendance : 0	4	MATHEMATICS	C1	B2	D	C2	B1	B1	E2	C2	B2	E1	C2	5	Qualified
			Attendance% : _____	5	SCIENCE	B1	A2	C2	B2	B2	B1	B1	B1	B1	B2	B2	7	Qualified
			Father's Name : AKSHAY KUMAR SINGH	6	SOCIAL SCIENCE	A2	A2	D	C1	A2	B1	C1	B2	A2	C2	C1	6	Qualified
			Mother's Name : GEETA YADAV	7	COMPUTER	A2	A2	C1	B2	A2	A2	C2	C1	A2	C2	B2	7	Qualified
			Residential Address : VILL. CHOKIYA, PO. CHOKIYA, DIST. BUXAR, BIHA	8														
			R - 802133	9														
			Telephone No. : 9525481774	10														
			Height : 149 Cm. Weight : 36 Kg.	11														
			Blood Group : B+	12														
<b>CGPA : 6.67</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>C</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>C</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledg.	<b>C</b>
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>

Class Teacher>> \_\_\_\_\_

House Master>> \_\_\_\_\_

Vice Principal>> \_\_\_\_\_

Principal>> \_\_\_\_\_





STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
771	ABHINASH KUMAR	VIII A	28-Jun-03 House : TAKSHILA	1	ENGLISH COMM.	A2	A2	B1	B1	A2	A2	C1	B2	A2	B2	B1	8	Qualified
				2	HINDI COURSE A	A1	A1	A2	A2	A2	A1	B1	A2	A1	A2	A2	9	Qualified
				3	SANSKRIT	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
				4	MATHEMATICS	C1	A2	B1	B1	A2	B1	B2	B2	B1	B2	B1	8	Qualified
				5	SCIENCE	A2	A2	B1	B1	B2	A2	B1	B1	A2	B1	B1	8	Qualified
				6	SOCIAL SCIENCE	A1	A2	A2	A2	A1	A1	A2	A2	A2	A2	A2	9	Qualified
				7	COMPUTER	A2	A2	A2	A2	A2	A2	B1	A2	A2	A2	A2	9	Qualified
				8														
				9														
				10														
				11														
				12														
<b>CGPA : 8.50</b>																		

**Part 2 : Co-Scholastic Areas** **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	<b>C</b>
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	<b>B</b>
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	<b>C</b>
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	<b>C</b>
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	<b>C</b>
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	<b>B</b>
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	<b>B</b>
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	<b>B</b>
Managing Emotions :	
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	<b>C</b>
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	<b>B</b>

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts :	
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	<b>B</b>
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination, respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	<b>B</b>
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	<b>B</b>

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra.  To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters.  To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love.  To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school.  To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community.  To Value And Preserve The Rich Heritage Of Our Culture :  To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood.  To Develop Scientific Temper And The Spirit Of Enquiry :  To Safeguard Public Property And To Abjure Violence :  To Strive Towards Excellence In All Spheres Of Individual & Collective Activity :	<b>C</b>

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	<b>B</b>
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Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	<b>A</b>

