



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
932	RAJKUMAR GUPTA	VI C	12-Nov-04	1	ENGLISH COMM.	B2	A2	B1	B1	B1	B1	A2	B1	B1	B1	A2 **	9	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A2	A1	A2	A2	A2	A1	A2	A2	A1	A2	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A1	A1	A1	A1	A1	A2	A2	A1	A1	A1	10	Qualified
			Attendance% : _____	4	MATHEMATICS	A2	A2	A1	A1	A1	A2	A1	A1	A2	A1	A1	10	Qualified
	SANJAY PRASAD GUPTA			5	SCIENCE	A2	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	SAROJ GUPTA			6	SOCIAL SCIENCE	A2	A2	A1	A1	A1	A1	A1	A1	A2	A1	A1	10	Qualified
	VILL-KATRACHAK,P.O+P.S-SHEIKHPURA,SHRIKHPURA,			7	COMPUTER	A2	A2	A1	A1	B1	A2	A1	A2	A2	A1	A1	10	Qualified
	BIHAR,811105			8														
	9155319931			9														
	Height : _____ Weight : _____			10														
	Blood Group : A+			11														
				12														
CGPA : 9.67																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	A
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	A
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers.	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I					TERM-II				(TERM-I+II)					
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2	Overall	Grade Point	Qualified / EIOP / CGPA
887	VIKASH KUMAR	VI C	12-Oct-04	1	ENGLISH COMM.	B1	B2	B2	B2	B2	B2	B1	B2	B2	B2	B1 **	8	Qualified
			House : VAISHALI	2	HINDI COURSE A	A1	A2	A2	A1	A2	A1	A2	A2	A1	A2	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	B1	A1	B2	B2	A1	B1	A2	A2	A2	B1	B1	8	Qualified
	BINOD RAM			5	SCIENCE	B1	A2	A1	A2	A1	A1	A1	A1	A2	A1	A1	10	Qualified
	KHUSBBOO DEVI			6	SOCIAL SCIENCE	A2	A2	B1	B1	A2	A2	A2	A2	A2	A2	A2	9	Qualified
	VILL+P.O-PANDITPUR, P.S- PAHARPUR, EAST CHAMP			7	COMPUTER	A2	B1	A2	A2	A2	A2	A1	A1	A2	A2	A2	9	Qualified
	ARAN, BIHAR,845422			8														
	9661442593			9														
				10														
				11														
				12														
				CGPA : 9.00														

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	A
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	A
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
890	KARANCHU KUMAR	VI C	16-Oct-04	1	ENGLISH COMM.	B1	B1	C2	C1	C1	B2	C1	C1	B2	C2	B2 **	7	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A1	B2	B1	B1	A1	B1	A2	A2	B1	B1	8	Qualified
			Roll No : 0	3	SANSKRIT	A2	A2	A2	A2	A2	A1	B1	B1	A2	B1	A2	9	Qualified
			Total Attendance : 0	4	MATHEMATICS	A2	B1	C1	B2	A2	B1	A2	A2	B1	B2	B1	8	Qualified
			Attendance% :	5	SCIENCE	A2	A2	C1	B2	A2	A2	B1	B1	A2	B2	B1	8	Qualified
			Father's Name : MAHESHWAR PRASAD AKELA	6	SOCIAL SCIENCE	A2	A2	D	C1	A2	A2	B2	B2	A2	C2	B2	7	Qualified
			Mother's Name : RINKU DEVI	7	COMPUTER	A2	B2	C2	C1	A2	B1	B2	B1	B1	C1	B2	7	Qualified
			Residential Address : VILL-RAIS, P.O-BHAGATWATI PUR KARMAR, P.S- N.	8														
			T.P.C BARH,PATNA,BIHAR	9														
			Telephone No. : 7764077374,9521648773	10														
			Height : Weight :	11														
			Blood Group : A+	12														
CGPA : 7.83																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	A
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
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2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	A
2(D) Attitudes Towards	
Descriptive Indicators	Grade
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School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
893	DIPENDRA KUMAR	VI C	09-Oct-04	1	ENGLISH COMM.	B2	B1	A2	B1	B1	B1	B1	B1	B1	B1	A2 **	9	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A2	A1	A1	B1	A2	A2	A2	A2	A1	A2	9	Qualified
			Roll No : 0	3	SANSKRIT	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	4	MATHEMATICS	A2	A2	A1	A2	A1	B1	A1	A2	A2	A1	A2	9	Qualified
			Attendance% : _____	5	SCIENCE	A2	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Father's Name : MAHENDRA MAHTO	6	SOCIAL SCIENCE	A2	A2	A1	A2	A2	A2	A1	A1	A2	A1	A1	10	Qualified
			Mother's Name : LALITA DEVI	7	COMPUTER	A2	B1	A1	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
			Residential Address : VIILL-BARWAKALA, P.O TAUANWA, P.S-LAUKARIYA,W	8														
			EST CHAMOARAN ,BIHAR/845105	9														
			Telephone No. : 9572549760	10														
			Height : _____ Weight : _____	11														
			Blood Group : B+	12														
CGPA : 9.50																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	A
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	A
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice aganst divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
896	ABHINASH KUMAR	VI C	24-Jul-04 House : TAKSHILA	1	ENGLISH COMM.	A2	A1	A2	A2	A2	B1	A2	A2	A2	A2	A2	9	Qualified
				2	HINDI COURSE A	A1	A2	C1	B1	B1	A1	B1	B1	A2	B2	A2 **	9	Qualified
				3	SANSKRIT	A2	A2	A2	A2	A2	A1	B1	B1	A2	B1	A2	9	Qualified
				4	MATHEMATICS	A2	A2	A2	A2	A1	B1	A1	A1	A2	A2	A2	9	Qualified
				5	SCIENCE	A1	A2	A1	A1	A1	A2	A1	A1	A1	A1	A1	10	Qualified
				6	SOCIAL SCIENCE	A2	A1	B1	B1	A2	A2	A2	A2	A2	B1	A2	9	Qualified
				7	COMPUTER	A2	A2	B1	B1	B1	A1	A1	A1	A2	A2	A2	9	Qualified
				8														
				9														
				10														
				11														
				12														
CGPA : 9.17																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	A
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	A
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partiticipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
899	VIKRAM JEET SINGH	VI C	22-Jun-05 House : GANDHARA	1	ENGLISH COMM.	A2	A1	A1	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
				2	HINDI COURSE A	A1	A1	B1	A2	A2	A2	A1	A1	A2	A2	A2	9	Qualified
			Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Working Days : 0 Attendance% :	4	MATHEMATICS	B1	A2	B1	B1	A1	A2	A1	A2	A2	A2	A1 **	10	Qualified
	MAHESH SINGH		Father's Name	5	SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	MINNU SINGH		Mother's Name	6	SOCIAL SCIENCE	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Residential Address : VILL-MASARAH, P.O+P.S- UDWANTNAGAR, BHOJPURE, BIHAR			7	COMPUTER	A1	A1	A1	A1	A2	A1	A1	A1	A2	A1	A1	10	Qualified
	7696608652		Telephone No.	8														
			Height : Weight :	9														
	B+		Blood Group	10														
				11														
				12														
CGPA : 9.67																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	A
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	A
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partiticipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
902	SUBODH KUMAR	VI C	05-Jan-04	1	ENGLISH COMM.	A2	A2	B1	B1	B1	A2	A2	A2	B1	A2	A2	9	Qualified
			House : TAKSHILA	2	HINDI COURSE A	A2	B1	B2	B2	B2	A1	B2	B2	B1	B2	B1 **	8	Qualified
			Roll No : 0	3	SANSKRIT	A2	A2	A2	A2	A2	A1	B2	B1	A2	B1	B1	8	Qualified
			Total Attendance : 0	4	MATHEMATICS	A2	B2	B2	B2	A2	B2	B1	B1	B1	B1	B1	8	Qualified
			Attendance% : _____	5	SCIENCE	A2	A2	A2	A2	A2	A2	A1	A2	A2	A2	A2	9	Qualified
			Father's Name : ASHWINI KUMAR	6	SOCIAL SCIENCE	A2	A2	A2	A2	A1	A1	A2	A2	A2	A2	A2	9	Qualified
			Mother's Name : PUSHPLATA DEVI	7	COMPUTER	A1	A1	A2	A2	A2	A2	A1	A1	A2	A2	A2	9	Qualified
			Residential Address : VILL-AHIRWALIA, P.O-KHARPOKHRA, P.S-BAGHA-1,W	8														
			EST CHAMOARAN,BIHAR	9														
			Telephone No. : 8338881954	10														
			Height : _____ Weight : _____	11														
			Blood Group : A+	12														
CGPA : 8.50																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	A
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	A
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
905	AMAN KUMAR	VI C	16-Feb-05	1	ENGLISH COMM.	A2	A1	A2	A2	A2	A2	A2	A2	A2	A2	A1 **	10	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A1	A1	A1	A1	A2	B1	A1	A2	A2	A1	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : _____	4	MATHEMATICS	A1	A1	A2	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	KRISHNA PRASAD			5	SCIENCE	A2	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	BECHNI DEVI			6	SOCIAL SCIENCE	A2	A1	A1	A1	A1	A2	A1	A1	A2	A1	A1	10	Qualified
	VILL-MALWAN, P.O-YOGIPURA, P.S- HILSA,NALANDA			7	COMPUTER	A2	A2	A1	A1	A2	A2	A1	A1	A2	A1	A1	10	Qualified
	,BIHAR,801302			8														
	7549676073			9														
	Weight : _____			10														
	B+			11														
				12														
CGPA : 10.00																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	A
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	B
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	A
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
908	KUMAR SATYAM	VI C	07-Nov-04	1	ENGLISH COMM.	B1	A2	B2	B1	B2	B1	B1	B1	B1	B1	B1	8	Qualified
			House : GANDHARA	2	HINDI COURSE A	A2	B1	C1	B2	B2	A2	B2	B1	B1	B2	B2	7	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A2	B1	A2	A2	A2	C1	B2	A2	B2	B1	8	Qualified
			Attendance% :	4	MATHEMATICS	A1	B2	C2	C1	A2	B2	A2	B1	B1	B2	B1 **	8	Qualified
	SUNIL KUMAR			5	SCIENCE	B1	A2	A2	B1	A2	A1	A1	A1	A2	A2	A2	9	Qualified
	SABITA KUMARI			6	SOCIAL SCIENCE	A2	A2	B1	B1	A2	A2	A2	A2	A2	B1	A2	9	Qualified
	VILL+P.O+P.S=DANAPUR CANTT.,PATNA,BIHAR			7	COMPUTER	A1	B1	A1	A1	A1	B1	B1	A2	A2	A2	A2	9	Qualified
				8														
				9														
				10														
				11														
				12														
CGPA : 8.17																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	C
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
911	SHASHANK SHEKHAR	VI C	05-Nov-04	1	ENGLISH COMM.	B2	C1	C1	C1	C1	B2	B2	B2	B2	C1	C1	6	Qualified
			House : GANDHARA	2	HINDI COURSE A	A2	B2	D	C1	B2	B1	C1	B2	B1	C2	C1	6	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A2	B2	B1	A2	A2	C1	B2	A2	C1	B2	7	Qualified
			Attendance% :	4	MATHEMATICS	B2	B2	C2	C1	A2	B1	B2	B2	B1	C1	B2	7	Qualified
	MUKESH KUMAR CHAUDHARY			5	SCIENCE	A1	A2	B1	B1	B1	A2	B1	B1	A2	B1	B1	8	Qualified
	BIMALA DEVI			6	SOCIAL SCIENCE	A2	B1	D	C1	B1	B1	C1	B2	B1	C2	B2 **	7	Qualified
	VILL+P.O-NEKNAMPUR, P,S-DEORIYA,MUZFFARPUR,BI			7	COMPUTER	A2	B1	B2	B1	A2	A2	C2	B2	A2	C1	B2	7	Qualified
	HAR,843120			8														
	8987020775			9														
				10														
				11														
				12														
				CGPA : 6.83														

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	C
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	C
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	C
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
914	AYUSH KUMAR	VI C	02-Jul-04	1	ENGLISH COMM.	A2	A2	A2	A2	B1	B1	A2	A2	B1	A2	A2	9	Qualified
			House : GANDHARA	2	HINDI COURSE A	A2	A2	A2	A2	B1	B1	B1	B1	A2	A2	A1 **	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% :	4	MATHEMATICS	A1	B1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	BIPIN KUMAR CHAUDHARY			5	SCIENCE	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	RINKI KUMARI			6	SOCIAL SCIENCE	A2	A1	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
	VILL.+P.O-CHHAJAN HARISHANKAR,P.S-KUDHNI,MUZF			7	COMPUTER	A2	A2	A1	A2	A1	A1	A1	A1	A2	A1	A1	10	Qualified
	FARPUR,BIHAR,844127			8														
	9470600896			9														
				10														
				11														
				12														
CGPA : 9.83																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	B

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
917	HRITIK RASTOGI	VI C	12-Oct-04	1	ENGLISH COMM.	B1	B1	A2	B1	B1	B1	A2	B1	B1	A2	A2 **	9	Qualified
			House : TAKSHILA	2	HINDI COURSE A	A1	A2	A1	A1	A2	A2	A1	A2	A2	A1	A1	10	Qualified
			Roll No : 0	3	SANSKRIT	A2	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	4	MATHEMATICS	A1	B2	B2	B1	A1	B1	A1	A1	A2	A2	A2	9	Qualified
			Attendance% : _____	5	SCIENCE	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Father's Name : HAREKRISHNA PRASAD	6	SOCIAL SCIENCE	A2	A2	B1	B1	A2	A2	A2	A2	A2	B1	A2	9	Qualified
			Mother's Name : JAYMALA DEVI	7	COMPUTER	A2	B1	A2	A2	A2	A2	A1	A1	A2	A2	A2	9	Qualified
			Residential Address : VILL+P.O+P.S-BASANTPUR,SIWAN,BIHAR,841406	8														
			Telephone No. : 7352822640	9														
			Height : _____ Weight : _____	10														
			Blood Group : B+	11														
				12														CGPA : 9.50

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
923	ABHINAV KUMAR	VI C	10-Sep-04	1	ENGLISH COMM.	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
	House : VAISHALI			2	HINDI COURSE A	A1	A2	A2	A1	A2	A1	A2	A2	A1	A2	A2	9	Qualified
	Total Attendance : 0			3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	Attendance% :			4	MATHEMATICS	A2	B1	B1	B1	B1	B1	A1	A2	B1	A2	A1 **	10	Qualified
	Father's Name : KRISHNA MOHAN SINGH			5	SCIENCE	A2	A1	A2	A2	A2	A2	A1	A1	A2	A1	A1	10	Qualified
	Mother's Name : RINTU KUMARI			6	SOCIAL SCIENCE	A2	A1	A2	A2	A2	A1	A1	A1	A2	A1	A1	10	Qualified
	Residential Address : VILL+P.O-MAHENDRAPUR,P.S-NAYAGAWN,BEGUSARAI,B			7	COMPUTER	A2	A2	A1	A2	A2	B1	A2	A2	A2	A2	A2	9	Qualified
	IHAR,851129			8														
	Telephone No. : 8877650790			9														
	Height : Weight :			10														
	Blood Group : O-			11														
				12														
CGPA : 9.67																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area															
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA				
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point	
884	AMAN KUMAR	VI C	15-Dec-04	1	ENGLISH COMM.	B2	A2	A2	B1	A2	A2	B1	B1	B1	B1	A2 **	9	Qualified	
			House : VIKRAMSHILA	2	HINDI COURSE A	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified	
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified	
			Attendance% :	4	MATHEMATICS	A1	A1	A2	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified	
	PRAMOD PASWAN			5	SCIENCE	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified	
	INDU DEVI			6	SOCIAL SCIENCE	A2	A2	A1	A1	A2	A1	A1	A1	A1	A2	A1	A1	10	Qualified
	VILL.-PANDH, P.O-CHAKBAHAUDDIN, SAMASTIPUR, B			7	COMPUTER	A1	B1	A1	A1	A1	A1	A1	A1	A2	A1	A1	10	Qualified	
	IHAR,848114			8															
	9691790705,9709752599			9															
				10															
				11															
				12															
CGPA : 9.83																			

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
929	AADARSH RAJ	VI C	25-Jun-05	1	ENGLISH COMM.	B1	B2	B2	B2	B1	B1	B1	B1	B1	B1	A2 **	9	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A2	A1	A1	A2	A1	A1	A2	A1	A1	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% :	4	MATHEMATICS	A2	B1	A2	A2	A2	B2	A1	A2	B1	A1	A2	9	Qualified
	AJEET KUMAR			5	SCIENCE	A1	A2	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
	BASANTI KUMARI GUPTA			6	SOCIAL SCIENCE	A2	A1	B1	B1	A2	A2	A1	A1	A2	A2	A2	9	Qualified
	VILL+P.O+P.S-ARWAL,ARWAL,BIHAR,804401			7	COMPUTER	A2	B1	B1	B1	A1	A2	A2	A2	A2	A2	A2	9	Qualified
				8														
				9														
	9973324662			10														
				11														
				12														
																		CGPA : 9.50

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
920	VISHAL KUMAR	VI C	15-Mar-05	1	ENGLISH COMM.	B2	B2	D	C2	C1	C1	C2	C1	C1	C2	C1 **	6	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A2	B2	C2	C1	B2	A1	B2	B1	B1	C1	B2	7	Qualified
			Roll No : 0 Total Attendance : 0	3	SANSKRIT	A2	A2	A1	A2	A2	A2	B1	A2	A2	A2	A2	9	Qualified
			Total Working Days : 0 Attendance% : 0	4	MATHEMATICS	B1	C1	C2	C1	B1	B2	A2	A2	B2	B2	B2	7	Qualified
	SATENDRA KUMAR		Father's Name	5	SCIENCE	B1	A2	C2	C1	B2	B1	B2	B2	B1	C1	B2	7	Qualified
	SABITA DEVI		Mother's Name	6	SOCIAL SCIENCE	A2	B1	E1	C2	B1	B2	C1	C1	B1	D	C1	6	Qualified
	VILL- LOHADIYA,P.O-BAKTAWRA,P,S-DRAPA,MOTIHAR		Residential Address	7	COMPUTER	A2	B1	E1	C2	A2	B1	B2	B2	B1	C2	C1	6	Qualified
	I,BIHAR,845301			8														
	9955017117		Telephone No.	9														
			Height : _____ Weight : _____	10														
			Blood Group : _____	11														
				12														
																	CGPA : 7.00	

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partiticipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	C
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
935	SHUBHAM KUMAR	VI C	14-Aug-04	1	ENGLISH COMM.	B1	A2	B1	B1	B2	B2	B2	B2	B1	B1	A2 **	9	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A1	A1	A1	A2	A2	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	B1	A2	A2	A2	A1	A1	A1	A1	A2	A1	A1	10	Qualified
	RANJAY CHAUDHARY			5	SCIENCE	A2	A2	A2	A2	A1	A1	A1	A1	A2	A1	A1	10	Qualified
	KUMKUM DEVI			6	SOCIAL SCIENCE	A2	A2	B2	B1	A2	A2	A1	A1	A2	A2	A2	9	Qualified
	VILL-DIHA,P.O-SODHPUR,P.S-SAHEBPUR KAMAL,BEGU SARAI,BIHAR,851211			7	COMPUTER	A2	A2	B1	B1	A1	A2	A2	A2	A2	B1	A2	9	Qualified
	9771532021			8														
				9														
				10														
				11														
				12														
CGPA : 9.67																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partiticipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
937	SHUBHAM KUMAR	VI C	05-May-05	1	ENGLISH COMM.	B1	A2	A2	B1	B1	A2	B1	B1	B1	B1	A2 **	9	Qualified
			House : VIKRAMSHILA	2	HINDI COURSE A	A1	A2	A1	A1	A2	A2	A2	A2	A1	A1	A1	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : _____	4	MATHEMATICS	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	SANTOSH KUMAR SINGH			5	SCIENCE	A1	A2	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	UMA KUMARI			6	SOCIAL SCIENCE	A2	A2	A1	A1	A2	A1	A1	A1	A2	A1	A1	10	Qualified
	VILL-RAMANI BIGHA,P.O-HAZRAT SAIN,P.S-DHANARU			7	COMPUTER	A1	B1	A1	A2	A1	A2	A2	A2	A2	A2	A2	9	Qualified
	A,PATNA,BIHAR,804451			8														
	9279587727			9														
				10														
				11														
				12														
				CGPA : 9.83														

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	A
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	B
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
940	SONU KUMAR	VI C	16-Feb-05	1	ENGLISH COMM.	A2	A2	B1	A2	B1	A2	A2	A2	A2	A2	A2	9	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A2	A2	A2	A2	A1	A2	A2	A1	A2	A2	9	Qualified
			Roll No : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Total Attendance : 0	4	MATHEMATICS	B1	B2	A2	A2	A1	A1	A1	A1	A2	A1	A2	9	Qualified
			Attendance% : _____	5	SCIENCE	A2	A2	A1	A2	A1	A2	A1	A1	A2	A1	A1	10	Qualified
			Father's Name : RAJESH SHARMA	6	SOCIAL SCIENCE	A2	A2	B1	B1	A2	A1	A2	A2	A2	A2	A1 **	10	Qualified
			Mother's Name : NITU DEVI	7	COMPUTER	A2	B1	B1	B1	B1	A2	A2	A2	A2	A2	A2	9	Qualified
			Residential Address : VILL-PIPRA,P.O-KESHAVNAGAR,,P.S-CHAUTHAM,KHAG	8														
			ARIA,BIHAR,851201	9														
			Telephone No. : 9939249191	10														
			Height : _____ Weight : _____	11														
			Blood Group : O+	12														
CGPA : 9.50																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	A
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
943	ROHIT KUMAR	VI C	16-May-05	1	ENGLISH COMM.	B2	B1	B2	B2	B2	B1	B1	B1	B2	B1	B1 **	8	Qualified
			House : _____	2	HINDI COURSE A	A2	A1	B1	A2	A2	A1	B1	A2	A2	B1	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : _____	4	MATHEMATICS	A1	B2	B1	B1	A2	B2	A2	A2	B1	A2	A2	9	Qualified
	MUNNA KR. YADAV			5	SCIENCE	A1	A2	A1	A1	A1	A2	A1	A1	A2	A1	A1	10	Qualified
	SARITA DEVI			6	SOCIAL SCIENCE	A2	A2	B2	B1	A2	A2	A2	A2	A2	B1	A2	9	Qualified
	VILL-RAMPUR BIRBHAN,P.O-RAMPUR,P.S-GARKHA,SAR			7	COMPUTER	A2	A2	C1	B2	B1	A2	B1	B1	A2	B2	B1	8	Qualified
	AN,BIHAR,841311			8														
	9973000833			9														
				10														
				11														
				12														
																		CGPA : 9.17

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	A
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
969	ROCKY RAJ	VI C	22-Dec-04	1	ENGLISH COMM.	B2	B2	C1	C1	C1	C1	C2	C2	B2	C2	C1	6	Qualified
	House : VAISHALI			2	HINDI COURSE A	A2	A2	B2	B1	B1	A2	B2	B1	A2	B2	B1	8	Qualified
	Total Attendance : 0			3	SANSKRIT	A2	A2	B2	B1	B1	A2	B1	B1	A2	B1	B1	8	Qualified
	Attendance% : _____			4	MATHEMATICS	B1	B2	D	C2	B2	B1	B1	B1	B1	C1	B2	7	Qualified
	Father's Name : RAGHUNANDAN KUMAR			5	SCIENCE	B1	A2	C1	B2	B2	A2	B1	B1	B1	B2	B1	8	Qualified
	Mother's Name : MANJU DEVI			6	SOCIAL SCIENCE	A2	A2	C2	C1	A2	B2	C1	B2	B1	C2	B2 **	7	Qualified
	Residential Address : SAINIK SCHOOL GOPALGANJ,HATHWA,GOPALGANJ,BIHA			7	COMPUTER	A2	B1	D	C1	A2	A2	B1	B1	A2	C1	B2	7	Qualified
	R,841436			8														
	Telephone No. : 9708006083			9														
	Height : _____ Weight : _____			10														
	Blood Group : B+			11														
				12														
CGPA : 7.33																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	C
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	C
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	C
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	C
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
972	ABHISHEK THAKUR	VI C	14-Aug-03	1	ENGLISH COMM.	B2	B2	E1	C2	C1	C2	D	C2	C1	E1	C2	5	Qualified
			House : GANDHARA	2	HINDI COURSE A	B2	B2	C2	C1	C1	B2	D	C2	B2	D	C2	5	Qualified
			Roll No : 0	3	SANSKRIT	B1	B1	C1	B2	A2	A2	B2	B1	A2	C1	B2	7	Qualified
			Total Attendance : 0	4	MATHEMATICS	B1	B2	E1	C2	B1	B2	B2	B2	B1	C2	C1	6	Qualified
			Attendance% : _____	5	SCIENCE	B1	B1	E1	C2	B1	B1	C2	C1	B1	D	C1	6	Qualified
			Father's Name : SUGRIM THAKUR	6	SOCIAL SCIENCE	B1	B1	E1	C2	B1	C1	C2	C1	B2	D	C1 **	6	Qualified
			Mother's Name : VIMALA DEVI	7	COMPUTER	A2	B1	E1	C1	A2	A2	C2	B2	A2	D	C1	6	Qualified
			Residential Address : SAINIK SCHOOL GOPALGANJ,HATHWA,GOPALGANJ,BIH	8														
			Telephone No. : 9507294619	9														
			Height : _____ Weight : _____	10														
			Blood Group : A+	11														
				12														
CGPA : 5.83																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	C
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	C
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	C
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	C
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
946	RAHUL KUMAR	VI C	25-Nov-04	1	ENGLISH COMM.	B2	B1	B1	B1	B1	B1	B1	B1	B1	B1	A2 **	9	Qualified
			House : VAISHALI	2	HINDI COURSE A	A1	A1	A2	A2	B1	A1	A2	A2	A1	A2	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	A2	A2	A2	A2	A2	B1	A1	A1	A2	A1	A2	9	Qualified
	SHAILENDRA KUMAR			5	SCIENCE	A2	A2	A1	A1	A1	A2	A1	A1	A2	A1	A1	10	Qualified
	SUNITA KUMARI			6	SOCIAL SCIENCE	A2	A2	B1	B1	A2	A2	A2	A2	A2	A2	A2	9	Qualified
	VILL-GOBINDPUR,P.O-BARUANE,P.S-SARMERA,NALAND			7	COMPUTER	A2	A2	B1	A2	A2	B1	A1	A2	A2	A2	A2	9	Qualified
	A,BIHAR,803307			8														
	9693352477			9														
				10														
				11														
				12														
				CGPA : 9.33														

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	A
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
949	SACHIN KUMAR	VI C	18-Aug-04	1	ENGLISH COMM.	B1	A2	A2	A2	B1	A2	A2	A2	A2	A2	A2	9	Qualified
			House : VAISHALI	2	HINDI COURSE A	A1	A1	A1	A1	A2	B2	A1	A2	A2	A1	A1 **	10	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A2	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	A2	A1	A1	A1	A1	B1	A1	A1	A2	A1	A1	10	Qualified
	ASHOK KUMAR SINGH			5	SCIENCE	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	BASANTI DEVI			6	SOCIAL SCIENCE	A2	A2	A1	A1	A2	A1	A1	A1	A2	A1	A1	10	Qualified
	VILL-PATHARKATTI,P.O-DHANAWAN,P.S-DAUDNAGAR,A			7	COMPUTER	A2	A2	A1	A1	A2	A2	A1	A1	A2	A1	A1	10	Qualified
	URANGABAD,BIHAR,824143			8														
	9801441989			9														
				10														
				11														
				12														
CGPA : 9.83																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	A
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
952	ADITYA SINGH	VI C	04-Feb-05	1	ENGLISH COMM.	B2	C1	E1	C2	C2	B2	C2	C1	C1	D	C2	5	Qualified
			House : VAISHALI	2	HINDI COURSE A	A2	B1	C1	B2	B1	A1	B2	B1	A2	C1	B2	7	Qualified
			Total Attendance : 0	3	SANSKRIT	A2	A2	A2	A2	A2	A1	B2	B1	A2	B1	A2	9	Qualified
			Attendance% : _____	4	MATHEMATICS	B2	C1	E2	E1	B2	C1	B1	B2	C1	C2	C1 **	6	Qualified
	PRADEEP SINGH			5	SCIENCE	A2	B1	C2	C1	B2	A2	B1	B1	B1	C1	B2	7	Qualified
	SANDHYA SINGH			6	SOCIAL SCIENCE	A2	A2	E2	C2	B1	B1	C1	B2	A2	D	C1	6	Qualified
	VILL-KHOCHARIYAW,P.O-NACHAB,P.S-BAGENGOLA,BUX			7	COMPUTER	A2	B1	D	C1	B1	A2	B1	B1	B1	C1	B2	7	Qualified
	AR,BIHAR,802134			8														
	8933840202			9														
				10														
				11														
				12														
CGPA : 6.67																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	B
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	C
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	C
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partiticipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	C
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
955	HARSHIT RAJ	VI C	18-Jul-04	1	ENGLISH COMM.	B1	A2	A2	A2	B1	B1	B1	B1	B1	A2	A2 **	9	Qualified
			House : GANDHARA	2	HINDI COURSE A	A1	A2	B1	A2	A2	A1	B1	A2	A1	B1	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	A1	A1	A2	A2	A2	B1	A1	A2	A2	A1	A2	9	Qualified
	RAJKUMAR SINGH			5	SCIENCE	A1	A2	A2	A2	A1	A1	A1	A1	A1	A1	A1	10	Qualified
	RITU SINGH			6	SOCIAL SCIENCE	A2	A2	B1	B1	A2	A1	A1	A2	A2	A2	A2	9	Qualified
	VILL-CHAKANIA,P.O-DAMODARPUR,P.S-PIPARA,EAST			7	COMPUTER	A1	B1	A2	A2	A2	A2	A2	A2	A2	A2	A2	9	Qualified
	CHAMPARAN,BIHAR,845416			8														
	9473362551			9														
				10														
				11														
				12														
CGPA : 9.33																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	A
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	B
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partipitates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
973	M.PRANATHI	VI C	17-Dec-03	1	ENGLISH COMM.	B1	A2	B1	B1	B1	B1	B1	B1	B1	B1	B1	8	Qualified
			House : VAISHALI	2	HINDI COURSE A	A2	B1	C1	B2	A2	A2	B2	B1	A2	C1	B2	7	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	B1	A2	A1	A2	A2	9	Qualified
			Attendance% : 0	4	MATHEMATICS	A2	C2	D	C2	B1	C1	B2	B2	B2	C1	B2 **	7	Qualified
	MR.MUKESH TIWARI			5	SCIENCE	A1	A1	A2	A2	A2	A2	B1	B1	A1	B1	A2	9	Qualified
	DR.B.RAJYALAKSHMI			6	SOCIAL SCIENCE	A1	A2	B1	A2	A2	A1	A2	A2	A2	B1	A2	9	Qualified
	SAINIK SCHOOLGOPALGANJ,HATHWA,BIHAR,841436			7	COMPUTER	A2	B1	B1	B1	A1	A2	A1	A1	A2	A2	A2	9	Qualified
				8														
	9430405732			9														
				10														
				11														
				12														
CGPA : 8.17																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	C
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	A

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	A
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

Class Teacher>> _____

House Master>> _____

Vice Principal>> _____

Principal>> _____



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)				Qualified / EIOP / CGPA		
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4	SA1+SA2		Overall	Grade Point
980	KUMARI ANJALI	VI C	11-Dec-03	1	ENGLISH COMM.	B1	B1	B2	B2	B2	B1	C1	B2	B1	B2	B2	7	Qualified
			House : VAISHALI	2	HINDI COURSE A	A2	B1	C2	C1	A2	A2	C1	B2	A2	C1	B2	7	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A2	A2	A1	A1	B1	B1	A1	A2	A2	9	Qualified
			Attendance% : 0	4	MATHEMATICS	A2	B2	E2	C2	B1	B1	C1	B2	B1	D	C1	6	Qualified
	ARUN KUMAR DUBEY			5	SCIENCE	B1	B1	C1	B2	A2	A2	C1	B2	B1	C1	B2	7	Qualified
	CHANDA RANI DUBEY			6	SOCIAL SCIENCE	B1	B1	C2	C1	A2	B1	C2	B2	B1	C2	B2 **	7	Qualified
	SAINIK SCHOOLGOPALGANJ,HATHWA,BIHAR,841436			7	COMPUTER	A2	A2	C2	B2	A2	A2	B1	A2	A2	B2	B1	8	Qualified
				8														
	7870964585			9														
				10														
				11														
				12														
CGPA : 7.17																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	B
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	B
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	B
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	B
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	C
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	C
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	C
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	A
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically participates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	B
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	B
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A



STUDENT'S DETAILS				PART-I ACADEMIC PERFORMANCE : Scholastic Area														
				TERM-I				TERM-II				(TERM-I+II)			Qualified / EIOP / CGPA			
Admission No	Student's Name	Class/Sec	DOB	S.No.	Subjects	FA1	FA2	SA1	FA1+FA2+SA1	FA3	FA4	SA2	FA3+FA4+SA2	FA1+FA2+FA3+FA4		SA1+SA2	Overall	Grade Point
926	ANKUSH KUMAR	VI C	11-Dec-04	1	ENGLISH COMM.	B2	B2	B2	B2	B2	B2	B1	B2	B2	B2	B1 **	8	Qualified
			House : TAKSHILA	2	HINDI COURSE A	A1	A1	A2	A2	A2	A1	A1	A1	A1	A2	A2	9	Qualified
			Total Attendance : 0	3	SANSKRIT	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	A1	10	Qualified
			Attendance% : 0	4	MATHEMATICS	A1	A2	A1	A1	A1	B2	A1	A2	A2	A1	A2	9	Qualified
	SURYAKANT PRASAD			5	SCIENCE	A1	A2	A1	A1	A2	A1	A1	A1	A1	A1	A1	10	Qualified
	SILAM DEVI			6	SOCIAL SCIENCE	A2	A2	A2	A2	A2	A1	A1	A1	A2	A1	A2	9	Qualified
	VILL-DHANAWAN BIGHA,P.O-GOPALBAD,P.S-SARMIRA,			7	COMPUTER	A2	B1	A2	A2	A2	B1	A2	A2	A2	A2	A2	9	Qualified
	NALANDA,BIHAR,811104			8														
	9798288702			9														
				10														
				11														
				12														
CGPA : 9.17																		

Part 2 : Co-Scholastic Areas **Part 3 : Co-Scholastic Activities**

2(A) Life Skills	
Descriptive Indicators	Grade
Self Awareness : He/She has the confidence to face challenges, is aware of his/her physical/social and emotional, self respecting, aware of his / her strengths and weaknesses, adopts optimistic approach.	A
Problem Solving : He/She finds a workable solution to the problem, handles various problems effectively, identifies and states the problem, views problems as a stepping stone to success, finds ways to solve different kinds of conflicts.	A
Decision Making : He/She is decisive and convincing, is able to find different alternatives to solve problems, is able to analyse the alternatives critically, take decisions logically, shows readiness to face challenges.	A
Critical Thinking : He/She assesses the statements and arguments, examines the problems closely, listens carefully and gives feedback, tries to find out alternatives and solutions, questions relevantly.	B
Creative Thinking : He/She ability to find creative and constructive solutions to problems and issues, is independent in thinking, has fluency in expression, has rich imagination and is able to think out of the box, can make independent judgement in crucial matters.	B
Interpersonal Relationship : He/She is able to interact effectively with peers and teachers, is very cheerful and friendly, exhibits fine etiquettes and other social skills, finds it natural and easy to share and discuss the feelings with others, responsive to others interests and concerns.	A
Effective Communication : He/She contributes frequently to group conversations, knows the difference between assertive,aggressive and submissive manners of communication, is able to make use of speech,action and expression while communicating, exhibits good listening skills, uses gestures,facial expressions and voice intonation to emphasize points.	A
Empathy : He/She demonstrates ability to respect others, is concerned about the problems in the society/community, is able to reach out to the friends who are in need of extra help, is tolerant with diversity, is sensitive to wards the environment.	A
Managing Emotions : He/She is able to identify his/her emotions, manages his/her emotions, shares his/her feeling with peer group,teachers and parents, can express his/her feelings in a healthy manner, remains cool and calm under adverse conditions.	A
Dealing With Stress : He/She is able to identify the different stress related situations, copes with stress in an effective manner, is optimistic in handling different stress inducing situations, able to react positively under critical situations, remains composed and collected in stressful situations.	A
2(B) Work Education	
Descriptive Indicators	Grade
He/She has a collaborative approach towards the process of learning,is innovative in ideas,plans and adheres to timelines,is involved and motivated,demonstrates a positives attitude,is helpful ,guides and facilitates others,demonstrates an understanding of correlation with real life situations,has a step by step approach to solving a problem,has clear understanding of output to be generated,is able to apply the theoretical knowledge into practical usage.	B

2(C) Visual and Performing Arts	
Descriptive Indicators	Grade
Visual & Performing Arts : He/She takes an innovative and creative approach,shows aesthetic sensibilities,displays observation skills,demonstrates interpretation and originality,corelates with real life,shows willingness to experiment with different art modes/mediums,sketches or paints,generates computer animation,demonstrates proportion in size and clarity,understands the importance of colour, balance and brightness.	A
2(D) Attitudes Towards	
Descriptive Indicators	Grade
Teachers : He/She shows decency and courtesy to teachers inside and outside the class,demonstrate positive attitudes towards learning,takes suggestions and criticism in the right spirit,respects teachers instructions,accepts norms and rules of the school,communicates his/her thoughts with teachers,confides his/her problems with teachers,shows honesty and sincerity towards teachers,feels free to ask questions,helpful to teachers.	A
School-Mates : He/She is friendly with most of the classmates, expresses ideas and opinions freely in a group, is receptive to ideas and opinions of others, treats classmates as equals, without ant sense of superiority or inferiority, sensitive and supportive towards peers and differently abled school mates, treats peers from different social, religious and economical background without any discrimination', respects opposite gender and is comfortable in their company, does not bully others, deals tactfully with the peers having aggressive behaviour, shares credit and praise with team members and peers, is friendly with most of the classmates, expresses ideas and .	A
School Programmes and Environment : He/She attaches a lot of importance to school activities and programme, participates in school activities relating to improvement of environment, enthusiastically partiticipates in school programmes, shoulders responsibility happily, confrants any one who criticises school and school programmes, insists on parents to participate/witness school programmes, participates in community activities relating to environment, takes care of school property, sensitive and concerned about environmental degradation, takes initiative in planning activities for the betterment of environment.	A

2(D) Value Systems		
Sl.No.	Descriptive Indicators	Grade
01	To Abide By The Constitution And Respects Its Ideas, The National Flag & National Anthem : He/She is aware of the directive principle and fundamental rights enshrined in the constitution, sings national anthem and patriotic song with decorum, attends hoisting of national flag with respect and decorum, understands the meaning of tri-colour and the ashok chakra. To Cherish And Follow The Noble Ideas Which Inspired Freedom Struggle : He/She takes interest in the national freedom struggle, displays pride in being an indian citizen, participates in celebration of republic day and independence day with enthusiasm, reads biographies of freedom fighters. To Uphold And Protect The Sovereignty, Unity & Integrity Of India : He/She stays alert and raises voice against divisive forces, respects armed forces and paramilitary forces, respects indian diversity, maintains peace and love. To Defend The Country And Render National Service When Called Upon To Do So : He/She shows a proactive and responsible behaviour during crises, helpful towards disadvantaged section of the society, renders social work enthusiastically, actively participates in community development programmes of the school. To Promote Harmony And Spirit Of Unity :He/She respects opposite gender, respects teachers from different religious and linguistic communities, takes up issues in case of indignity to women, kind and helpful towards classmates and people of community. To Value And Preserve The Rich Heritage Of Our Culture :He/She reads and discuss about the indian culture and heritage, appreciates diversity of culture and social practices, treasures the belongings of the school, community and the country with a sense of pride, protects and prevents defacing of national monuments. To Protect And Improve Natural Environment :He/She shows compassion for living creatures, takes active interest in maintaining flora, fauna, plants and gardens, participates in movements for protecting endangered animals and green cover, takes care to clean classroom, school and neighbourhood. To Develop Scientific Temper And The Spirit Of Enquiry : He/She experiments to find new solutions, analyzes and critically evaluates events on the basis of data and information, questions and verifies knowledge, explains processes and products logically. To Safeguard Public Property And To Abjure Violence : He/She takes care of social furniture and property, resists defacing and decimation of public property, does not fight and harm others, does not affiliate to groups and communities who believe and promote violence. To Strive Towards Excellence In All Spheres Of Individual & Collective Activity : He/She makes an effort to improve academic performance in school, makes special efforts to improve in co-scholastic areas, strives to identify potential and actualize with effort, aspires and strives for excellence in education and life.	A

Part 3(A) : Co-Curricular Activities		
Sl.No.	Descriptive Indicators	Grade
1	Literary And Creative Skills : He/She composes poems and lyrics,writes short stories,writes literary criticisms,participates actively in literary and creative activities at school, inter-school, state, national and international levels,plans and organizes literary events like debates, recitation, buuks clubs, etc,reads books and shows a high degree of awareness in the field of literature,appreciates well written or spoken pieces representing various genres,expresses ideas and opinions creatively in different forms,displays originality of ideas and opinions,is able to inspire others and involve a large part of the school and community in different events.	A
2	Scientific Skills : He/She verifies existing knowledge before accepting,does not get carried away by rumors and media reports,tries to find new and more effective solutions to problems,conducts experiments with efficiency and effectiveness,takes keen interest in scientific activities in laboratory and field based experiment at school, inter school, state, national and international level,takes the initiative to plan, organize and evaluate various science related events like quizzes, seminars etc,shows a high degree of curiosity and reads science related literature,is a keen observer and is able to make decisions,displays good experimental skills and a practical knowledge.	A
Part 3(B) : Health & Physical Activities		
Sl.No.	Descriptive Indicators	Grade
01	HEALTH AND PHYSICAL EDUCATION : He/She demonstrates physical fitness and agility,displays courage and determination,demonstrates flexibility of the body,demonstrates sportsman spirit,follows all safety norms of games and sports,follows the rules of the games,has undergone training and coaching in the chosen sports and games items,makes strategic decisions within the games,organizes and provides leadership in this area,takes initiative and interest in physical education and wellness.	A
02	SPORTS/INDIGENOUS SPORTS : He/She sports activity done, inter class sports activity, inter school sports activity, inter district sports activity, inter state & beyond sports activity.	A

